1.OA.A.1
I can show and solve word problems involving addition and subtraction within 20

Score 4.0	**I can independently:** ● Create and solve my own addition or subtraction word problem within 20
Score 3.0	**I can independently:** ● Solve word problems involving addition and subtraction within 20, using objects, drawings, or equations to represent the problem
Score 2.0	**With support I can:** ● Recognize the symbols +, -, and = ● Relate counting to addition and subtraction (for example, counting on by two to add two) ● Add and subtract within 10 using objects, drawings, or equations ● Understand what an equal sign means and decide if the problem is true or false ● Add a two-digit number to a one-digit number using objects or drawings
Score 1.0	With help, I show some success at score 2.0 content

1.OA.C.6
I can add and subtract within 20 and demonstrate fluency within 10

Score 4.0	**I can independently:** ● Show fluency in addition and subtraction within 20 using the relationship between addition and subtraction
Score 3.0	**I can independently:** ● Add and subtract within 20 ● Add and subtract fluently within 10 ● Find the unknown whole number in an addition or subtraction sentence
Score 2.0	**With support I can:** ● Recognize the symbols +, -, and = ● Add and subtract within 10 using objects, drawings, or equations ● Understand what an equal sign means and decide if the problem is true or false
Score 1.0	With help, I show some success at score 2.0 content

1.NBT.E.1
I can count and write numbers to 120

Score 4.0	**I can independently do at least one:** ● Count forward and backward by 10, starting at any number less than 120 ● Count forward and backward by 2, starting at any even number less than 120 ● Count forward and backward by 5, starting at any multiple of 5 less than 120
Score 3.0	**I can independently:** ● Count forward and backward to 120, starting at any number less than 120 ● Count objects and write the number ● Read numbers ● Write numbers
Score 2.0	**With support I can:** ● Count forward to 120, starting at any number less than 120 ● Count objects and write the number ● Read numbers ● Write numbers
Score 1.0	With help, I show some success at score 2.0 content

1.NBT.F.2
I can use place value to identify, represent, and compare two-digit numbers

Score 4.0	**I can independently:** ● Show or explain any two digit number in multiple ways using tens and ones (ex: 67 is 6 tens and 7 ones, or 4 tens and 27 ones) ● Write two numbers and tell which is greater than or less than using symbols and words, and by how much more or less
Score 3.0	**I can independently:** ● Explain how many bundles of tens and ones make up any two digit number ● Write two numbers and tell which is greater than, less than, or equal using symbols and words
Score 2.0	**With support I can:** ● Recognize the symbols <, >, and = ● Show the two digits of a two-digit number as tens and ones) ● Build any two digit number from 11-19 using manipulatives to represent amounts of tens and ones ● Compare pairs of two-digit numbers with the words "is greater than," "is equal to," "is less than"
Score 1.0	With help, I show some success at score 2.0 content

1.NBT.G.4
I can use place value and properties of operations to add and subtract within 100

Score 4.0	**I can independently:** Subtract within 100, using objects or drawings: ● Subtract a one-digit number from a two-digit number. ● Subtract a multiple of 10 from a two-digit number
Score 3.0	**I can independently:** Add within 100, using objects or drawings: ● Add a two-digit number and a one-digit number ● Add a two-digit number and a multiple of 10 ● Add two-digit numbers by starting with the ones and then adding the tens ● Regroup my ones into a ten
Score 2.0	**With support I can:** Add within 100, using objects or drawings: ● Add a two-digit number and a one-digit number ● Add a two-digit number and a multiple of 10
Score 1.0	With help, I show some success at score 2.0 content

1.MD.I.3 A & B
I can tell and write time in hours and half hours using analog and digital clocks
I can identify U.S. coins by value

Score 4.0	**I can independently:** ● Tell time to the nearest hour or half hour on an analog clock based only on the hour hand ● Show the value of a quarter, dime, and nickel using other coins
Score 3.0	**I can independently:** ● Tell and write time in hours and half-hours using analog and digital clocks ● Identify U.S. coins by value (pennies, nickels, dimes, quarters)
Score 2.0	**With support I can:** ● Tell and write time in hours using analog and digital clocks ● Identify at least two U.S. coins by value (pennies, nickels, dimes, quarters).
Score 1.0	With help, I show some success at score 2.0 content

1.MD.J.4
I can represent and interpret data using tables, tallies, and graphs

Score 4.0	**I can independently:** ● Use two different data sets to create two graphs with three categories each ● Ask and answer questions comparing both graphs
Score 3.0	**I can independently:** ● Use given data to create a graph with three categories ● Identify the number of data points in each category of the graph ● Identify how many more or less are in one category compared to another ● Ask and answer questions about the data in the graph
Score 2.0	**With support I can:** ● Ask and answer questions about the data in a given graph ● Identify how many more or less are in one category compared to another ● Ask and answer questions about the data in a given graph
Score 1.0	With help, I show some success at score 2.0 content

1.G.K.1
I can compose two and three-dimensional shapes and describe their attributes

Score 4.0	**I can independently:** ● Compare and contrast two given shapes (color, size, shape, corners, sides, stack, slide, roll) ● Show how to change the first shape to be like the second shape
Score 3.0	**I can independently:** ● Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size) for a given shape ● Build and draw shapes to possess defining attributes. ○ Two-dimensional shapes: rectangles, squares, trapezoids, rhombuses (diamond), circles, and triangles ○ Three-dimensional shapes: cubes, rectangular prisms, cones, spheres, cylinders, and pyramids
Score 2.0	**With support I can:** ● Recognize some, but not all of the shapes ● Identify the attributes (defining or non-defining) of some but not all shapes
Score 1.0	With help, I show some success at score 2.0 content