



RANCANGAN
PENGAJARAN
TAHUNAN
BAHASA

SCHOOL NAME:

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SCHOOL ADDRESS:

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TEACHER'S NAME:

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CLASS:

INGGERIS
TAHUN 1 (SK)
2024/2025

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UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1 WEEK 2 WEEK 3 WEEK 4 Theme <i>World of Self, Family and Friends & Stories</i> TRANSITION PROGRAM <i>Based on the LINUS Book 1</i> PHONICS LESSON	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes		3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC)	4.1.2 i) Form upper and lower case letters of regular size and shape ii) write letters and words in a straight line from left to right with regular spaces between words and spaces iii) copy letters and familiar high frequency words and phrases correctly	
WEEK 5	CUTI PERAYAAN – HARI RAYA AIDILFITRI				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 6 WEEK 7 (LP civic edu Apr) WEEK 8 WEEK 9 Introductory Unit <i>Friends</i> (LP 1-17) Theme <i>World of Self, Family and Friends</i>	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.2.2 Understand specific information and details of very simple phrases and sentences 3.3.1 Read and enjoy simple print and digital games at word level	4.1.2 i) Form upper and lower case letters of regular size and shape** **preliterate pupils only ii) write letters and words in a straight line from left to right with regular spaces between words and spaces* *all pupils iii) copy letters and familiar high frequency words and phrases correctly* *all pupils 4.2.1 Give very basic personal information using fixed phrases 4.3.1 Use capital letters appropriately in personal and place names	5.1.1 Demonstrate appreciation through non-verbal responses to: iii) simple chants and raps ii) simple rhymes iii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation iii) simple chants and raps ii) simple rhymes iii) simple action songs

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 10 WEEK 11 *CUTI PENGAL 1 WEEK 12 Unit 1 <i>At School</i> Theme <i>World of Self, Family and Friends</i>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes 1.2.1 Understand with support the main idea of very simple phrases and sentences 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions 1.3.1 Predict words they will hear by using knowledge of a topic	2.1.1 Give very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences	4.3.2 Spell familiar high frequency words accurately 4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases 4.2.4 Name or describe objects using suitable words from word sets	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs 5.2.1 Name people, things or places of interest in illustrations accompanying texts 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
CUTI PENGAL 1, SESI 2024/2025 KUMPULAN A: 24.05.2024 - 02.06.2024, KUMPULAN B: 25.05.2024 - 02.06.2024					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 13 WEEK 14 WEEK 15 (LP civic edu Jun) (L18-47) Theme <i>World of Self, Family and Friends</i> EE: Language, Creativity and Innovation, Values (politeness/saying please), Science and technology	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases 4.2.4 Name or describe objects using suitable words from word sets 4.2.5 Connect words and proper names using 'and' 4.3.1 Use capital letters appropriately in personal and place names 4.3.2 Spell familiar high frequency words accurately	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation. i) simple chants and raps ii) simple rhymes iii) simple action songs 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 16	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.1 Identify and recognise the shapes of the letters in the alphabet	4.2.1 Give very basic personal information using fixed phrases	5.1.1 Demonstrate appreciation through non-verbal responses to
WEEK 17			3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word	4.2.3 Express basic likes and dislikes	i) simple chants and raps
WEEK 18	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.2 Find out about very basic personal information using fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.2.4 Name or describe objects using suitable words from word sets	ii) simple rhymes
WEEK 19 (LP civic edu July)		2.1.3 Express basic likes and dislikes	3.1.4 Segment phonemes (CVC, CCVC)		iii) simple action songs
WEEK 20	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.5 Name or describe objects using suitable words from word sets	3.2.1 Understand the main idea of very simple phrases and sentences	4.3.1 Use capital letters appropriately in personal and place names	5.2.1 Name people, things or places of interest in illustrations accompanying texts
WEEK 21	1.2.3 Understand with a high degree of support very short simple narratives	2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.2.2 Understand specific information and details of very simple phrases and sentences	4.3.2 Spell familiar high frequency words accurately	
WEEK 22	1.2.4 Understand short basic supported classroom instructions	2.3.1 Introduce self to an audience using fixed phrases	3.2.3 i) Use visuals on the page to help understand a word or phrase	4.3.3 Plan and write words and phrases	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
Unit 2 <i>Let's Play!</i>	1.2.5 Understand short supported questions		3.3.1 Read and enjoy simple print and digital games at word level		
Theme <i>World of Stories</i>	1.3.1 Predict words they will hear by using knowledge of a topic				
(LP 48-78)					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 23	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.2 Find out about very basic personal information using fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.2.3 Express basic likes and dislikes	5.1.1 Demonstrate appreciation through non-verbal responses to
WEEK 24 (LP civic edu Aug)	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.3 Express basic likes and dislikes	3.1.4 Segment phonemes (CVC, CCVC)	4.2.4 Name or describe objects using suitable words from word sets	i) simple chants and raps
WEEK 25	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.5 Name or describe objects using suitable words from word sets	3.2.2 Understand specific information and details of very simple phrases and sentences	4.2.5 Connect words and proper names using 'and'	ii) simple rhymes
WEEK 26	1.2.3 Understand with a high degree of support very short simple narratives		3.3.1 Read and enjoy simple print and digital games at word level	4.3.1 Use capital letters appropriately in personal and place names	iii) simple action songs
Unit 3 <i>Pet Show</i>	1.2.4 Understand short basic supported classroom instructions			4.3.2 Spell familiar high frequency words accurately	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
Theme <i>World of knowledge</i>	1.2.5 Understand short supported questions			4.3.3 Plan and write words and phrases	i) simple chants and raps
	1.3.1 Predict words they will hear by using knowledge of a topic				ii) simple rhymes
					iii) simple action songs
					5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
CUTI PENGGAL 2, SESI 2024/2025					
KUMPULAN A: 13.09.2024 - 21.09.2024, KUMPULAN B: 14.09.2024 - 22.09.2024					

