

WORKING CHECKLIST
(4th Survey-Phase 2 Evaluation)

Program: BACHELOR OF ARTS IN PSYCHOLOGY

SUC: UNIVERSITY OF SOUTHERN MINDANAO

Date held: September 2-4, 2025

Address: Kabacan, North Cotabato

Areas to be evaluated: Excellent outcomes in	Specific Indicators																					
1. <u>Research</u> as seen in the number, scope and impact of scholarly publications in refereed national and international journals. <u>Review the:</u> a. Research Agenda b. List of researches	1.	Number of completed researches:			Area	:																
		32 COMPLETED RESEARCHES			Mean																	
					Rating:																	
		<table><thead><tr><th>Proponents</th><th>Title</th><th>Date Completed</th><th>Funding Type</th></tr></thead><tbody><tr><td colspan="4">CY 2025</td></tr><tr><td>Jomar B. Esto, Christoffer Roy Acelar, Maria Angelika T. Balungay, Altair V. Neri, R. Vibekehh N.D. Bat-og, Lawrence Anthony U. Dollente, Ashley Coleen S. Ortiz, Paul John B. Ongcoy, Mary Jane B. Castilla, Norquez M. Mangindra, Mark E. San Pedro, Ruben L. Tagare Jr.</td><td>Student’s Distress Level and Its Relationship in Developing Non-Productive Thoughts: The Case of Premier Universities in Mindanao, Philippines</td><td>2025</td><td>Self-Funded</td></tr><tr><td>Khadiguia Ontok-Balah</td><td>Legal Safeguards and Systemic Mechanisms for Mental Health in the Philippines and Their Comparison to Other Countries</td><td>2025</td><td>Self-Funded</td></tr></tbody></table>	Proponents	Title	Date Completed	Funding Type	CY 2025				Jomar B. Esto, Christoffer Roy Acelar, Maria Angelika T. Balungay , Altair V. Neri, R. Vibekehh N.D. Bat-og, Lawrence Anthony U. Dollente, Ashley Coleen S. Ortiz, Paul John B. Ongcoy, Mary Jane B. Castilla, Norquez M. Mangindra, Mark E. San Pedro, Ruben L. Tagare Jr.	Student’s Distress Level and Its Relationship in Developing Non-Productive Thoughts: The Case of Premier Universities in Mindanao, Philippines	2025	Self-Funded	Khadiguia Ontok-Balah	Legal Safeguards and Systemic Mechanisms for Mental Health in the Philippines and Their Comparison to Other Countries	2025	Self-Funded				
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Khadiguia Ontok-Balah	Legal Safeguards and Systemic Mechanisms for Mental Health in the Philippines and Their Comparison to Other Countries	2025	Self-Funded																			

		CY 2024			
		MG Calago, E Urgino, WD Campo, JL Pimentel	Investigating the Effects of Different Distance Learning Modalities on Student Academic Performance in Technology Education Programs	2024	Self-Funded
		Jake Boston & Khristine Joy B. Garcia-Arellano	Breaking Social Norms: Lived Stories of the Unmarried Elderly	2024	Self-Funded
		Khadiguia Ontok-Balah	Research and Documentation of Historical Injustices to the Bangsamoro	2024	Bangsamoro Human Rights Commission
		Khadiguia Ontok-Balah	Exploratory Factor Analysis for the Development of the 49-Item Children's Reading Motivation Scale (CRMS-49)	2024	Self-Funded
		Khadiguia Ontok-Balah	Systematic Review on the Social and Emotional Learning in the Context of Islamic Values Education for Muslim Students: Implications for Further Research Exploration in Educational Psychology	2024	Self-Funded
		Khadiguia Ontok-Balah	Study on Halal Food Consumption, Integrity, Traceability, and Recommendations: Insights from Predominantly Islamized Groups in the Province of Cotabato, Philippines	2024	USM Fund 101
		CY 2023			
Khadiguia Ontok-Balah	A Tracer Study of AB Psychology Graduates'	2023	Self-Funded		

