

7/8 American History with Georgia Focus 2026.27



Instructor: Shirley Waldow
Email: shirley.waldow@scholarsguild.net
Supply Fee: \$30 (Due May 5, 2026)
Extended Sessions: None
Extra Help Sessions: None
Prerequisites: None
Minimum class size: 8

Monthly Tuition - \$55 / month

(9 equal payments August - April)

Total Yearly Tuition - \$495

Course Description

This course will be an exciting journey through the history of our complex and amazing country and state! Beginning with the discovery of this “new land” by the European explorers (and even journeying a bit into the cultures of the Native Americans that were found here), we will rediscover the American Revolution, Westward Expansion, the great World Wars and continue through current events, while focusing on Georgia’s origins and important role in our country’s history. This course is designed to help raise up godly citizens who understand from whence we as a nation have come as they embark on their journey to participate in determining where our country is going.

Required Text

[The American Republic \(5th Edition\)](#) by BJU Press 2021

ISBN-13: 9781628568882

GPB: Georgia Studies Online Textbook (free) <https://georgiastudies.gpb.org/units>

Additional Required Resources

The teacher will provide all other resources, including a monthly current events publication for each student.

Supplies

- Three-ring binder with dividers
- Pen
- Highlighter

Assessments

Assessments of the students will be given based on the quality of their completed assignments. There will be grades given for assessed homework assignments, tests and quizzes, and short essays, mini-projects or other writing assignments.

Summer Assignments

No summer assignments will be given for this class.

Course Expectations

Students should expect to spend approximately 45 minutes to one hour/day working on the class assignments, with the help of their parents when needed. During class time, we will discuss the readings, answer the assigned questions from the homework, and use class discussions to clarify anything as needed. Class time will also include various activities to help the students better understand the material such as documentary clips or videos, Google Slides, group activities, etc. As we move through history, I will set up activities to help students engage with the history they are learning. It is my goal to have them use their knowledge to interact and teach each other as much as possible.

Teacher Responsibility

My goal is to instill a love of learning and share my passion for history with my students. I will provide classroom instruction, weekly homework assignments, and use various tools to assess the students' progress. I will be available to parents through the use of email, phone and/or personal conversation if needed.

Student Responsibility

The student is expected to complete all assignments on time and with diligence. They are also expected to listen well, come prepared to class, participate in discussions, and take notes during class time. Students are expected to show respect and consideration of others as we discuss many aspects of history.

Parent Responsibility

Parents are expected to oversee and support their students at home, encourage them to complete all assigned work on time, and administer at-home tests according to SGA guidelines and teacher instructions. Students need active coaching and guidance during the middle school years as they are learning valuable tools like note-taking, studying, organizing their work, and managing schedules. If your student is struggling or needs support, please do not hesitate to contact me so that we can partner together for your student's success.