

Mrs. Hopkins 7th Grade Mathematics Class

Policies and Procedures

Welcome to 7th grade math! During this class we are going to cover a range of math concepts including: ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability.

Mrs. Hopkins Contact Information

Please feel free to contact me throughout the school year with any questions or concerns you may have. *Email is highly recommended for immediate response.

jhopkins@d88a.org

(815) 744-6166 x 2512

The class Google Classroom page can be found through the Richland Junior High Webpage and can be used as a helpful resource and source of information. Homework assignments will be listed daily on the daily agenda slides attached to Google Classroom.

Homework:

Homework will be assigned often and is expected to be completed on time. Students are to use the notes they took in class to help them complete their daily homework. Students will be given time to start homework in class each day if possible. Homework will often be collected/graded online or in class. Work for homework assignment needs to be done in pencil on notebook paper.

Homework Points:

Homework assignments will be given either as a graded or completion grade out of 5 points. To earn full credit for homework you must **show all your work and complete all problems**.

Homework is assigned to practice the skills that were taught in class. If you have a question on your homework, it is the student's responsibility to ask the teacher for help.

Assessments:

Students will be assessed on each topic within the curriculum. Quizzes are worth 25 points and tests worth 50 points. All assessments are to be done individually within the classroom. If a student struggles on an assessment, they will be retaught and given the opportunity to take another assessment.

Overall Grades:

Students grades will be **WEIGHTED** throughout each of the 4 Quarters. All **ASSESSMENTS** (quick checks, quizzes, tests) will be worth **65%** of the student's overall grade. All **OTHER** grades (homework, participation, projects, classwork, etc.) will be worth **35%** of the student's overall grade. All grades will be posted and updated through SKYWARD, please make sure you are checking daily. Please reach out to me with any questions or concerns.

Curriculum:

The curriculum resource we will be using is enVision. Students will be given two enVision Workbooks for learning this year. Students also have online access to the enVision website which has an electronic copy of the workbook, practice and homework problems, and additional resources. If students lose their workbook they are responsible to replace it as needed.

7th Grade Math Year at a Glance: 2026-2027

Topic 1: Rational Number Operations (5-6 weeks)

- Understanding Integers and Their Opposites
- Adding, Subtracting, Multiplying, and Dividing Integers and Rational Numbers

Topic 2: Analyze and Use Proportional Relationships (4 weeks)

- Connect Ratios, Rates, and Unit Rates
- Describe and Graph Proportional Relationships
- Apply Proportional Reasoning to Solve Problems

Topic 3: Analyze and Solve Percent Problems (3-4 weeks)

- Connect Percent and Proportion
- Represent and Use Percent Equation
- Solve Real World Percent Problems

Grading Scale:

100-90	A- Excellent
89-80	B- Above Average
79-70	C- Average
69-60	D- Below Average
59	F- Below Grade Level

Topic 7: Probability (3 weeks)

- Understand Theoretical and Experimental Probability
- Use and Determine Probability from Models for Compound Events

Topic 4: Generate Equivalent Expressions (5 weeks)

- Write, Evaluate, Simplify, Expand, and Factor Expressions
- Add and Subtract Expressions

Topic 5: Solve Problems Using Equations and Inequalities (5 weeks)

- Write and Solve Two-Step Equations
- Solve Inequalities Using All Four Operations

Topic 8: Geometry (5 weeks)

- Solve Problems Involving Scale Drawings and Drawing Figures
- Solve Problems Using Angle Relationships
- Solve Problems with Circles, Surface Area, and Volume

The Common Core State Standards will be followed and used to direct instruction. They can be found online.

Topic 6: Use Sampling to Draw Inferences About Populations (done during Eagle Connections)

- Understand Populations and Samples
- Draw Inferences and Compare Populations

Academic Honesty:

All student work is expected to be completed by the individual turning the assignment in. You should not share, copy, take pictures, or communicate answers with other students unless you have been given permission to do so by Mrs. Hopkins. Cheating is not tolerated and will not allow for students to successfully learn. Please report any cheating directly to me.

*The procedures and policies of Richland Junior High written in the Richland Student Handbook also all apply in this classroom at all times.

Additional information and resources are available on my website on the Richland District page.

I look forward to an amazing year in 7th Grade Math! If you have any questions, please feel free to contact me throughout the year. Thank you!

Mrs. Hopkins

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I have read this information with my student. I know that if I, or my child should have questions, we should contact Mrs. Hopkins at (815) 744-6166 x2512 or via email at jhopkins@d88a.org as soon as possible.

Print STUDENT Name: _____

Math Period: _____

STUDENT Signature: _____

Date: _____

PARENT Signature: _____

Date: _____