

CLASSROOM LIBRARY AUDIT

AUDIT BY:	DATE:	CLASSROOM:
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PURPOSE:

- To examine the classroom libraries to ensure that students are being provided with both windows and mirrors in their reading choices.
- Students should see their own lives and others' represented in classroom materials and be exposed to a diversity of perspectives and experiences.
- A more diverse classroom library will create a more equitable school experience for all students.
- To collect data to purposefully guide book purchases and donations as efforts are made to refresh the classroom libraries.
- To ensure that the classroom libraries are purposefully curated as a rich resource.

INSTRUCTIONS:

- If a book is in disrepair and looks like a child would never want to read it, remove it from the library and place it in a box for recycling. Please do not discard these books prior to the classroom teacher giving approval.
- Fill in as much information as possible for each book. Use the information available on the covers and title pages, or based on your own knowledge if you have read it.

OVERALL CONDITION OF THE CLASSROOM LIBRARY

Total number of books in the collection?	
Is there a proper shelf to fit the collection?	Yes No Comments:
Is the shelving accessible to the students?	Yes No Comments:
Generally, is the collection in good repair and appealing?	Yes No Comments:

AUTHOR/ILLUSTRATOR TALLY	MALE	FEMALE	OTHER/ UNKNOWN
Author/Illustrator is white			
Author/Illustrator is Indigenous			
Author/Illustrator is a Person of Colour			
#OwnVoice: The book is by a diverse author and the characters have the same ethnic/racial/gender etc identity as the author.			

SETTING - Please identify the primary setting, location, and era.

QUESTION	TALLY				
Is set in which region of the world:	Canada	Indigenous Community	N. America/ USA or W. Europe	Central Asia	S/SE Asia
	Central/S. America	E.Europe/Russia	Africa	Middle East	Oceania
The location is:	Urban	Rural	Suburban	Nature	Space
The era is:	Ancient Recent Past Contemporary				

CHARACTERS TALLY - Please count each book only once in the main character and secondary characters columns. Choose the category that best represents the characters in the book.		
QUESTION	MAIN CHARACTER	SECONDARY CHARACTERS
Character(s) is non-human or anthropomorphic (animal, truck, unicorn, robot)		
Character(s) is cis male		
Character(s) is cis female		
Character(s) is gender diverse/non-binary/Trans		
Character(s) is white		
Character(s) is Indigenous		
Character(s) is Black		
Character(s) is Asian		
Character(s) is Middle Eastern		
Character(s) is South Asian		
Character(s) is Latinx		
Character(s) is a Person of Colour		
Character(s) is lesbian/gay/bi/queer/two-spirited		
Character(s) is a person with a disability		
Character(s) speaks a language other than English		

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NOTES AND OTHER INFORMATION