			Employment Outcomes for Batches 2017–2020: Effects of Pandemic and Bases for Program Enhancement				
	Khadiguia Ontok-Balah	Exploring Muslim College Students' Experiences: Implications for Appropriate Integration of Secular and Madrasah Education for Academic Achievement and Personal Development	2023	Self-Funded			
	Khadiguia Ontok-Balah	Rising From Adversity: Unveiling Filipino Muslims' Motivation and Interest in Pursuing Career Success Through Education	2023	Staff and Instructors' Knowledge Advancement Program (SIKAP)			
	Khadiguia Ontok-Balah	Assessment Practices among College Instructors: Implications for Advancing Professional Development in Assessment	2023	Self-Funded			
	Khadiguia Ontok-Balah	Benefits of Fasting for Filipino Muslim College Students: A Gender-Based Analysis with Implications for Mental Health Professionals	2023	Self-Funded			
	Khadiguia Ontok-Balah	A Systematic Review on the Implementation of the Arabic Language and Islamic Values Education (ALIVE) Program in the Philippines: Implications on the Educational Psychology Practice	2023	Self-Funded			
	AY 2022						

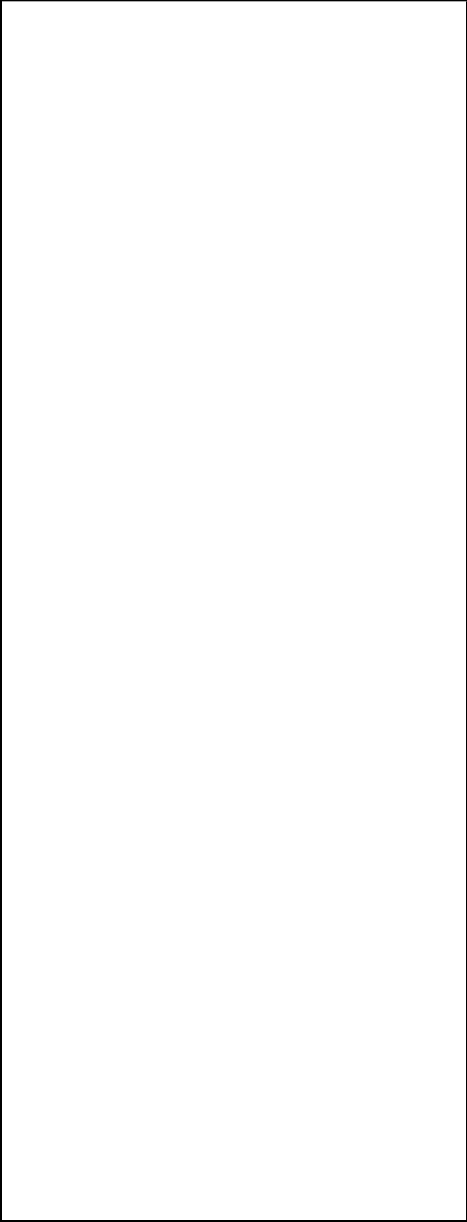
		Maria Angelika M. Balungay & Melissa Lopez Reyes	In the Wake of the 2019 Cotabato Earthquakes: Survivor-Evacuees’ Mental Health as a Correlate of the Living and Health Consequences of the COVID-19 Pandemic	2022	Self-Funded		
		Maria Angelika M. Balungay & Melissa Lopez Reyes	Poor Mental as a Correlate of Perceived Unmet Needs of Earthquake Survivors in Evacuation Camps: Posttraumatic Stress and Growth as Parallel Mediators	2022	Self-Funded		
		Khadiguia Ontok-Balah	Case management and psychosocial care services for child and adolescent survivors of rape and sexual abuse	2022	Self-Funded		
		Pimentel, J.L. & Garcia, A.J.S	Genetic or Environment: Tracing the Root Cause of Increasing Homosexual Population	2022	Self-Funded		
		AY 2019					
		Jonald L. Pimentel	Some Biases in Likert Scaling usage and its Correction	2019	Self-Funded		
		Jonald L. Pimentel & Omar U. Enock	The effect of Retention Interval Over a Three Year Period on the Elementary Algebra Performance of High School Students	2019	Self-Funded		
		Khristine Joy B. Garcia-Arellano	The Practice of Positive Psychology to Sustain Faculty Engagement in the University of Southern	2019	CHED K-to-12 Scholarship Program		