SCHEME OF WORK ENGLISH YEAR 1 (SK) 2024/2025

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 27 (LP civic edu Sept) WEEK 28 WEEK 29 WEEK 30 Unit 3 <i>Pet Show</i> Theme <i>World of knowledge</i>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.2 Find out about very basic personal information using fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.3 Blend phonemes (CVC, CCVC) 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.2.1 Give very basic personal information using fixed phrases 4.2.3 Express basic likes and dislikes 4.2.5 Connect words and proper names using 'and' 4.3.2 Spell familiar high frequency words accurately 4.3.3 Plan and write words and phrases	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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SCHEME OF WORK ENGLISH YEAR 1 (SK) 2024/2025

WEEK 31 WEEK 32 (LP civic edu Oct) WEEK 33 WEEK 34 WEEK 35 WEEK 36 (LP civic edu Nov) WEEK 37 Unit 4 <i>Lunchtime</i> Theme <i>World of knowledge</i>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes 1.2.1 Understand with support the main idea of very simple phrases and sentences 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions 1.3.1 Predict words they will hear by using knowledge of a topic	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets	3.1.3 Blend phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns	4.3.2 Spell familiar high frequency words accurately 4.3.3 Plan and write words and phrases	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs 5.2.1 Name people, things or places of interest in illustrations accompanying texts
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UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 38-39 Revision of all Year 1 topics Theme Revision of Year 1 themes: <i>World of Self, Family and Friends, World of Stories, World of Knowledge</i>	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.3.1 Read and enjoy simple print and digital games at word level	4.2.5 Connect words and proper names using 'and' 4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
CUTI PENGHAL 3, SESI 2024/2025 KUMPULAN A: 20.12.2024 -28.12.2024, KUMPULAN B: 21.12.2024 -29.12.2024					
WEEK 40	PENTAKSIRAN AKHIR TAHUN				
WEEK 41-42	PENGURUSAN AKHIR TAHUN				
CUTI AKHIR PERSEKOLAHAN SESI 2024/2025 KUMPULAN A: 17.01.2025 - 15.02.2025, KUMPULAN B: 18.01.2025 - 16.02.2025					

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	4.1 Form letters and words in neat legible print using cursive writing	5.1 Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts

#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN DAN BORANG TRANSIT PBD?

