



Bridge to Clinical Immersion

INMD 7007

Spring 2025

SYLLABUS STATEMENT

This course was designed by a team of faculty utilizing the evidence-based design processes. The purpose of the syllabus is to provide clarity about course expectations and contact information. Consider using this document as a guide for the course and to provide transparency and accountability for all.

COURSE DESCRIPTION

- 1 week course/ 1 credit hour
- In-person preparation for the clinical immersion phase.

COURSE DIRECTOR

[Role descriptions & how they can assist](#)

Clinical Coaching: Rachel Poeppelman, MD
poep036@umn.edu

Clinical Skills: Matt Traxler, MD
mtrax@umn.edu

Student Affairs: Michael Kim, MD
mikekim@umn.edu

Tommy Van Norman tvannorm@umn.edu

CANVAS SITE

<https://canvas.umn.edu/courses/493585>

REFERENCES & ALIGNMENT TO GRADUATION REQUIREMENTS

Institutional Goals & Objectives	Entrustable Professional Activities	Methods of Instruction
UMN Competencies Required for Graduation	Refer to EPAs	Refer to AAMC Categories

CLERKSHIP CURRICULUM ALIGNMENT TABLE

[Clerkship Alignment Table](#)

[Learning goals aligned to Graduation Competencies](#)

Methods of Assessment - Formative & Summative	Methods of Instruction
Reflection (IM020)	Case Based Learning (IM001)

Exit Tickets- Participation (AM012) Simulation (M025)	Group Active Learning (IM007) Task Trainer (RE022) Simulation (M025) Standardized/Simulated Patient (SP) (RE021)
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GRADING AND ASSESSMENT

Threshold Element Description	Timing	Pass / No Pass
Clinical Skills Cardiopulmonary Exam	Physical Exam Session	20
Simulation Evaluation	Clinical Skills Simulation Session	20
Chest XRay and Electrocardiogram Workshop	Clinical Skills CBL	20
Clinical Coaching Assessments	Clinical Coaching Day	40
	Total	100%

ATTENDANCE REQUIREMENTS

Excused Absences: Please see the Medical School's [Attendance Requirements and Excused Absence Policy](#) for details/process related to absences. [Requests for an approved absence](#) should be submitted a minimum of three weeks in advance of the start of the rotation, except in cases of unexpected illness or emergencies (e.g., family or personal crises). Requests for approved absences are submitted directly to the Clerkship Director and Clerkship Coordinator

- In cases of unexpected illness or emergencies, the request for an approved absence should be submitted as soon as reasonably possible, preferably prior to the indicated shift. In addition, the student should make every effort to contact all individuals who may be impacted by their absence (e.g., Site Director, Supervisor). This includes requests to miss/reschedule an assessment (ie, quizzes, practicals, and examinations).

Important Note - Regarding Clinical Practicals (Should be deleted for system based course syllabi):

You are informed of exam times well in advance of the exam and it is your professional responsibility to complete each exam at the scheduled time.

- In order to reschedule a Clinical Practical, you must notify your Course Director and Course Coordinator **immediately**

COURSE EVALUATION REQUIREMENTS

Student course evaluations represent an important contribution to the educational stewardship of the U of MN Medical School. Each year, the curriculum is carefully re-evaluated in the light of specific student suggestions, and student feedback is taken very seriously. Therefore, completing the course evaluation for each course is a required

professional expectation of medical students. The Course Evaluation is open for approximately two weeks following the end of the course, and must be completed in the CourseEval system while it is open.

OTHER COURSE GUIDELINES AND POLICIES

Remediation	Students who fail to meet the minimum requirements for passing this course will have their performance reviewed by a campus-specific Scholastic Standing Committee (SSC). SSC will determine eligibility for make-up, retakes, or a different path of remediation. Grading & Grade Appeals information
Mistreatment	Mistreatment and Harassment Policy and Reporting Information
Professionalism	Student Conduct Code
Intellectual Responsibility	Procedures for Reporting Ethics Violations to the Peer Review Committee can be found here , in the event that a student, faculty, or staff member witnesses a violation of the Statement of Intellectual Responsibility .
Disability Resources	Accommodation information: Duluth: DRC website , umddr@d.umn.edu , 218.726.6130 Twin Cities: DRC website , drc@umn.edu , 612.626.1333 If you have, or think you have, a disability in any area such as, mental health, attention, learning, chronic health, sensory, or physical, please contact the campus-specific DRC office to arrange a confidential discussion regarding equitable access and reasonable accommodations.
All Medical Education Policies	Medical Education Policies
*Syllabus Change	Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.