	Mindanao			
	AY 2017			
Khadiguia Ontok-Balah	Television Viewing Habits and Bullying of Intermediate Grade School Children	2017	Self-Funded	
	AY 2016			
Khadiguia Ontok-Balah	Evaluation on The Case Management and Psychosocial Care Services For Sexually Abused Children and Adolescents in Home for Women and Children in Amas, Kidapawan City	2016	Self-Funded	
	AY 2015			
Jonald L. Pimentel	Nonignorable data in IRT models: Polytomous responses and Response propensity models with covariates	2015	Self-Funded	
	AY 2012			
Jonald L. Pimentel & Ivan Rey T. Romualdo	The Effect of Classical Music on Spatial Intelligence.	2012	Self-Funded	
	AY 2011			
Jonald L. Pimentel & Devorah N. Pimentel	The effect of positive reinforcement on class Participation among preschoolers.	2011	Self-Funded	
	AY 2010			
Jonald L. Pimentel	A note on the usage of Likert Scaling for research data analysis	2010	Self-Funded	
	AY 2008			
Glas, C. A. W., &	Modeling Nonignorable	2008	Self-Funded	

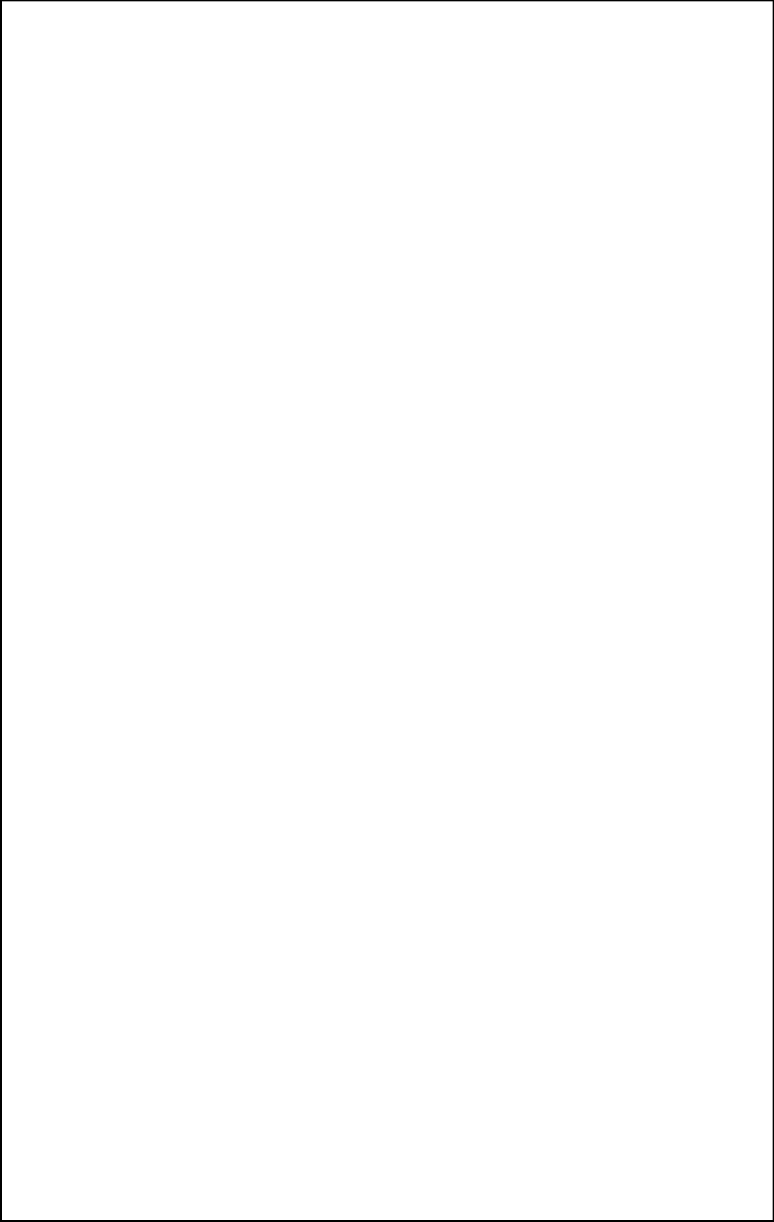
	Pimentel, J. L.	Missing Data in Speeded Tests																	
	AY 2007																		
	Jonald L. Pimentel, Cayetano C. Pomares & John Aries G. Tabora	Local Attitudes and Sightings of Crocodiles in Ligawasan Marsh and its Tributaries: A Survey	2007	Self-Funded															
	AY 2006																		
	Glas, C. A. W., & Pimentel, J. L.	Modeling nonignorable missing data process in item calibration	2006	Self-Funded															
	Jean-Paul Fox, Jonald Pimentel, Cees Glas	Fixed Effects IRT Models	2006	Self-Funded															
	AY 2005																		
	Jonald Pimentel	Item Response Theory modeling with nonignorable missing data	2005	Self-Funded															
2.	Researches published in refereed <u>national journals</u> in the last 5 years (Author, title of article, name of refereed journal, date of publication, pp.)																		
2 REFEREED NATIONAL JOURNALS																			
<table><tr><th>Authors</th><th>Title of Publication</th><th>Journal Name/Publisher</th><th>Vol./Issue/Page Nos.</th><th>Year of Publication</th></tr><tr><td colspan="5">AY 2021</td></tr><tr><td>Pimentel, J., & Villacruz, M.L.A.</td><td>An Investigation on the Effect of the Difficulty of an Item in A Multiple Choice Examination When Item Choices are Rearrange</td><td>Advances in Social Sciences Research Journal</td><td>8 (6), 398-407</td><td>2021</td></tr></table>					Authors	Title of Publication	Journal Name/Publisher	Vol./Issue/Page Nos.	Year of Publication	AY 2021					Pimentel, J., & Villacruz, M.L.A.	An Investigation on the Effect of the Difficulty of an Item in A Multiple Choice Examination When Item Choices are Rearrange	Advances in Social Sciences Research Journal	8 (6), 398-407	2021
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	AY 2019					
	Jonald Pimentel	Some Biases in Likert Scaling Usage and its Correction	International Journal of Sciences: Basic and Applied Research (IJSBAR)	45 (1), 183-191	2019	

