

## 1.OA.A.1

I can show and solve word problems involving addition and subtraction within 20

<b>Score 4.0</b>	<b>I can independently:</b> <ul style="list-style-type: none"><li>• Create and solve my own addition or subtraction word problem within 20</li></ul>
<b>Score 3.0</b>	<b>I can independently:</b> <ul style="list-style-type: none"><li>• Solve word problems involving addition and subtraction within 20, using objects, drawings, or equations to represent the problem</li></ul>
<b>Score 2.0</b>	<b>With support I can:</b> <ul style="list-style-type: none"><li>• Recognize the symbols +, -, and =</li><li>• Relate counting to addition and subtraction (for example, counting on by two to add two)</li><li>• Add and subtract within 10 using objects, drawings, or equations</li><li>• Understand what an equal sign means and decide if the problem is true or false</li><li>• Add a two-digit number to a one-digit number using objects or drawings</li></ul>
<b>Score 1.0</b>	With help, I show some success at score 2.0 content

## 1.OA.C.6

I can add and subtract within 20 and demonstrate fluency within 10

<b>Score 4.0</b>	<b>I can independently:</b> <ul style="list-style-type: none"><li>• Show fluency in addition and subtraction within 20 using the relationship between addition and subtraction</li></ul>
<b>Score 3.0</b>	<b>I can independently:</b> <ul style="list-style-type: none"><li>• Add and subtract within 20</li><li>• Add and subtract fluently within 10</li><li>• Find the unknown whole number in an addition or subtraction sentence</li></ul>
<b>Score 2.0</b>	<b>With support I can:</b> <ul style="list-style-type: none"><li>• Recognize the symbols +, -, and =</li><li>• Add and subtract within 10 using objects, drawings, or equations</li><li>• Understand what an equal sign means and decide if the problem is true or false</li></ul>
<b>Score 1.0</b>	With help, I show some success at score 2.0 content

## 1.NBT.E.1

### I can count and write numbers to 120

<b>Score 4.0</b>	<b>I can independently do at least one:</b> <ul style="list-style-type: none"><li>• Count forward and backward by 10, starting at any number less than 120</li><li>• Count forward and backward by 2, starting at any even number less than 120</li><li>• Count forward and backward by 5, starting at any multiple of 5 less than 120</li></ul>
<b>Score 3.0</b>	<b>I can independently:</b> <ul style="list-style-type: none"><li>• Count forward and backward to 120, starting at any number less than 120</li><li>• Count objects and write the number</li><li>• Read numbers</li><li>• Write numbers</li></ul>
<b>Score 2.0</b>	<b>With support I can:</b> <ul style="list-style-type: none"><li>• Count forward to 120, starting at any number less than 120</li><li>• Count objects and write the number</li><li>• Read numbers</li><li>• Write numbers</li></ul>
<b>Score 1.0</b>	With help, I show some success at score 2.0 content

## 1.NBT.F.2

### I can use place value to identify, represent, and compare two-digit numbers

<b>Score 4.0</b>	<b>I can independently:</b> <ul style="list-style-type: none"><li>• Show or explain any two digit number in multiple ways using tens and ones (ex: 67 is 6 tens and 7 ones, or 4 tens and 27 ones)</li><li>• Write two numbers and tell which is greater than or less than using symbols and words, and by how much more or less</li></ul>
<b>Score 3.0</b>	<b>I can independently:</b> <ul style="list-style-type: none"><li>• Explain how many bundles of tens and ones make up any two digit number</li><li>• Write two numbers and tell which is greater than, less than, or equal using symbols and words</li></ul>
<b>Score 2.0</b>	<b>With support I can:</b> <ul style="list-style-type: none"><li>• Recognize the symbols <math>&lt;</math>, <math>&gt;</math>, and <math>=</math></li><li>• Show the two digits of a two-digit number as tens and ones</li><li>• Build any two digit number from 11-19 using manipulatives to represent amounts of tens and ones</li><li>• Compare pairs of two-digit numbers with the words "is greater than," "is equal to," "is less than"</li></ul>
<b>Score 1.0</b>	With help, I show some success at score 2.0 content

