



DEMS Virtual Learning Plan

Grade 5

20-21, Trimester 1, October 11					
	Sunday	Monday	Tuesday	Wednesday	Thursday
Literacy Learning Targets	<p>Reading: RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p>Writing: W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Listening & Speaking: SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>				Scorpion Day
Daily Reading	<p>Activities: Watch Read Aloud video for <i>Wonder</i>. Complete Response Questions on Google Classroom to discuss storyline and characters (point of view) during meets. Students are to use text examples to answer questions in notebook and on Google Classroom.</p> <p>Students will compare August then and now.</p>	<p>Activities: Watch Read Aloud video for <i>Wonder</i>. Complete Response Questions on Google Classroom to discuss storyline and characters (point of view) during meets. Students are to use text examples to answer questions in notebook and on Google Classroom.</p> <p>Students will compare August then and now.</p>	<p>Activities: Watch Read Aloud video for <i>Wonder</i>. Complete Response Questions on Google Classroom to discuss storyline and characters (point of view) during meets. Students are to use text examples to answer questions in notebook and on Google Classroom.</p> <p>Students will compare August then and now.</p>	<p>Activities: Watch Read Aloud video for <i>Wonder</i>. Complete Response Questions on Google Classroom to discuss storyline and characters (point of view) during meets. Students are to use text examples to answer questions in notebook and on Google Classroom.</p> <p>Students will compare August then and now.</p>	
Independent Reading	<p>Activities: Students will choose a book at their level on RAZ kids. They will listen, read, record and take</p>	<p>Activities: Students will choose a book at their level on RAZ kids. They will listen, read, record and take the quiz,</p>	<p>Activities: Students will choose a book at their level on RAZ kids. They will listen, read, record and take</p>	<p>Activities: Students will choose a book at their level on RAZ kids. They will listen, read, record and take</p>	

	the quiz, Sunday - Wednesday.	Sunday - Wednesday.	the quiz, Sunday - Wednesday.	the quiz, Sunday - Wednesday.	
Writing	Activities: Sunshine Journal - Seventh Entry You will need your journal Present your Personal Narrative to your parents - 2 stars and a wish	Activities: What is informational writing? & Writing an Expert List You will need your notebooks	Activities: Selecting a Topic & Writing Subtopics You will need your notebooks	Activities: Work on the planning of your vacation project. Watch for grammar and write complete sentences.	
Speaking and Listening	Activities: Daily Meets, whole or small group.	Activities: Daily Meets, whole or small group.	Activities: Daily Meets, whole or small group.	Activities: Planning a Vacation Math Project. Students will start and finish this project on Sunday. They will have a choice to work with a partner.	
Mathematics Learning Targets	5.NBT.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. 5.OA.1 Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. 5.OA.2 Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.				
Daily math lesson	Activities: Zearn Mission 2 Lesson 11 “Excellent Estimation” Application Problem: “Patio Tiles”	Activities: Zearn Mission 2 Lesson 12 “Multiplying, It’s Magic!” Application Problem: “Kilograms of Food”	Activities: Zearn Mission 2 Mid-Module Assessment: “Multi-Digit Whole Number Multiplication”	Activities: Zearn Mission 2 Lesson 16 “Place Value Division” Application Problem: “Length of Garden”	
Science	Unit 1: 5-LS1-1 Support an argument that plants get the materials they need for growth chiefly from air and water.				

	<p>5-LS2-1 Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.</p> <p>5-PS3-1 Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.</p> <p>Activities: Students will read articles, analyze data and try to answer, "Do plants need soil to survive?"</p>				
Social Studies	Starts week of November 15				
Google Meet	<p>G5 BLUE Morning Meeting (ALL): <u>Time :</u> 8:00 - 8:30</p> <p>Instruction / Small Group Appointments</p> <p>Small group for reading: 8:50 - 9:15 Goal: Read Aloud</p> <p>Individual meetings with students for writing: 9: 30 - 11</p> <p>Math Group 1 1:00 - 1:10</p> <p>Math Group 2 1:15 - 1:25</p> <p>Closing Circle (ALL): <u>Time :</u> 2:00 - 2:30</p> <p>G5 GOLD Morning Meeting (ALL): <u>Time :</u> 8:00 - 8:30</p>	<p>G5 BLUE Morning Meeting (ALL): <u>Time :</u> 8:00 - 8:30</p> <p>Instruction / Small Group Appointments</p> <p>Small group for reading: 8:50 - 9:15 Goal: Read Aloud</p> <p>Individual meetings with students for writing: 9: 30 - 11:30</p> <p>Math Group 1 1:00 - 1:10</p> <p>Math Group 2 1:15 - 1:25</p> <p>Closing Circle (ALL): <u>Time :</u> 2:00 - 2:30</p>	<p>G5 BLUE Morning Meeting (ALL): <u>Time :</u> 8:00 - 8:30</p> <p>Instruction / Small Group Appointments</p> <p>Small group for reading: 8:50 - 9:15 Goal: Read Aloud</p> <p>Individual meetings with students for writing: 9: 30 - 11:30</p> <p>Math Group 1 1:00 - 1:10</p> <p>Math Group 2 1:15 - 1:25</p> <p>Closing Circle (ALL): <u>Time :</u> 2:00 - 2:30</p>	<p>G5 BLUE Morning Meeting (ALL): <u>Time :</u> 8:00 - 8:30</p> <p>PTC's - Meetings with individual parents</p> <p>Closing Circle (ALL): <u>Time :</u> 2:00 - 2:30</p> <p>G5 GOLD Morning Meeting (ALL): 8:00 - 8:30</p> <p>PTC's - Meetings with individual parents</p> <p>Closing Circle (ALL): <u>Time :</u> 2:00 - 2:30</p> <p>G5 WHITE Morning Meeting (ALL): <u>Time :</u> 8:00 - 8:30</p> <p>PTC's - Meetings with individual parents</p> <p>Closing Circle (ALL):</p>	

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	Closing Circle (ALL): Time : 2:00 - 2:30 Office Hours: Time : 2:30-3:30	Math Group 4 1:15 - 1:25 Closing Circle (ALL): Time : 2:00 - 2:30 Office Hours: Time : 2:30-3:30	Math Group 2 1:15 - 1:25 Closing Circle (ALL): Time : 2:00 - 2:30 Office Hours: Time : 2:30-3:30		
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Optional Extension Activities and Resources

Overdrive	Reading: https://dhahransa.libraryreserve.com/10/45/en/SignIn.htm?url=Default.htm
Sora	Reading: https://soraapp.com/welcome/login/201426
Epic Books	Reading: https://www.getepic.com/
Newsela	Reading: look in your email for an invitation and join - great current articles
Quill	Language Convention: www.quill.org (check your email for an invitation)
Read Theory	Reading Comprehension: check & practice your reading comprehension www.readtheory.org
STEM/STEAM Activities	Great for Science and more device-free time https://www.sciencebuddies.org/stem-activities https://thestemlaboratory.com/stem-activities-for-kids/ https://www.rasmussen.edu/degrees/education/blog/simple-stem-activities-for-kids/ https://www.steamsational.com/easy-stem-activities-for-elementary/
Khan Academy	More Math Videos, Practice, etc. https://www.khanacademy.org/