	3. Researches published in refereed <u>international journals</u> in the last 5 years (Author, title of article, name of refereed journal, date of publication, pp.)	Rating:															
	14 RESEARCHES PUBLISHED IN REFEREED INTERNATIONAL JOURNALS																
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Norquez M. Mangindra, Mark E. San Pedro, Ruben L. Tagare Jr.				
Khadiguia Ontok - Balah	Salipada K. Pendatun: A Legacy of Statesmanship and Peace-Building in Mindanao and the Nation	International Journal of Social Science and Humanities Research - MIYR	13/3/259-273	2025
Khadiguia Ontok - Balah	Legal Safeguards and Systemic Mechanisms for Mental Health in the Philippines and their Comparison to Other Countries	ASEAN Journal of Community and Special Needs Education	4(2) (2025) 127-140	2025
AY 2024				
Khadiguia Ontok - Balah	Systematic Review on the Social and Emotional Learning in the Context of Islamic Values Education for Muslim Students: Implications for Further Research Exploration in Educational Psychology	International Journal of Advance Research and Innovative Ideas in Education	10/1/239 5-4396	2024
Khadiguia Ontok - Balah, Salik D. Makakena	Study on Halal Food Consumption, Integrity, Traceability, and Recommendations: Insights from Predominantly Islamized Groups in the Province of Cotabato Philippines	Halal Research Journal	4/1/1-16	2024
Khristine Joy B. Garcia - Arellano, Jake Boston	Breaking Social Norms: Lived Stories of The Unmarried Elderly	Journal of Educational Health and Community Psychology	13/3/974-1009	2024
AY 2023				
Khadiguia Ontok - Balah	A Tracer Study of AB Psychology Graduates' Employment Outcomes for Batches 2017-2020: Effects of Pandemic and Bases for Program	Journal of Humanities and Education Development	5/3/ 2581-865 1	2023



