YEAR 7 ART ASSESSMENT - BRONZE

Throughout Year 7 students develop 4 key artistic skills:
(1) Understanding artists/ cultures.
(2) Experimenting with materials.
(3)Observations- drawing / Photography.
(4) Outcomes and Evaluations.
Students are taught the same topics and the skills are interwoven throughout lessons. There is, however, a particular focus on one or two skills per term, as identified below.
Students are given a skills grid at the start of the academic year as a working document that is consulted after each assessment to show students how to progress in each skill
https://drive.google.com/drive/folders/1R_Jz8ofYhJuphQLDCP5mrkl0Nsd07Pnn

Overview	Knowledge: What will they Learn?	Skills: Understanding - what will they be able to do?	Literacy - Key Terminology	Assessment
Autumn Term 1	• What is a primary source in relation to observational drawing? • What is a secondary source in relation to observational drawing? • What are the 2D formal elements- tone, texture, colour, form? • How to upload my work to Google classroom. • How to respond appropriately to teacher feedback on Google classroom.	• I can use a pencil for tone. • I will be able to draw an outline and attempt to draw tone. • I can use mark -making to add texture. • I can use Google classroom.	• Shading • Tone • Texture • Colour • Primary • Secondary • Opinion • Hatching • Cross-hatching • Dotting	Baseline Assessment Flower Drawing

Autumn Term 2	• What is colour theory? • How to use Google/ Wikipedia / search engines to research an artist. How to use a writing framework to help analyse artwork.	• I can colour mix using primary colours to create secondary colours. • I can state factual information about an artist – selecting 3-4 facts. • I can use full sentences when completing research. • I can write what I see in a few words.	• facts • Research • Colour Wheel	Colour Theory Test (out of 36 marks) Henry Moore Artist Research.
Progress check	What measurable criteria will you use to determine who is Above Expected, Expected, Below Expected? Above Expected: Students will meet all bullet points outlined in the skills descriptor- Red box/ may meet some in Yellow box Expected: Students will meet most bullet points outlined in the skills descriptor- Red box Below Expected: Students will meet two or fewer bullet points in the skills descriptor. – Red box Cause for concern: Students produce insufficient work to meet any of the skills descriptors. – may meet some in Red box Skills being assessed – 3. Observations drawing / photography https://docs.google.com/document/d/1ZmurajinW2pScSi8dXZDk8rBVTlMHzB3/edit?rtpof=true 1.Understanding Artists / Cultures https://docs.google.com/document/d/1ktlcSEv3kjVzyawqOOkGRTnLbufLX0ne/edit?usp=drive_web&ouid=117853805620838889167&rtpof=true			
Spring Term 1	• How to respond to artist research. • How to use a variety of media. • How to grid up an image.	• I use a variety of media. • I can copy the artist style when designing. • I understand how to complete an outcome.	• Blend (smudge) • Grid method • Respond (copy)	Research Georgia O'Keeffe (artist research and response.)

Spring Term 2	• How to respond to artist research. • How to use a variety of media. • How to present an outcome.	• I can use a variety of media. • I know how to complete an outcome.	• Evaluate • Media/ materials.	A3 Mixed Media Flower Outcome
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Summer Term 1	• How to draw facial proportions. • How to use tone to map facial proportions.	• I can draw an outline and attempt to add tone. • I can write what I see in a few words.	• Portrait/face. • Scale/ grid up. • Three Dimensional.	Gridded up self-portrait from primary photo.
Summer Term 2	• How to develop a portrait using an artist as inspiration.	• I can respond to an artist.	• Portrait/ face. • Scale / grid up.	Portrait Outcome.

			• Three Dimensional.	
Progress check	What measurable criteria will you use to determine who is Above Expected, Expected, Below Expected? Above Expected: Students will meet all bullet points outlined in the skills descriptor.- Red box/ may meet some in Yellow box Expected: Students will meet most bullet points outlined in the skills descriptor. –Red box Below Expected: Students will meet two or fewer bullet points in the skills descriptor.- Red box Cause for concern: Students produce insufficient work to meet any of the skills descriptors. –may meet some in Red box Skills being assessed – 3.Observations drawing / Photography https://docs.google.com/document/d/1ZmurajinW2pScSi8dXZDk8rBVTlMHzB3/edit 4. Outcomes and Evaluation https://docs.google.com/document/d/1UZHtGk9qRMCbX4nP_6biTAz-P9poq7J4/edit			