Talking Stick Interviews

1. Do you think the talking stick and sitting crisscross helps you participate in the discussion? (y/n)
2. Do you think the circular seating helps you focus? (y/n)
3. Do you think the talking stick incentivizes you to sit crisscross and follow expectations? (y/n)
4. Does the circular seating incentivize you to sit crisscross and follow expectations because you can see all your classmates and they can see you? (y/n)
5. Do you feel less inclined to yell out when we use the talking stick? (y/n)

Student name	Question 1	Question 2	Question 3	Question 4	Question 5
Lexi	y	y	y	y	y
Andre	y	y	y	y	y
Alayah	y	n	y	y	y
Merrick	y	y	y	n	y
Declan	y	y	y	y	y
Lincoln	y	y	y	y	y
Anthony	n	y	n	y	n
Elias	n	y	y	y	y
Khloe	y	y	y	y	y
Shane	y	y	y	y	y
Kabyansh	y	y	y	y	y
Hannah	y	y	N-can follow expectations without the stick	y	y
Sofia	y	N- too squished	y	n	y
Annabel	y	y	y	y	y
Olivia	n	n	y	n	y

Maria	y	y	y	y	y
Brooklyn	n	y	y	y	y
Moises	y	y	y	n	y
TOTAL	14- YES	15- YES	16- YES	14- YES	17- YES

Khloe quote:
“I want the talking stick so that I can have a turn to talk.”
“You want to follow expectations so that the people that look at you will also want to follow expectations.”
“Sometimes instead of being a volcano, I keep it in my head so that I can raise my hand and share with the class.”