# Program Assessment Plans:

The Program Assessment Plan requires input from the entire department. Please include meeting notes where this plan was discussed.

Program Name:		
Department:		
Start Date:		
Primary Faculty: Name: Email:		
Faculty Committee: Member Name: Email:		
Faculty Committee: Member Name:		

# I. Program Learning Outcomes

List all of the Program Learning Outcomes and identify specific assignments and courses that are used to measure them. Review your CLO to PLO mapping in eLumen to ensure the accuracy of mapping.

1.	Program Learning Outcome:
	Assessments:
2.	Program Learning Outcome:
	Assessments:
3.	Program Learning Outcome:
	Assessments:
4.	Program Learning Outcome:
	Assessments:

## II. Curriculum/Program Map

Program Learning Outcomes and General Education Learning Outcomes will be completed in eLumen. Who will Curiculum Quality Improvement (CQI) work with to obtain this information?

obtain this information?	(0.4)
Name:	

Email:

#### III. Methods and Measures

Please include in this section a description of the assessment methods that your program plans to use in assessing each of its program learning outcomes. These methods ideally include both direct and indirect examples of student learning, with authentic, performance-based assessment performed at all levels. Please include the "Assessment Measures Alignment with Program Outcomes" to assist with this.

Assessment Measures Aligned with Program Outcomes						
Program Learning Outcomes (PLO)	Assessment Tools	Course/ Experience	Timeline	Responsible Person		
You may list PLO as numbers corresponding to their list above		Which course(s) or experience will provide this PLO experience?				

IV.

### Alignment with third party entities

Please include a description of any relevant relationships to a third party accrediting body or national standards and how your program outcomes align with this agency. If not applicable, please write N/A.

## V. Use of Findings

In this final section, you will describe how your program intends to make use of the program-level assessment data it has gathered.

How will this information be presented to and discussed among the faculty?

How will the results of these discussions be disseminated to all faculty, including adjuncts?