

## Academia Working Group Meeting

Coord: Peggy Deamer and Palmyra Geraki

Date: Sunday, August 14, 2022 (ET)

Time: 6:00-7:30 PM ET

Zoom Link:

<https://uic.zoom.us/j/93960504977?pwd=WmkxRCtvUHdqNGo1Y1NHYk5BejNzUT09>

Minutes from 08/04:

[22\\_08/04\\_Academia Working Group Agenda.docx](#)

Next Meeting:

Date: TBD

Time: TBD

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## Agenda

- 6:00-6:20      Introductions and Welcome!
- New members of the Academia Working Group, why are you here?
  - Review of agenda and typical meeting etiquette
  - Minutes taker?
- 6:20-6:50      Archiving ABC 2022
- NYRA Skyline dispatches (Palmyra)
  - Collecting and archiving artifacts in one place - logistics
  - Session summaries + active content - Organizers report on communication with facilitators
  - Moving recordings to TAL Google Drive
  - Audio content?
- 6:50-7:20      Immediate next steps
- Form working groups  
Archiving; dissemination; collecting in pamphlet; next year; regional divisions?
  - When and how often to have meetings
  - parallel/double meetings for different time zones
- 7:20-7:30      Longer term next steps
- Publication of the “modes of action”
  - TAL ABC podcast
  - A topic for next year
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**Attendees:**

Peggy Deamer  
Daniela Silva  
Tyler Lovejoy  
Renzo Dagnino  
Palmyra Geraki  
Ronak Gandhi  
Sben Korsh  
Andrea Dietz  
Kirsten Day  
Rebecca Carrai  
Lara Melotti Tonsig  
Manju Adikesavan  
Alex Oetzel

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**Notes:**

PG:

Archiving - issues of skyline devoted to the ABC School 2022. PG as editor. Record number of writers for this edition. Assisted in sharing what the summer School is about. Many were a summary of the text but needed editing to explain the sessions to an outside audience. Session summaries - should be around 300 word limit. We can use what was used for NYRA - use a google doc to get the archive going.

PD

At the end of the closing plenary - people assumed that summaries would be done. Many of us had not thought about this - but the value of recording this as an historic document of each session. MYRA wasn't written by the facilitators - but by the participants. Part of the 300 word summary - question about the voice in which this was written.

Is the summary written more by the facilitators?

<https://newyork.substack.com/p/s-k-y-l-i-n-e-schools-in-session>

KD

Value in having feedback both from facilitator and participant?

SK

Wrap up work already done in a public facing audience - question who is part of this conversation. New people feel that they cannot contribute to the project. Maybe people are too tired to do the wrap up

RC

Reception of workshop and reception of it. In terms of archiving - we are fine to record the facilitators initial idea

LMT

Useful to have comparison between the facilitators and the participant. Which were the points that were debated - needed more space in the abstract. If not facilitator/participant - longer space.

No moment of feedback - some formats were not great - useful to have feedback to check on format.

PG

Fatigue after the event ended in 2021 - useful to have a larger group. Many who were involved in 2021 did not participate due to the fatigue of the initial event. In terms of the archiving - the skyline dispatches were not exactly after what we were archive. We need to extract something more than something that was 300 words per session. Luma has a function to provide feedback - not a lot of critical feedback came back - the rating system didn't deliver more than 5 stars - it's great. The value of different critiques. This is the basis of actionable items that we can take to the next year.

PD

I agree - I wonder if one way to make this more conversational - less assignment. Provide the facilitators with the feedback from NYRA - it would make it more like a dialogue between facilitators and participants. Some of the facilitators repeat what went into the document - a reaction to what worked and what didn't work. Maybe this is more an internal document - more casual but more useful. Is this reasonable to send to the facilitators - rather than burning them out.

MA

I see the value in getting this type of feedback - it becomes something actionable for next year and the long term.

RC

Peggy - do you think having a shared doc is an idea - or an external - casula chat .

PD

The first

LMT

I was thinking about the feedback - I wasn't sure it was anonymous - I was concerned about this. Some points we could see didn't work as planned. If we are going to do this again - value in hearing from the participants. Including where there was not enough time for interesting topics. Easy for people to reply to provide feedback. Value in anonymity.

PD

Strategy - sending NYRA text to facilitators and participants for comment on intention and reaction?