#RPH2024/2025 coming soon on FEB 2024.

Sila order melalui website (Autosent by EMAIL): <https://rphsekolahrendah.com>

@ PM: **017- 4991 336** (WhatsApp link: <https://wa.me/60174991336>)

Rozayus Whatsapp Channel (INFO DISKAUN): <https://whatsapp.com/channel/0029VaBMmMIICVfgCkJq7x3n>

TELEGRAM (FREE RPT & DSKP): <https://telegram.me/RPTDSKPSekolahRendah>

FB Group (FREE RPT): <https://www.facebook.com/groups/freerpt/>

FB Page (Contoh RPH): <https://www.facebook.com/RozaYusAcademy/>

Instagram: <https://www.instagram.com/rozayus.academy/>

Tiktok: <https://www.tiktok.com/@rphrozayus>

***UP: Diizinkan untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy**

KEMBARA ILMU MEI 2024

Kembara Ilmu Cuti Sekolah Bulan Mei 2024.

TOKYO, UZBEKISTAN, BEIJING, FINLAND

Terbuka kepada semua

Trip Kembara Ilmu ini akan dibawa oleh Smart Thinker 4.0 dengan kerjasama Rozayus Academy dan MECK.

Check harga pakej dan lihat gambar2 trip sebelum ini dalam channel ni dulu...

<https://t.me/+IKfsrUK51DI0NGNI>

Sila wassap untuk maklumat lanjut: <https://wa.me/601116412391>

KELEBIHAN TRIP KAMI YANG TIADA DENGAN TRAVEL LAIN IALAH KAMI AKAN MEMBAWA ANDA MELAWATI PUSAT-PUSAT PENGAJIAN / SEKOLAH DI NEGARA YANG AKAN DILAWATI KERANA KONSEP KAMI IALAH EDUCATIONAL TRIP !



The poster features a world map background. At the top left, there is an illustration of two children with backpacks standing next to a globe, with various world landmarks like the Eiffel Tower, Statue of Liberty, and Big Ben floating above. At the top right, a yellow banner contains the text 'MECK GLOBAL EDUCATION CONSULTANT (KT0452384-K)'. Below this, a large white oval with a blue border contains the title 'EDUCATIONAL TRIP SCHEDULE 2024' in red, and a blue globe icon with the letters 'M E C K' inside. Below the title, a blue banner with a magnifying glass icon says 'SCHOOL HOLIDAY MAY / JUNE 2024'. The main content consists of four horizontal blue bars, each representing a trip. To the left of each bar is a yellow circle containing the destination name and key locations. To the right of each bar is a yellow circle containing the dates and duration. The destinations are Japan, Uzbekistan, China, and Finland.

**MECK GLOBAL EDUCATION
CONSULTANT (KT0452384-K)**

**EDUCATIONAL TRIP
SCHEDULE 2024**

SCHOOL HOLIDAY MAY / JUNE 2024

Destination	Locations	Dates	Duration
JAPAN	TOKYO SHIN YOKOHAMA	MAY 26TH – MAY 31ST 2024	6 DAYS 4 NIGHTS
UZBEKISTAN	TASHKENT SAMARKAND	MAY 26TH – JUNE 1ST 2024	7 DAYS 6 NIGHTS
CHINA	BEIJING GREAT WALL	MAY 26TH – MAY 31ST 2024	6 DAYS 5 NIGHTS
FINLAND	HELSINKI ESTONIA	MAY 26TH – JUNE 1ST 2024	8 DAYS 6 NIGHTS