

**Interstate 35 Community School District  
School Improvement Advisory Committee Meeting  
Tuesday, December 12, 2023  
5:30 pm**



**High School Media Center**

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*The Interstate 35 Community School District exists to develop life-long learners and responsible, productive, successful citizens in an ever changing society.*

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**Minutes**

- I. Opening**
  - A. Welcome**
  - B. Introductions: Participants: Sharon Dentlinger, Natasha Cooper, Adam Beckel, Danielle Woods, Katie Monroe, Jessica Bucklin, Kelsey Ritchey, Michael McClelland, Joe VanderWerf, Jamie Lee, Jenny Dickinson, Giget Showers**
- II. Iowa Performance Profile--Deep Dive**

Mrs. Woods shared an example of how the district dug into the Conditions of Learning data to develop the building goal from day one. Consider working on sample questions of the Conditions of Learning Survey. Take the time to develop the relationships with students, so they understand how important it is to answer the survey questions truthfully (instead of flying through it), Provide clarification on some of the categories (ie Post Secondary Readiness) and understand what makes up that score on the Iowa Performance Profile, concerns noted for elementary math--how do we watch for teacher burnout (if one teacher is teaching all the content for a grade). What are schools with tremendous success doing (Van Meter and Madrid)
- III. Course Enrollment Data**

Band and Choir numbers are limited-- is that because of scheduling? How many college credits our are student earning? How many students are taking college classes? Some of the courses seem to be off balance Fitness vs. Performance PE--why might that be? How do schools with strong fine arts programs incorporate those classes into the schedule? Do we have a lot of free and reduced students in our college level course? Can students still take AP courses? When can students take college courses (does the handbook need to be updated?)
- IV. Work Based Learning Program Overview**

In preparation for college and career ready, how is our Work Based Learning Program helping us achieve those goals. Went from one student in the internship program last year to nine this year. Team members were given the guiding document of the program to review. Noted that we are exceeding expectations for college readiness on the assessments.

**V. Talented and Gifted Learning Program Overview**

**A team is meeting review our Talented and Gifted Program with support from the AEA. The process examines the program comprehensively and the district works to create actions around improvement. There were two questions to consider as the action plan is being formed 1) When do we want TAG services begin? It makes sense to differentiate and support teachers to provide support for student K-3 with extensions in the classroom. TAG can be identified after third grade once more data points become available. 2) Once a student is identified for TAG services, are they in TAG service indefinitely? Yes, unless they are not meeting or taking advantage of services. We need to have a process to incorporate new students into TAG as they get older (leadership, fine arts, creativity, etc.)**

**VI. Health Curriculum**

**Concerns were brought to the high school principal about materials used to teach human growth and development. The curriculum director is working with the teacher to establish the units of learning and the Board policy as well as the national standards. Once that is complete, it will be shared with the SIAC committee and then go to the Board.**

**VII. Set Next Meeting Date(s) and Agenda Items: March 6, 2024 at 5:30 p.m.**

**Adjourn**