## 1.NBT.G.4

I can use place value and properties of operations to add and subtract within 100

<b>Score 4.0</b>	<b>I can independently:</b> Subtract within 100, using objects or drawings: <ul style="list-style-type: none"><li>• Subtract a one-digit number from a two-digit number.</li><li>• Subtract a multiple of 10 from a two-digit number</li></ul>
<b>Score 3.0</b>	<b>I can independently:</b> Add within 100, using objects or drawings: <ul style="list-style-type: none"><li>• Add a two-digit number and a one-digit number</li><li>• Add a two-digit number and a multiple of 10</li><li>• Add two-digit numbers by starting with the ones and then adding the tens</li><li>• Regroup my ones into a ten</li></ul>
<b>Score 2.0</b>	<b>With support I can:</b> Add within 100, using objects or drawings: <ul style="list-style-type: none"><li>• Add a two-digit number and a one-digit number</li><li>• Add a two-digit number and a multiple of 10</li></ul>
<b>Score 1.0</b>	With help, I show some success at score 2.0 content

## 1.MD.I.3 A & B

I can tell and write time in hours and half hours using analog and digital clocks

I can identify U.S. coins by value

<b>Score 4.0</b>	<b>I can independently:</b> <ul style="list-style-type: none"><li>• Tell time to the nearest hour or half hour on an analog clock based only on the hour hand</li><li>• Show the value of a quarter, dime, and nickel using other coins</li></ul>
<b>Score 3.0</b>	<b>I can independently:</b> <ul style="list-style-type: none"><li>• Tell and write time in hours and half-hours using analog and digital clocks</li><li>• Identify U.S. coins by value (pennies, nickels, dimes, quarters)</li></ul>
<b>Score 2.0</b>	<b>With support I can:</b> <ul style="list-style-type: none"><li>• Tell and write time in hours using analog and digital clocks</li><li>• Identify at least two U.S. coins by value (pennies, nickels, dimes, quarters).</li></ul>
<b>Score 1.0</b>	With help, I show some success at score 2.0 content

## 1.MD.J.4

I can represent and interpret data using tables, tallies, and graphs

<b>Score 4.0</b>	<b>I can independently:</b> <ul style="list-style-type: none"><li>• Use two different data sets to create two graphs with three categories each</li><li>• Ask and answer questions comparing both graphs</li></ul>
<b>Score 3.0</b>	<b>I can independently:</b> <ul style="list-style-type: none"><li>• Use given data to create a graph with three categories</li><li>• Identify the number of data points in each category of the graph</li><li>• Identify how many more or less are in one category compared to another</li><li>• Ask and answer questions about the data in the graph</li></ul>
<b>Score 2.0</b>	<b>With support I can:</b> <ul style="list-style-type: none"><li>• Ask and answer questions about the data in a given graph</li><li>• Identify how many more or less are in one category compared to another</li><li>• Ask and answer questions about the data in a given graph</li></ul>
<b>Score 1.0</b>	With help, I show some success at score 2.0 content

## 1.G.K.1

I can compose two and three-dimensional shapes and describe their attributes

<b>Score 4.0</b>	<b>I can independently:</b> <ul style="list-style-type: none"><li>• Compare and contrast two given shapes (color, size, shape, corners, sides, stack, slide, roll)</li><li>• Show how to change the first shape to be like the second shape</li></ul>
<b>Score 3.0</b>	<b>I can independently:</b> <ul style="list-style-type: none"><li>• Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size) for a given shape</li><li>• Build and draw shapes to possess defining attributes.<ul style="list-style-type: none"><li>○ Two-dimensional shapes: rectangles, squares, trapezoids, rhombuses (diamond), circles, and triangles</li><li>○ Three-dimensional shapes: cubes, rectangular prisms, cones, spheres, cylinders, and pyramids</li></ul></li></ul>
<b>Score 2.0</b>	<b>With support I can:</b> <ul style="list-style-type: none"><li>• Recognize some, but not all of the shapes</li><li>• Identify the attributes (defining or non-defining) of some but not all shapes</li></ul>
<b>Score 1.0</b>	With help, I show some success at score 2.0 content

