

MAKE A COPY

<p>Template Facilitator Guide PD Overview of AK ELA Standards (2012) 120-180 min</p>	<p>Materials: Slide Deck Facilitator Guide</p>
<p>Objective: We will...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Connect: our classroom practice to the AK ELA Standards, key concepts from the Science of Reading, and the AKSTAR Assessment <ul style="list-style-type: none"> <input type="checkbox"/> Review / close read the AK ELA Standards <input type="checkbox"/> Unpack Scarborough's Reading Rope and apply it to the AK ELA Standards <input type="checkbox"/> Unpack the AKSTAR ELA Test Blueprint and apply it to the AK ELA Standard and our classroom practice <input type="checkbox"/> Share & explore resources, think about alignment, and apply findings to our classroom practice <input type="checkbox"/> Review assessment data and apply findings to our classroom practice <input type="checkbox"/> Take closer looks at the ELA standards as we go <input type="checkbox"/> Discuss, reflect, write, think, participate, etc. 	<p>Launch: - Sign up for the ELA Contact List:</p> <p>Preparation</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skim the Slide Deck <input type="checkbox"/> Familiarize yourself with the AK ELA Standards (2012) <input checked="" type="checkbox"/> **Gather student achievement data (AKSTAR / MAP, mCLASS, shared assessments, etc.)**!

Slide 8 = list ____ = sentences
<p>Warm up: Think → Write → Pair → Share:</p> <p>Write your response on your notebook or a piece of paper.</p> <p>Share out your response in partners.</p> <p><small>Ak Education Education for Every Student Every Day</small></p>	<p>Prompt: <i>Share your: name, school, grade level</i></p> <p>List</p> <ul style="list-style-type: none"> - What you already know about the AK ELA Standards - What you'd like to find out about the AK ELA Standards <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

Slide 16

Take a Look:
Structure and Form of AK ELA Standards (2012)
(Skim → List → Share)

- Open the Alaska ELA Standards (2012)
- 5-10 min: Skim through the document, **focus on structure and form** (*How is it built? How is it designed? How is it organized? Any patterns?*)
- List 3-5 important things you notice about the **STRUCTURE and FORM** of the new standards
- Plan to share out with the group

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Fishwheel at Yukon River, Fort Yukon, 1969. Traditional fishwheel designs foreground structure and form.

Slide 17

Stop & Synthesize:
Close Read / Review of AK ELA Standards (2012)

Think→List→Share
 Writer your response on paper.

Share your response with a partner or the whole group.

Prompt:
List: 2-3+ key takeaways from the slides and close reading / review of the AK ELA Standards (2012)

Not sure what to write? Here are some prompts:

- **Square:** Something I heard that **squares** with my beliefs:
- **Circle:** A question going **around** in my head:
- **Triangle:** **Three points** I want to remember:

Any implications for your classroom practice or instructional planning?

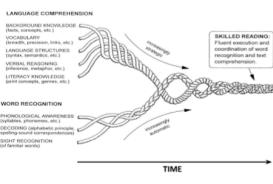
****Extra Credit: Explain why each takeaway is important in a COMPLETE SENTENCE!?!****

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Slide 24

Take a Look:
The Reading Rope & the AK ELA Standards (Skim → List → Share)

- Open the Alaska ELA Standards (2012)
- 5-10 min: Skim through the document, **look for intersections or connections between The Reading Rope and the AK ELA Standards**
- Hint: the descriptors for the strands are helpful!
- List 3-5 important things you notice about **THE READING ROPE** and the **AK ELA STANDARDS**
- Plan to share out with the group



TIME

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<h2 style="margin: 0;">Slide 27</h2> <p>Take a Look: AKSTAR Blueprint</p> <p>Round 1: Structure and Form SKIM → LIST → SHARE</p> <ul style="list-style-type: none"> • Open the AKSTAR Blueprint • 5-10 min: Skim through the document, focus on structure and form (<i>How is it built? How is it designed? How is it organized? Any patterns?</i>) • List 3-5 important things you notice about the STRUCTURE and FORM of the new standards • Plan to share out with the group <p>Round 1: Content SKIM – LIST – SHARE</p> <ul style="list-style-type: none"> • Go back to the AKSTAR Blueprint • 5-10 min: Skim through the document, focus on CONTENT (<i>What does it mean? What does it say? What are the main topics? What are the supporting details?</i>) • List 3-5 important things you notice about the STRUCTURE and FORM of the new standards • Plan to share out with the group in a Chat Waterfall <p style="text-align: right;">27 </p>	<p>.... = list ____ = sentences</p> <p style="text-align: center;">Round 1</p> <p>.....</p> <p style="text-align: center;">Round 2</p> <p>.....</p>
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<h2 style="margin: 0;">Slide 28</h2> <p>Close Read: AKSTAR Test Blueprint & the AK ELA Standards (Skim → List → Share)</p> <ul style="list-style-type: none"> • Open the Alaska ELA Standards (2012) • 5-10 min: Skim through the document, look for intersections or connections between The AKSTAR Test Blueprint and the AK ELA Standards • List 3-5 important things you notice about THE READING ROPE and the AK ELA STANDARDS • List 2-3 Implications for your classroom practice • Plan to share out with the group <p style="text-align: right;">28 </p>	<p>.... = list ____ = sentences</p> <p>.....</p>
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<h2 style="margin: 0;">Slide 32</h2> <p>Stop & Synthesize: Share Out</p> <p>Round Robin:</p> <ul style="list-style-type: none"> - 1 spokesperson from each group - Listen for connections / related takeaways between groups <p style="text-align: right;">32 </p>	<p>Prompt: List: 3+ key takeaways from your groups work in the previous session:</p> <p>Is my school's current curriculum meeting the standards?</p> <p>What areas are we excelling in?</p> <p>What areas should be focus more on? Any red or yellow areas from the checklist?</p> <p>How do we communicate between grade levels which students have not reached these standards or ALDs?</p> <p>What support does your teacher team need to help students reach these standards?</p> <p>**Extra Credit: Explain why each takeaway is important in a COMPLETE SENTENCE!?!**</p> <p>.... = list ____ = sentences</p> <p>.....</p>
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Slide 35

Stop & Synthesize: Debrief

Round Robin:

- 1 spokesperson from each group
- Upper grades to lower grades
- Listen for connections / related takeaways between groups

Prompt:
*Share out your group's work
Be sure to name specific action steps*

- 1: *What standards, questions, and/or habits were most successful? What did you do to make this happen?*
- 2: *What standards were not mastered and why? What questions were not mastered and why? What in your instruction led to these results? What routines were successful/ not successful?*
- 3: *How will you address students' gaps and continue the successes in your data?*



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Slide 79	
<p>Curtis Jensen ELA / Social Studies Content Specialist - AK DEED curtis.jensen@alaska.gov (907) 465-2830</p> <p>**Reach out if you have any question about the new AK Social Studies Standards**</p> <p><i>Sign up for email bulletins about the AK Social Studies Standards here</i></p>	<p>Launch:</p> <p>Download the</p> <p><u>Implementation Checklist</u></p>