



Group Work Presentation

All Subjects, 6-12

Assignment Objectives

- Students will be able to research and complete individual parts of a group project with the help of a tutor.
- Teachers will be able to view their student activity on their dashboard to track participation and progress.
- Both the Live Help and Review Center features will be utilized for this activity.

Teacher Instructions

- Break students up into groups of 3.
- Assign, or let the students choose, which role they will be completing for the group.
- Monitor student activity on the Teacher Dashboard.
- Outline the expectations for the format of the group presentation.
 - Poster, Powerpoint, Word Document, etc.

Ideas for Use

- Lab Reports
- Debate Arguments
- Research Papers
- Science Fair Projects
- Math Research Projects
- Any open-ended group project!

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We would love to know how this resource worked for you. Please use this [form](#) to provide us with your feedback!



Group Work Presentation

Student Instructions

- In this activity, you will be working in groups of 3 to investigate a topic. Each person will be responsible for 1 role and its responsibilities listed below.
- List your name under the role you are going to complete.
- Your teacher will be reading your Live Help sessions and Review Center submissions to give you credit for following proper online etiquette (being respectful, considerate, and patient).

Roles And Responsibilities

Introducer Name:

1. Discuss the themes, goals, and expectations of the project with a Live Help tutor to create an introduction paragraph.
2. Once written, share the paragraph with a Live Help tutor for feedback.
3. Make any necessary revisions.

Main Body

All members of the group are responsible for 1 section of the body.

1. Each student will brainstorm and research their section to gather important information.
2. Work with a Live Help tutor to create an outline, find evidence, confirm reliable sources, relevance of quotes, ask questions, and work on citations (if applicable).
3. Share the paragraph with a Live Help tutor for feedback.
4. Make any necessary revisions.

Concluder Name:

1. Discuss the summary and conclusion in a Live Help session to create a paragraph.
2. Once written, share the paragraph with a Live Help tutor for feedback.
3. Make any necessary revisions.

Presenter Name:

1. Once all pieces have been finalized, put them together into one document.
2. Submit the assignment to the Review Center.
3. Apply any feedback given by the tutor.
4. Brainstorm presentation ideas with a Live Help tutor.