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	Enhancement			
Khadiguia Ontok - Balah	Exploring Muslim College Students' Experiences: Implications for Appropriate Integration of Secular and Madrasah Education for Academic Achievement and Personal Development	International Journal of Social Science & Humanities Research	11/2/322-331	2023
Khadiguia Ontok - Balah	Rising From Adversity: Unveiling Filipino Muslims' Motivation and Interest in Pursuing Career Success Through Education	International Research-Based Education Journal	5/2	2023
Khadiguia Ontok - Balah	Assessment Practices among College Instructors: Implications for Advancing Professional Development in Assessment	International Journal on Integrated Education	6/7/89-106	2023
Khadiguia Ontok- Balah	Exploratory Factor Analysis for the Development of the 49-Item Children's Reading Motivation Scale (CRMS-49)	International Research-Based Education Journal	6/1/1-16	2023
Khadiguia Ontok- Balah	Benefits of Fasting for Filipino Muslim College Students: A Gender-Based Analysis with Implications for Mental Health Professionals	International Journal of Social Science & Humanities Research	11/4	2023
Khadiguia Ontok- Balah	A Systematic Review on the Implementation of the Arabic Language and Islamic Values Education (ALIVE) Program in the Philippines: Implications on the Educational Psychology Practice	International Journal For Multidisciplinary Research	5/7/1-20	2023
AY 2022				
Khadiguia Ontok- Balah	Case Management and Psychosocial Care Services for Child and Adolescent Survivors of Rape and Sexual Abuse	INSPIRA: Indonesian Journal of Psychological Research	3/2/51-62	2022

Rating:

4. **Papers presented in national fora(presenter, title of paper, fora, date, location)**

Research er/s	Title of Research Paper	Title, Venue and Date of Conference where the Research Output was Presented				
		Title	Venue	Date	Organizer	Year
AY 2022						
Maria Angelika T. Balungay	Poor Mental as a Correlate of Perceived Unmet Needs of Earthquake Survivors in Evacuation Camps: Posttraumatic Stress and Growth as Parallel Mediators		DLSU Research Congress	July 8, 2022	DLSU Research Congress 2022	2022
Maria Angelika T. Balungay	In the Wake of the 2019 Cotabato Earthquakes: Survivor-Evacue es’ Mental Health as a Correlate of the Living and Health Consequences of the COVID-19 Pandemic		58th Annual National PAP Conventio n	September 22, 23, and 24, 2022	Psychologi cal Association of the Philippines	2022
AY 2021						
Khristine Joy B. Garcia-A rellano	The Practice of Positive Psychology to Sustain Faculty Engagement in		Online	September 30 - Oct 2, 2021	Psychologi cal Association of the Philippines	2021

	the University of Southern Mindanao (USM					
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	5. <u>Papers presented in international fora (presenter, title of paper, fora, date, location)</u>		Rating:												
	3 RESEARCHES PRESENTED IN INTERNATIONAL FORA														
	<table><tr><th rowspan="2">Resear cher/s</th><th rowspan="2">Title of Research Paper</th><th colspan="5">Title, Venue and Date of Conference where the Research Output was Presented</th></tr><tr><th>Title</th><th>Venue</th><th>Date</th><th>Organizer</th><th>Year</th></tr></table>			Resear cher/s	Title of Research Paper	Title, Venue and Date of Conference where the Research Output was Presented					Title	Venue	Date	Organizer	Year
	Resear cher/s					Title of Research Paper	Title, Venue and Date of Conference where the Research Output was Presented								
				Title	Venue		Date	Organizer	Year						
	AY 2023														
	Maria Angelika T. Balungay, Melissa Lopez Reyes			Poor Mental as a Correlate of Perceived Unmet Needs of Earthquake Survivors in Evacuation Camps: Posttraumatic Stress and Growth as Parallel Mediators	XX ISA World Congress of Sociology	Melbourne, Australia	June 25 - July 1, 2023	Internation al Sociologic al Associatio n	2023						
	Maria Angelika T. Balungay, Melissa Lopez Reyes			In the Wake of the 2019 Cotabato Earthquakes: Survivor-Evacu ees' Mental Health as a Correlate of the Living and Health Consequences of the	RC55-WSF Pre-Conference to the ISA World Congress of Sociology: The Impact of the 2020-2022 Pandemic on World Society	University of Melbourne, Melbourne, Australia	June 23-24, 2023	World Society Foundatio n and ISA RC 55	2023						

		COVID-19 Pandemic					
	AY 2022						
	AY 2021						
	AY 2020						
	AY 2019						
	Khadig uia Ontok- Balah	Evaluation on the Case Management and Psychosocial Care Services for Sexually Abused Adolescents and Children in the Home for Women and Children in Amas, Kidapawan City	2019 - XXVIII International Conference on Business, Economics, Law, Language & Psychology	The Regency Scholar's Hotel, Universiti Teknologi Malaysia (UTM), Kuala Lumpur, Malaysia	Decemb er 28-29, 2019	Eurasia Research	2019
	6. Patented/Commercialized Researches/Copyrights						

