



## Teacher Center Committee

### 2022 Needs Assessment Survey Analyses and Recommendations

One Monday, January 31, 2022, the Teacher Center Committee, in collaboration with CRESC content specialists and regional curriculum coordinators, disaggregated the results of the 2022 PD Needs Assessment Survey. The teams identified all PD items related to literacy, math, science, technology, special education, and state initiatives that 50% or more of the responders indicated as a need. Based on these findings, the committee teams discussed potential PD offerings to meet these needs. Below are the recommendations and correlating Summer 2022 Professional Development sessions that have been scheduled so far:

<b>General Needs</b>		
<b>Survey Results—Top Needs</b> <ul style="list-style-type: none"><li>□ Depth of Knowledge (88%)</li><li>□ Rtl (72%)</li><li>□ Differentiation (65%)</li><li>□ Data-driven decision-making (63%)</li></ul>	<b>Suggestions from Teacher Center Committee and Specialists</b> <ul style="list-style-type: none"><li>□ Targeted Rtl for secondary</li><li>□ Carolyn Coil (differentiation)</li><li>□ High-Yield Strategies</li></ul>	<b>Summer Sessions</b> <ul style="list-style-type: none"><li>□ Erik Francis (DoK and Standards-based Questions)</li><li>□ Carolyn Coil (Differentiation)</li><li>□ Sasha Long (Data-driven Decision-making)</li></ul>

## Literacy

### Survey Results—Top Needs

- ❑ Using Assessments to Drive Data (76%)
- ❑ Standards (72%)
- ❑ Aligning materials with SoR (70%)
- ❑ Formative Assessment (60%)
- ❑ Content-Area/Secondary (58%)
- ❑ Dyslexia Training (49%)

### Suggestions from Teacher Center Committee and Specialists

- ❑ Writing Revolution
- ❑ Content-Area Reading Strategies (Cris Tovani)
- ❑ Dyslexia Overview

### Summer Sessions

- ❑ 3-6 RISE
- ❑ Strategic Reading
- ❑ Critical Reading
- ❑ Small Group
- ❑ SoR Implementation with The Reading Comprehension Blueprint
- ❑ Writing Revolution
- ❑ Dyslexia Review
- ❑ Dyslexia Screeners

## Mathematics

### Survey Results—Top Needs

- ❑ Aligning Curriculum to student data (74%)
- ❑ Understanding Standards (70%)
- ❑ Understanding DoK in Math Standards (67%)
- ❑ Determining Essential Standards (67%)
- ❑ Unwrapping Essential Standards (66%)
- ❑ Application of Math Standards (56%)

### Suggestions from Teacher Center Committee and Specialists

- ❑ Vertical Alignment PD at the school level (targeted to math teams)
- ❑ Essential Standards PD at the school/team level
- ❑ DoK PD

### Summer Sessions

- ❑ Erik Francis (DoK and Standards-based Questions)
- ❑ Math QuEST (by grade-bands)
- ❑ Grade-band-specific content PD (standards-based instruction is embedded)
- ❑ Jim Franklin: Math Slide-Around

\*many of the identified PD needs are embedded in trainings rather than being presented individually.

## Science

### Survey Results—Top Needs

- Literacy Connections to Science Standards (78%)
- Unwrapping Standards (76%)
- Analyzing data to Inform Instruction (76%)
- Analyses & Correlations to Act Aspire data (67%)
- GPS (66%)
- Integrating Science/Engineering (58%)

### Suggestions from Teacher Center Committee and Specialists

- GPS & Morphology
- Anchoring Phenomenon
- Unit development
- Unit application in the classroom
- Engineering practices application in the classroom

### Summer Sessions

- Anchoring Phenomenon in Science
- Exemplar units supporting 1<sup>st</sup> grade literacy
- Investigations in 6-8 Physical Science
- Science Assessment
- Unit Development
- Investigations in K-2 Science
- GPS 101
- Investigations in 3-6 Science
- Intro into Science Standards

## Special Education

### Survey Results—Top Needs

- High-Yield Instructional Strategies (78%)
- High-Leverage Practices (71%)
- 504 PD (60%)
- SPED Documentation Requirements (50%)

### Suggestions from Teacher Center Committee and Specialists

- Contact DESE for training or potential presenters

### Summer Sessions

- Inclusive Practices (DESE)
- UDL
- 504 Plans
- SPED Documentation Requirements
- Transition Compliance practices
- Inclusive practices through PISA
- Executive Functions

\*High-leverage practices are embedded into other PDs

## Behavior

### Survey Results—Top Needs

- Classroom Management, talking out, disruptive behavior (\*90%)
- Harm to Self or Others (\*77%)
- Physical Behaviors—biting & hitting (\*71%)

\*Combined "some need" and "great need" numbers

### Suggestions from Teacher Center Committee and Specialists

- Act 1084 training for physical restraints
- Classroom Management

### Summer Sessions

- Kris Shin—Classroom behavior and de-escalation
- Essential Behavior Classroom Management

## Technology

### Survey Results—Top Needs

- ❑ Training on digital platforms (41%)
- ❑ Onsite support for digital learning in a specific content area (40%)
- ❑ Converting current lessons to blended or digital lessons (38%)

### Suggestions from Teacher Center Committee and Specialists

- ❑ Google Classroom training for new teachers
- ❑ Updates and instructional features of Zoom

### Summer Sessions

- ❑ Technology resource in math—Peardeck, flipgrid, jamboard, etc.