



C3 TEACHERS

Shifting to Inquiry

*Using the **Inquiry Design Model** to Bring the MA Standards of Practice for History and Social Science Into The Classroom*

In this hands-on institute, [Dr. John Lee](#), a founder and co-director of [C3Teachers.org](#), will introduce participants to the [Inquiry Design Model](#) and craft classroom-ready inquiries that are aligned with the seven [Standards of Practice](#) at the heart of the 2018 MA History and Social Science Curriculum Framework. The Inquiry Design Model (IDM) is a unique approach to creating curriculum and instructional materials while relying on teacher expertise and experience.

Through whole group and small group work with classroom teachers, administrators, curriculum specialists, and coaches, [Dr. Lee](#) will also provide the tools and connections educational leaders need to deliver an IDM workshop in their schools or school systems to support inquiry-driven classrooms.

This institute is for K-12 educators, curriculum leaders, district administrators, museum educators, library/media specialists, and anyone else who develops Social Studies instructional material for Massachusetts students. Districts are welcome to send teams to support K-12 implementation.

[John Lee](#) was an author of the [College, Career, and Civic Life \(C3\) Framework for Standards in Social Studies](#), on which the Massachusetts Practices are based. Learn more at [C3Teachers.org](#). This institute is a local version of their [2019 IDM Summer Institute](#), held in Washington D.C.

JUNE 26-27, 2019 | 8:30AM-3:30PM | Burlington High School

123 Cambridge Street, Burlington, MA 01803 | **\$295**; Team of four **\$1100**

Registration includes lunch both days and the book [Inquiry Design Model: Building Inquiries in Social Studies](#) by Kathy Swan, John Lee, and S.G. Grant

[Register Now](#) or [Inquire](#)

Registration is still open as of 6/12/19