## WHS Black Lives Matter at School Week of Action 2023 Community Calendar Get the live updates at

thirteen guiding principles of Black Lives Matter:

## BLM relates to *everyone*, not just Black people.

Many people may not see how the Black Lives Matter movement relates to their lives, others are affirmed by it, while others are threatened, and some are saddened that those words need to be uttered at all. Some teachers in districts around the country aren't even allowed to say the words Black Lives Matter.

The movement originated after a school in Seattle that chose to visibly honor the lives of their Black students (with t-shirts and a day dedicated to a BLM celebration) faced harassing hate mail and a bomb threat in response.

The need to affirm Black life is important to everyone's experience. This week of action allows us to reflect on how racism relates to us, how we are all part of racist systems and are all responsible for undoing them.

Video: What is BLM at School?	Monday, February 6 Restorative Justice, Empathy, and Loving Engagement	Tuesday, February 7 Diversity and Globalism	Wednesday, February 8  Trans-Affirming, Queer Affirming, and Collective Value	Thursday, February 9 Intergenerational , Black Families, and Black Villages	Friday, February 10  Black Women and Unapologeticall y Black	Saturday, February 11
Social Media Action of the Day  Tag @kckschools  #blacklivesmatteratschool  #BLMatWyandotte  #blacklivesmatteratwyandotte	Post a selfie in BLM/BLM at School Swag.	Make a post about one of the 13 BLM principles (QR below). What does this principle mean to you? Share stories and images.	Finish the sentence: In schools where Black Lives Matter	Post on one of the four national demands. Use QR. Why is this demand important? What action can we take?	Tweet at your local officials about Black Lives Matter at School @kckschools	Post about how you are taking care of yourself and your community!

These are lesson plans that students can complete individually during FA, while KELPA students are testing.  Each FA teacher has an original copy of all 5 coloring sheets in your mailbox. You can make a copy for the students in your FA.  Activity Sheets for each of the 13 BLM Principles	Have students complete the prompt as they/you read the text:  Page14LovingEn		Have students complete the prompt as they/you read the text: Page13TransAf Page12Quee  During FA, please invite students to join Black Student Union. They can sign up at this link: https://forms.gle/zwS e9qQuavHeXf3D6	Have students complete the prompt as they/you read the text:  Page15BlackFa	Have students complete the prompt as they/you read the text:  Page10Unapol	
Optional Additional Lesson Plans  -These lesson plans are an option in case you have students that want to go deeper into Black Lives Matter Week of Action	Option 1: Read and discuss with your class: https://dignityinschools.org/resources/school-discipline-myths-and-facts-3/  Option 2: Have students complete the prompt as they/you read the text:  Page11RJ.jpg  Option 3: Read the article and reflection,	below.  ■ We Still Live Her  ■ Elizabeth Aceve  Have a discussion about what surprised students, what did it affirm for them, what questions do they have,	Option 1: read the Article on abuse of trans and lgbtq migrants and discuss how we can support lgbtq students at WHS: https://www.colorline s.com/articles/allegati ons-harassment-and-a buse-gay-and-transgen der-migrants-immigra nt-detention  Option 2: Read the explanation about gender pronouns and	Option 1: Have students reflect on who raised them while reading this poem: https://coalblackvoic es.com/kelly-norman-ellis-raised-by-wome n/  Invite them to write their own "raised by" poem. Scroll to the bottom of this link for more examples: https://rethinkingschools.org/articles/cove	Option 1: Watch the video, and discuss. How does this video portray a love of Blackness? What else do you notice or react to?  Dation 2: Who is Dr. Corbett? Why is she important? How does uplifting Black women help all of us?  Kizzmekia Corbett, vaccine developer:	

	then respond to the prompt/s:  Restorative Justice	that it comes from an international body of nations who each send representatives. Students choose the 1 they think most important or most interested in working on and say why.  https://issuu.com/un publications/docs/sdg yak_en  https://www.buzzfeed.com/danielacadena/af ro-latinos-tell-us-your-racial-microaggression-story-and  Option 3 Have students complete the prompt as they/you read the text:  Page17Globalis	discuss why sharing pronouns is important: https://www.culturea mp.com/blog/gender -pronouns-in-workpla ce  Option 3: Follow these prompts: Reflecting on  Additional Ideas Intersectionality Lesson Plans from PBS NewsHour	r-story-raised-by-women/  Option 3: Have students complete the prompt as they/you read the text:  Page9BlackVilla  Option 4: Have students complete the prompt as they/you read the text:  Page16Interge	https://www.nature.com/articles/d41586-021-00338-y  Option 4: Have students complete the prompt as they/you read the text:  Page8BlackW	
	The Rebellious Life of Mrs. Rosa Parks  To find related lessons and other resources, visit Teaching The Rebellious Life of Mrs. Rosa Parks.  You will receive a follow-up email from the Zinn Education Project with a form to share a story about your use of the film.  Watch <a href="http://vend-join.perigonlive.com/vend-ev3/J3317TYSYV">http://vend-join.perigonlive.com/vend-ev3/J3317TYSYV</a> This presentation can be viewed on Windows or Mac computers, or on most iOS or Android devices, including the iPhone and iPad.					e and iPad.
Teacher Study  -If you want to know more about a topic, here are resources for your own study	Pushout film watching and discussion or: https://www.theatlantic.com/education/archive/2016/03/the-criminalization-of-blackgirls-in-schools/473718/		Teacher resources: https://www.glsen.or g/ https://www.advoca te.com/commentary/ 2018/10/29/how-juve nile-justice-system-fai ling-lgbtq-youth		https://www.pb s.org/video/a-co nversation-with- kevin-willmott-lk ytqg/ http://napoleon crews.net/html% 20Pages/Bio.htm	