

Unit Title:	7th Grade Spiral Review Unit 2 : Solve Problems Involving Geometry Learning Targets to print	
Unit Vocabulary:	Equivalent Ratios Scale Drawing Scale Factor Similar Triangle Unique Adjacent angles Complementary angles Supplementary angles	Vertical angles Area Composite figure Surface Area Volume Circumference Diameter Chord Perimeter Pi (π) Radius Area

	Learning Target, Goals, & Standards (All Teachers)	Instructional Plan (Core Teacher)	Differentiation (ELA/Math Inclusion Teacher)	Level UP/Advisory Plans (Core Content Teachers) (Not NHI time)	Teacher Tips & Notes (All Teachers)
M O N	I can review integer rules and get 75% correct on my worksheet. 7.NS	Opening Strategy: Writing benchmark (3 hour testing schedule) Motivational Monday - Cycle 5 day 5 Core Lesson Activities: Slideshow integer color worksheet (print page 7 and 8) - page 7 is in slides b/c signs are hard to read Summarizing Activity:	<u>SWD Differentiation Strategy:</u> Spiral review <u>Inclusion Teacher Role:</u> Stein will provide extra help/attention as needed	No advisory Mon and Thurs Tues/Wed - assign some review booklets	Tell the students about the things we haven't covered this year that they will see on the benchmark. Also about the reference sheet they will get.

		Go on to tomorrow's lesson			
T U E	I can do at least 8 non-calculator problems correctly. (no particular standard today)	<u>Opening Strategy:</u> Cycle 5 day 6 <u>Core Lesson Activities:</u> Slideshow Practice No Calc probs <u>Summarizing Activity:</u> Go on to tomorrow's lesson	<u>SWD Differentiation Strategy:</u> Spiral review <u>Inclusion Teacher Role:</u> Stein will provide extra help/attention as needed		
W E D	I can use the distributive property and combine like terms to simplify expressions and solve the puzzle. 7.PAFR.3	<u>Opening Strategy:</u> Wellness Wednesday Cycle 5 day 7 <u>Core Lesson Activities:</u> Slideshow Distributive Prop and Combining Like Terms review activity–Hispanic Heritage Month Puzzle (print) <u>Summarizing Activity:</u> Go on to tomorrow's lesson	<u>SWD Differentiation Strategy:</u> - SEL check-in, spiral review <u>Inclusion Teacher Role:</u> - Stein will provide extra help/attention as needed		
T H U	I can solve equations and inequalities, and get 75% correct. 7.PAFR.2	<u>Opening Strategy:</u> Reading benchmark (2 hour test schedule) <u>Core Lesson Activities:</u> Slideshow Equations and inequalities review Staton's halloween equation worksheet (print) <u>Summarizing Activity:</u>	<u>SWD Differentiation Strategy:</u> No 7th - Panther paws, plan accordingly <u>Inclusion Teacher Role:</u> Stein will provide extra help/attention as needed		
F R I	No School	<u>Opening Strategy:</u> <u>Core Lesson Activities:</u> <u>Summarizing Activity:</u>	<u>SWD Differentiation Strategy:</u> <u>Inclusion Teacher Role:</u>		Math benchmark Monday

			• Stein will provide extra help/attention as needed		Start unit 2 Tuesday
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