

Lesson plans belonging to: Mrs. Irish**Week of: 10/27-10/31**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WIN Groups	WIN Time (Reading)	WIN Time (Math)	WIN Time (Reading)	WIN Time (Math)	SEL
1ST BLOCK TIME	Spiral Review- Text Features; Glue in text features anchor chart; complete spiral review Towers Falling- Work on comprehension questions and vocabulary for p. 75-98	Spiral Review- Text Features Towers Falling- Listen to p. 99-120; Begin working on comprehension questions and vocabulary for p. 99-120	Spiral Review- Text Features Towers Falling- Finish comprehension and vocabulary for p. 99-120; Listen to p. 121-140	Spiral Review- Text Features Towers Falling- Work on comprehension and vocabulary for p. 121-140; Begin listening to p. 141-168	Library; Spiral Review- Text Features Towers Falling- finish listening to p. 141-168; Begin comprehension and vocabulary for p. 141-168
Objective	I can use text features to help me understand a non-fiction text. I can make an inference based on a text. I can cite text evidence. I can make a text to self connection to a text. I can use context clues to define vocabulary words.	I can use text features to help me understand a non-fiction text. I can make an inference based on a text. I can cite text evidence. I can use context clues to define vocabulary words.	I can use text features to help me understand a non-fiction text. I can make an inference based on a text. I can cite text evidence. I can use context clues to define vocabulary words.	I use text features to help me understand a non-fiction text. I can make an inference based on a text. I determine character motivations. I can use context clues to define vocabulary words.	I can use text features to help me understand a non-fiction text. I can identify character challenges in a story. I can make an inference from a text. I can identify cause/ effect within a text. I can make a claim and provide reasoning for it. I can make a prediction and cite evidence to support it.
Assessment	Formative Assessment through classroom observations,	Formative Assessment through classroom	Formative Assessment through classroom	Formative Assessment through classroom	Formative Assessment through classroom observations,

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	discussions, and completed work	observations, discussions, and completed work	observations, discussions, and completed work	observations, discussions, and completed work	discussions, and completed work
Standards covered	5.RI.4; 5.RI.10; 5.RL.1; 5.RL.2; 5.RL.4; 5.RL.5				
2ND BLOCK TIME	<p>Spiral Review- Text Features; Glue in text features anchor chart; complete spiral review</p> <p>Towers Falling- Work on comprehension questions and vocabulary for p. 75-98</p>	<p>Spiral Review- Text Features</p> <p>Towers Falling- Listen to p. 99-120; Begin working on comprehension questions and vocabulary for p. 99-120</p>	<p>Spiral Review- Text Features</p> <p>Towers Falling- Finish comprehension and vocabulary for p. 99-120; Listen to p. 121-140</p>	<p>Spiral Review- Text Features</p> <p>Towers Falling- Work on comprehension and vocabulary for p. 121-140; Begin listening to p. 141-168</p>	<p>Library; Spiral Review- Text Features</p> <p>Towers Falling- finish listening to p. 141-168; Begin comprehension and vocabulary for p. 141-168</p>
Objective	I can use text features to help me understand a non-fiction text. I can make an inference based on a text. I can cite text evidence. I can make a text to self connection to a text. I can use context clues to define vocabulary words.	I can use text features to help me understand a non-fiction text. I can make an inference based on a text. I can cite text evidence. I can use context clues to define vocabulary words.	I can use text features to help me understand a non-fiction text. I can make an inference based on a text. I can cite text evidence. I can use context clues to define vocabulary words.	I use text features to help me understand a non-fiction text. I can make an inference based on a text. I determine character motivations. I can use context clues to define vocabulary words.	I can use text features to help me understand a non-fiction text. I can identify character challenges in a story. I can make an inference from a text. I can identify cause/ effect within a text. I can make a claim and provide reasoning for it. I can make a prediction and cite evidence to support it.
Assessment	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work

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Standards covered	5.RI.4; 5.RI.10; 5.RL.1; 5.RL.2; 5.RL.4; 5.RL.5				
11:45-12:20	Band / Study Hall	Band / Study Hall	Band / Study Hall	Band / Study Hall	Band / Study Hall
12:20 – 12:55	Recess/ Lunch	Recess/ Lunch	Recess/ Lunch	Recess/ Lunch	Recess/ Lunch
3rd BLOCK TIME	Spiral Review- Text Features; Glue in text features anchor chart; complete spiral review Towers Falling- Work on comprehension questions and vocabulary for p. 75-98	Spiral Review- Text Features Towers Falling- Listen to p. 99-120; Begin working on comprehension questions and vocabulary for p. 99-120	Spiral Review- Text Features Towers Falling- Finish comprehension and vocabulary for p. 99-120; Listen to p. 121-140	Spiral Review- Theme Towers Falling- Finish listening to p. 75-98; work on comprehension question and vocabulary for p. 75-98	Library; Spiral Review- Plot Towers Falling- work on comprehension questions and vocabulary for p. 24-47
Objective	I can use text features to help me understand a non-fiction text. I can make an inference based on a text. I can cite text evidence. I can make a text to self connection to a text. I can use context clues to define vocabulary words.	I can use text features to help me understand a non-fiction text. I can make an inference based on a text. I can cite text evidence. I can use context clues to define vocabulary words.	I can use text features to help me understand a non-fiction text. I can make an inference based on a text. I can cite text evidence. I can use context clues to define vocabulary words.	I use text features to help me understand a non-fiction text. I can make an inference based on a text. I determine character motivations. I can use context clues to define vocabulary words.	I can use text features to help me understand a non-fiction text. I can identify character challenges in a story. I can make an inference from a text. I can identify cause/ effect within a text. I can make a claim and provide reasoning for it. I can make a prediction and cite evidence to support it.
Assessment	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work
Standards covered	5. RI.4; 5.RI.10; 5.RL.1; 5.RL.2; 5.RL.4; 5.RL.5 Spiral Review; Unit 1 Sentences Lesson 2 Types of Sentences; Watch Khan Academy video sentence types				
4th BLOCK TIME	Spiral Review; Unit 1: Sentences Lesson 2 Types of Sentences; finish sentence types skill Spiral Review; Unit 1: Sentences Lesson 2 Types of Sentences; finish sentence types skill worksheet; Spiral Review; Unit 1: Sentences Lesson 2 Types of Sentences; finish sentence types skill Spiral Review; Unit 1: Sentences Lesson 2 Types of Sentences; finish sentence types skill NO AFTERNOON SWITCHES- Halloween parties				

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	https://www.youtube.com/watch?v=Id8r6NGXRts ; https://www.youtube.com/watch?v=kZkfZwTCed8 ; glue in anchor chart; begin sentence types skill worksheet	worksheet; complete sentence types exit ticket	complete sentence types exit ticket	worksheet; complete sentence types exit ticket	
Objective	I can correctly use pronouns. I can identify the four types of sentences.	I can correctly use pronouns. I can identify the four types of sentences.	I can correctly use pronouns. I can identify the four types of sentences.	I can correctly use pronouns. I can identify the four types of sentences.	
Assessment	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work	
Standards covered	5L.1; 5L.2; 5L.3				
3:00-3:10	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
3:10 – 3:25	Recess	Recess	Recess	Recess	Recess