	<table><tr><td>Psychosocial Intervention Plan for High-Scoring Individuals (Depression, Anxiety, and Stress)</td><td>CCD Intervention-Plan-Manual (2022-2023)</td><td></td><td></td><td>Ongoing processing</td></tr><tr><td>New Faculty Orientation Program Evaluation of the University of Southern Mindanao</td><td>Instrument and Evaluation Tool</td><td></td><td></td><td>Ongoing processing</td></tr><tr><td>Training Design: Peer Mentoring for Emotional Resilience: A Support Program for High School Students Managing Depression, Anxiety, and Stress</td><td>Extension Program</td><td></td><td></td><td>Ongoing processing</td></tr><tr><td>StatSelect App</td><td>Mobile App for Faculty, Students, and Researchers</td><td></td><td></td><td>2024-01297-N-T CCR</td></tr></table>	Psychosocial Intervention Plan for High-Scoring Individuals (Depression, Anxiety, and Stress)	CCD Intervention-Plan-Manual (2022-2023)			Ongoing processing	New Faculty Orientation Program Evaluation of the University of Southern Mindanao	Instrument and Evaluation Tool			Ongoing processing	Training Design: Peer Mentoring for Emotional Resilience: A Support Program for High School Students Managing Depression, Anxiety, and Stress	Extension Program			Ongoing processing	StatSelect App	Mobile App for Faculty, Students, and Researchers			2024-01297-N-T CCR	
Psychosocial Intervention Plan for High-Scoring Individuals (Depression, Anxiety, and Stress)	CCD Intervention-Plan-Manual (2022-2023)			Ongoing processing																		
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StatSelect App	Mobile App for Faculty, Students, and Researchers			2024-01297-N-T CCR																		
	<div>7. Softwares</div> <div>List here the softwares used for Research undertakings of the the faculty and students:</div> <div>1. AutoCAD LT and AutoCAD - including specialized toolsets</div> <div>2. Foxit PDF Editor</div> <div>3. Google Workspace for Teaching and Learning Upgrade</div> <div>4. MS Office 365 A3 for Faculty</div> <div>5. SPSS</div> <div>6. SQL Server 2022 Standard Core - 2 Core License Pack</div> <div>7. Turnitin for Plagiarism + AI</div> <div>8. Window Server 2022 Datacenter - 16 Core</div> <div>9. Zoom</div>	Rating:																				
	<div>8. Copyrights</div> <table><tr><th>Title of Work</th><th>Class of Work</th><th>Date of Creation</th><th>Date of Registration</th><th>Copyright Number</th></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	Title of Work	Class of Work	Date of Creation	Date of Registration	Copyright Number						Rating:										
Title of Work	Class of Work	Date of Creation	Date of Registration	Copyright Number																		

	Psychological Testing Notes	Class A (Book, pamphlets, articles, e-books, audio books, comics, novels, and other writings)	June 03, 2016	November 28, 2016	A-2016-00832	

Documents to be uploaded:

1. Research Agenda
2. Copies of Research Reports (Terminal Report of the Completed Researches)
3. Copies of the Refereed Journals (National and International – Separate Folders)
4. Patent CERTIFICATE
5. Fora program (National and International – Separate Folders)
Copies of the Copyrights
6. Copies of the License Software

4th Survey - Phase 2

Program
SUC

BACHELOR OF ARTS IN PSYCHOLOGY
UNIVERSITY OF SOUTHERN MINDANAO

RECOMMENDATIONS

Mandatory (To Be Complied With Before The Award Of Level Iv)

Recommended Board Action

Award Level IV

Comply with the recommendation/s to be complied with before the award of Level IV

Subject to another revisit in the area/s of:

ACCREDITORS:

Name:	DR. MARIVIC T. SANCHEZ
Academic Rank:	
Field of Specialization:	
Highest Educational Attainment:	
Institution and Address:	

Name:	DR. BERNARDO A. ZABALA, JR.
Academic Rank:	
Field of Specialization:	
Highest Educational Attainment:	
Institution and Address:	