## KATE CHEGWIN SCHOOL

### **Academic Enrichment Program**

#### 2025-2026

3119 - 48 Street Edmonton, AB T6L 6P5 780-469-0470





#### **Important Dates**

# KC In-person Open House

Thursday February 6, 2025 6:00-7:00 pm

# Pre-Enrolment Deadline

Wed March 19 (4 pm), 2025

#### What is AEP?

Academic Enrichment programming provides a rigorous academic experience for students who are driven to learn and seek challenges.

#### **Benefits**

- Improved ability to manage rigorous coursework
- Improved work and study skills
- Development of skills required for critical thinking, communication, creativity and innovation
- Preparation for Advanced
  Placement or International Baccalaureate high school courses
- Preparation for post-secondary and life-long learning

#### **Program delivery**

- Emphasis on using different approaches, ;earning strategies and real-world applications for in-depth study
- Opportunities for students to work in groups, allowing students to collaborate with their peers
- Intellectual risk-taking and experimentation is encouraged
- Participation in community service activities that helps students understand cultural and global issues

#### The Four Cs of 21st Century Skills



#### Required Qualifications and Pre-Enrollment process:

The following requirements must be met by Wed March 19, 2025 (4 pm)

- Pre-enrol for Kate Chegwin on SchoolZone using Parent Account and select AEP
- Submit digital application form available on our school website

#### **Desirable qualifications**

- Demonstrated commitment towards an academic mindset
- Motivated to achieve, enjoy challenges and demonstrate an ability to analyze information critically
- Parental and student commitment to support academic work habits and conditions in the classroom

#### **Notice of Recommendation**

- Will be emailed to parents by Wednesday April 2nd 2025
- If you have not received an email by then, please contact the school office to inquire of the status of your application.

#### **Continuance in Program**

Students must maintain an average of 75% and above in all core subjects, demonstrate proficiency on AEP assessments and continue to exemplify a strong work ethic and positive behavior in order to be recommended to continue in the AEP program.

### **Late Applicants or Incomplete Applications**

Applicants must meet all requirements of the application process in order to be considered for admission. If they apply after the deadline and meet the requirements of the program they may be admitted if space permits.



Check out more online



# Academic Enrichment Program (AEP)

#### **Parental Commitment**

	from mainstream program education, within Edmonton Public Schools.
	I understand that by making this choice, I support and subscribe to the AEP goals, educational
	philosophy, and teaching methods and practices.
	I understand that my child will be presented with curricular expectations that exceed the Alberta Education Program of Studies.
	I understand that regular attendance is crucial to student success and that frequent or extended absences may jeopardize progressive grade placement or ability to continue in the AEP
	I understand that it is my role to provide a distraction-free space and to monitor and supervise my child's daily homework assignments (assessments and assignments are posted on School Zone).
	I agree to encourage and support daily reading as an ongoing life skill.
	I agree to be a cooperative partner with the school by providing meaningful feedback to the teacher, responding to teacher requests, attending each parent-teacher conference requested by the school, and reviewing and checking School Zone regularly for attendance, assessment and assignment information.
	I agree to participate in implementing an improvement plan should my child be at risk of not meeting AEP grade level expectations. This will likely involve my child's mandatory participation at lunch time and/or after school tutorials until marks are consistent with AEP standards.
Kate C	hegwin AEP Commitment to Success
	Chegwin School we endeavor to ensure that all students are successful regardless of which mathematical theorems to pursue. Indicators of success include:
	Student wellness- The student articulates that they enjoy the work that they are doing and that they are able to achieve balance between academic demands and other demands in their lives
	Student engagement- The student is consistently engaged in classroom activities. They contribute fully in designated tasks. They are consistently prepared when they come to class.
	Academic Integrity- The student is studious in the pursuit of their academic endeavors. They are honest in presenting their academic work. Their work is of a student in an enriched academic program.
	I understand that the AEP is an academic alternative program. Students not meeting this standard will be recommended to our regular program.