PG

We can include the original description as well as the NYRA dispatch -

PD

Hopefully there is a response to these - without burnout

PG

Will - other types of content - agenda item. Make note for future discussion. Being more creative with content

PG

Storage

KD

Happy to store on cloud store but there is limitation on institutional access.

LMT

Storage on youtube as unlisted or with people with the link. Google drive requires institutional account.

PD

Tess and Jessica have this information

PG

We would prefer to not store in institutions - putting them on youtube. The priority is to get them out of Tess's private space.

LMT

We don't need to provide access to everyone

PG We need to make a decision about whether it is unlisted

PG

Sben -

SK

With our shared google drive - people ultimately own them and as people leave over time and we lose information. What is the concern of sharing with people? Do people watch them?

PG

I watched last year's several times!

PD

Renzo, Rebecca and Monica did not want the youtube to be public.

RD

Personally I don't have an issue - maybe if Rebecca or Monica are comfortable about this. I have no problems with this.

RC

My personal view - I am not a fan of putting on youtube oral and spontaneous content on youtube. But I don't want to make this an issue - it is not a problem just a personal view. I am happy with archiving and developing this discourse. Is the archiving internal or external - internal - recordings can be for review. External - what is the image we want to share with the public.

AD

Segue to launch pad of projects.finding a way of organizing architecture education at large. Discussion with LA forum - production of newsletter and interested in architecture education. Interested in what is happening at Sci ARCH. Worksheets about a particular idea - clearing house for Onesheets - which ones are poignant for the moment. Maybe people from LA Forum could drop in and collaborate

PD

Yes

PG

<https://www.mascontext.com/issues/14-communication-summer-12/making-policy-public/>

This also lines up with the way we are thinking about the school as workshop. Maybe not sharing information unedited -

MA

Good to share curated content - uncurate dnad raw - we may end up losing engagement.

PD

I was going to ask whether the one page models could take the place of the 300 word abstracts? Collecting feedback to inform. A manifesto. Again trying to avoid burnout. One of the things as the lobby - we have a safe space where discussion happens and that it is a debate and dialogue - so it doesn't have to be too curated.

PG

Just to bring up what Will Martin- advocating for a package separate to the presentation. Content is more accessible. Lobby podcast? A facilitator recording feedback to the session

PD

Is this a time to talk about working groups? Different working groups who might want to hash this out

RC

Direct response to PG - maybe this is up to facilitators. I feel more comfortable to write something rather than a podcast. Each person can have their own response.

PD

Working group to decide on how we do this

SK

In terms of working group - precarity in academia. Questions about student debt in the USA. Being a PhD/graduate student in the USA.

PD

This is a conversation that is different to put forward different to 2022 - but could be something in 2023. This is a different working group - are we talking about parallel things?

LMT

PhD life - there is common group internationally. This would be an interesting topic to debate with a broader audience.

MA

Response to SK and PD - alternatives to appropriate outlets to the feedback. To the questions that SK raised - working groups float in LUMA platform and link back to sessions. Project onto future element for workshops - 2023.

PG

Background to Lobby - academia group - summer school has swallowed the group in a way. Academia Working group - issues related to academia. How many of these are managed and the next summer school. The group has a broader calling.

RC

Palmyra responded to my questions - precarity - capitalism and impact. Broader theme to unpack. Academia working group - to avoid burnout situation. Reading and producing writing - activist in this area. Sharing readings and creating debates - that might contribute to this pamphlet.

PD

Working groups - and that 2023 isn't the consuming item. How does our group work with unionization projects. Theme for 2023 - organizing. Organizing against precarity.

KD - go organization!

PD

An exchange between those in this meeting about different workshops and who wants to be part of each. How to both internally and externally get information about 2023. Facilitate some decisions before the next meeting. Dissemination about 2022, things that need to happen regardless of 2022/2023 and 2023. We can put this out in LUMA and other platforms.

Timing for Europeans ... and antipodeans

RC

Frequency of meetings - then exchanges with working groups.

PD

Meetings have been every 10 days - lead up to school. 2 weeks typical.

SK

Network with european schools.

PD

Needs to go - need to establish working group.

PG

Identification of three groups - european contingent to organize their own meeting. Early meeting - give it a go. Limitations of LUMA - capped platform. However, we can start here.

Parallel group working on publications.

Organization of time.

[KD needed to run]