

Week 10 Reading Groups

What this protocol does: This protocol structures students to notice the text's details and practice bringing textual evidence to support interpretations. It supports us to listen to the text and seek to understand what the text is saying. The protocol prompts students to read and re-read the text so that the voice of the text remains a prominent voice in the conversation. Giving each student in a havruta pair a chance to read out loud also strengthens that student's engagement with the text and reinforces the idea that it is we who need to give voice to the text in order to listen to it closely.

Factual questions have a correct answer that can be pointed to in the text. The factual questions help us to look for and notice details in the text. They promote basic comprehension and understanding of the pshat (or plain meaning) of the text.

Interpretive questions have more than one plausible answer that can be supported by the text. They open up possibilities of meaning and opportunities for us to engage with the text more fully. Interpretive questions require us to go back to the text and bring evidence from it to support their answers.

Protocol: Listening to the Text

- 1 Greet one another and take a couple of minutes to catch up socially.
- 2 One of you read the text out loud (or you may subdivided reading the text amongst yourselves as you like).
- 3 Together, answer the first set of questions (factual questions).
- 4 The partner/s who has not yet read the text, should re-read the text out loud.
- 5 Respond to the interpretive questions, helping one another find the evidence in the text that supports your idea. Type in your evidence.
- 6 Each of you reflect individually: What is something that you heard in the text that surprised you or that you noticed? What is something that was challenging about listening to the text? Share your answers as a group, and note the most significant ones on the group document.

RUHA BENJAMIN

GROUP # & NAMES:

PARAGRAPH:

[Factual Question #1]

Answer:

[Factual Question #2]

Answer:

[Factual Question #3]

Answer:

[Interpretive Question #1]

Our response to this question:

Evidence from the text that supports our response:

- 1.
- 2.
- 3.

[Interpretive Question #2]

Our response to this question:

Evidence from the text that supports our response:

- 1.
- 2.
- 3.

Reflection: Answer individually, and then share with your group.

What is something that I noticed or surprised me in this text?

What is something I appreciate about this text?

What is something that was challenging about listening to the text?

SIMONE BROWN

GROUP # & NAMES:

PARAGRAPH:

[Factual Question #1]

Answer:

[Factual Question #2]

Answer:

[Factual Question #3]

Answer:

[Interpretive Question #1]

Our response to this question:

Evidence from the text that supports our response:

- 1.
- 2.
- 3.

[Interpretive Question #2]

Our response to this question:

Evidence from the text that supports our response:

- 1.
- 2.
- 3.

Reflection: Answer individually, and then share with your group.

What is something that I noticed or surprised me in this text?

What is something I appreciate about this text?

What is something that was challenging about listening to the text?

WENDY HUI KYONG CHUN

GROUP # & NAMES:

PARAGRAPH:

[Factual Question #1]

Answer:

[Factual Question #2]

Answer:

[Factual Question #3]

Answer:

[Interpretive Question #1]

Our response to this question:

Evidence from the text that supports our response:

- 1.
- 2.
- 3.

[Interpretive Question #2]

Our response to this question:

Evidence from the text that supports our response:

- 1.
- 2.
- 3.

Reflection: Answer individually, and then share with your group.

What is something that I noticed or surprised me in this text?

What is something I appreciate about this text?

What is something that was challenging about listening to the text?

ALEXANDER GALLOWAY

GROUP # & NAMES:

PARAGRAPH:

[Factual Question #1]

Answer:

[Factual Question #2]

Answer:

[Factual Question #3]

Answer:

[Interpretive Question #1]

Our response to this question:

Evidence from the text that supports our response:

- 1.
- 2.
- 3.

[Interpretive Question #2]

Our response to this question:

Evidence from the text that supports our response:

- 1.
- 2.
- 3.

Reflection: Answer individually, and then share with your group.

What is something that I noticed or surprised me in this text?

What is something I appreciate about this text?

What is something that was challenging about listening to the text?