

This plan is designed to do two things:

1. Focus attention on the learning taking place in the LTI and independent projects and online work.
2. Scaffold the independent learning process

By:

1. Building the scaffolding process into a structure Depot schedule.
2. Freeing up advisor time.

Scaffolding the independent learning process--a tiered approach

Levels	Learning strategies
Level 1: Structured advisory and workshops	1. Structured advisory lessons aimed at completion of narratives during dedicated blocks of time. 2. Regular CBL blocks on M, W, and F for advisor-guided work on Khan and CSM for math and science. 3. Workshop block for completion of canned math, science, SS projects to build project skills while teaching content. 4. QSSC for students in need of more intensive 1:1 support.
Level 2: Advisory/Independent Hybrid	Student is progressively released from structured advisory time into SDL, which has no designated block of time, as she demonstrates ability to meet expectations on teacher-directed and guided structured advisory activities. Or, the reverse: Student begins in Independent learning and structured time is added as needs are identified. With guidance from advisor and assistance through special workshops, student develops individualized plan that specifies coverage of math, science, etc. and may include: 1. Online courses with SAT subject and CLEP testing 2. In-person college courses 3. LTI work 4. Student/advisor developed LTI and Indy projects
Level 3: Independent learner	Student develops individualized plan that specifies coverage of math, science, etc. and may include:

	5. Online courses with SAT subject and CLEP testing 6. In-person college courses 7. LTI work 8. Student developed LTI and Indy projects
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MWF

Time	
7:45-8:30	PMU lessons and group activities to cover Sci, Health, SS, and Competencies
8:30-10:00	Project block/SDL/QSSC--Bill runs whole-school STEM project workshops to free planning time for advisor, students needing 1:1 enter QSSC, advanced students work do SDL (and time for LTI 1:1s with advisors for stus transitioning to SDL)
10:00-11:00	CBL block for Math and Science
11:00-11:30	Lunch
11:30-12:30	Book teams
12:30-1:50	Structured advisory lessons/Workshops/SDL/QSSC

TTh

Time	
7:25~8:30	1:1 meetings with students
8:30~2:00 (5 hours)	Transportation (Avg 1 hour per day per advisor) LTV outings (Avg 1 hour per day per advisor) 1:1 meetings with students in building On-site LTI meetings and lesson prep (3 hours)

Proposed Daily Schedule #1

	M	T	W	Th	F
7:45-8:30	PMU (1:1 meetings*)	LTI search and 1:1 meetings	PMU (1:1 meetings)	LTI search and 1:1 meetings	PMU(1:1 meetings)
8:30-9:00	Advisory	LTV (1 hr/adv/day) Transportation (1 hr/adv/day) Site visits LTI monitoring and scheduling (1 hour) Planning time (2 hours)	Advisory	LTV (1 hr/adv/day) Transportation (1 hr/adv/day) Site visits, LTI monitoring and scheduling (1 hour) Planning time (2 hours)	Advisory
9:00-10:00	ProjBlok (Advisor prep time)		ProjBlok (Advisor prep time)		ProjBlok (Advisor prep time)
10:00-11:00	CBL Block		CBL Block		CBL Block
11:00-11:30	Lunch		Lunch		Lunch
11:30-12:30	Book teams		Book teams		Book teams
12:30-1:50	Advisory block		Advisory block		Advisory block

*1:1 Meetings: Designed to assist with and monitor LTI learning and project work, During PMU, up to 3 per day, twice per week = 6 per week max--get through advisory every two weeks, students miss one PMU per two weeks, max.

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10:00-11:00	QR Block		QR Block		QR Block
11:00-11:30	Lunch		Lunch		Lunch
11:30-12:30	Book teams		Book teams		Book teams
12:30-1:50	ProjBlok/ SDL (Advisor prep time)		ProjBlok/ SDL (Advisor prep time)		ProjBlok/ SDL (Advisor prep time)

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