



# VIETNAM WELLBEING & SAFEGUARDING SUMMIT

**Date: 2 October, 2025**  
Time: 1:00pm-6pm | Location: RMIT Vietnam – Saigon South Campus

<b>Long Block</b> (1:00-2:30pm)	<b>Making Sense of the Present – The Role of Developmental Histories in Understanding Children’s Needs</b> Tony Louw, Learning Strategies <b>Room:</b> 2.2.06 & 2.2.07 (Double Classroom, Cap: 70 people) <b>Language:</b> English  <a href="#">PDF slide</a>	<b>Partnering with Parents and Empowering Youth: A Whole-School Approach to Online Safety</b> Will Gardner, Childnet International <b>Room:</b> 2.2.08 & 2.2.09 (Double Classroom, Cap: 70 people) <b>Language:</b> English  <a href="#">PDF slide</a>
<b>Long Block</b> (3:00-4:30pm)	<b>The Rising Tide: Exploring Asia’s Most Pressing Youth Wellbeing Challenges</b> Justin Robinson, The Wellbeing Distillery <b>Room:</b> 2.2.06 & 2.2.07 (Double Classroom, Cap: 70 people) <b>Language:</b> English  <a href="#">PDF slide</a>	<b>Click, Send, Consequences: Managing Sexting Cases in Your Organization</b> Michael Tower, RMIT <b>Room:</b> 2.2.08 & 2.2.09 (Double Classroom, Cap: 70 people) <b>Language:</b> English  <a href="#">PDF slide</a>

**Date: 3 October, 2025**  
Time: 8:30am-5:30pm | Location: RMIT Vietnam – Saigon South Campus

<b>Keynotes</b> (9:00 - 10:00)	<b>Helping Young People to ‘Worry Well’</b> Justin Robinson, The Wellbeing Distillery <b>Room:</b> Auditorium 2.1.04 & 2.1.05 (Theatre, Cap: 320 people) <b>Language:</b> English with Simultaneous Vietnamese Translation  <a href="#">PDF slide</a> - <a href="#">Session recording</a>		<b>Confronting Emerging Online Harms: Sextortion, Scams, and AI Risks Facing Today’s Youth</b> Will Gardner, Childnet International <b>Room:</b> Melbourne Theatre 1.2.35 (Theatre, Cap: 150 people) <b>Language:</b> English with Simultaneous Vietnamese Translation  <a href="#">PDF slide</a> - <a href="#">Session recording</a>		<b>Chăm sóc trẻ dựa trên hiểu biết về sang chấn</b> Nguyen Da Dan Trang, Center for Counseling, Research and Empowering Community <b>Room:</b> 2.1.06 & 2.1.07 (Double Classroom, Cap: 70 people) <b>Language:</b> Vietnamese  <a href="#">PDF slide</a> - <a href="#">Session recording</a>	
<b>Long Block</b> (10:20-12:30)	<b>Protecting Our Children: Suicide Intervention Skills for Schools and Community Professionals</b> Sandy Sinn, Jade Mitchell, Choose Hope  <b>Room:</b> 2.2.06 & 2.2.07 (Double Classroom, Cap: 70 people) <b>Language:</b> English  <a href="#">PDF slide</a> - <a href="#">Session recording</a>	<b>Working with Resistant Care Providers</b> Nathan Gelhert, Fulbright University <b>Room:</b> 2.1.06 & 2.1.07 (Double Classroom, Cap: 70 people) <b>Language:</b> English  <a href="#">PDF slide</a> - <a href="#">Session recording</a>	<b>A School Wellbeing Operating System for Sustainable Success</b> Justin Robinson, The Wellbeing Distillery <b>Room:</b> Auditorium 2.1.04 & 2.1.05 (Theatre, Cap: 320 people) <b>Language:</b> English with Simultaneous Vietnamese Translation  <a href="#">PDF slide</a> - <a href="#">Session recording</a>	<b>Establishing and Maintaining Safe Boundaries in the Early Years</b> Lance Paul, Shawn Edwards, SSIS <b>Room:</b> 2.2.08 & 2.2.09 (Double Classroom, Cap: 70 people) <b>Language:</b> English  <a href="#">PDF slide</a> - <a href="#">Session recording</a>	<b>From Safety to Flourishing: A Multilayered Approach to Mental Health in Schools</b> To Thi Hoan, Delta Global School <b>Room:</b> 2.3.01 (Single Classroom, Cap: 35 people) <b>Language:</b> English  <a href="#">PDF slide</a> - <a href="#">Session recording</a>	<b>Hiệu đễ đồng hành: Các khó khăn hành vi của trẻ đặc biệt</b> Ngan Nguyen & Huong Ho, Learning Strategies <b>Room:</b> 2.3.05 & 2.3.06 (Double Classroom, Cap: 70 people) <b>Language:</b> Vietnamese  <a href="#">PDF slide</a> - <a href="#">Session recording</a>



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	<p><b>Red Flags in the Staff Room: When a Colleague's Behavior Concerns You</b> Sian Jorgenson, Encompass Safeguarding <b>Room:</b> Melbourne Theatre 1.2.35 (Theatre, Cap: 150 people) <b>Language:</b> English with Simultaneous Vietnamese Translation</p> <p><a href="#">PDF slide</a> - <a href="#">Session recording</a></p>	<p><b>Strengthening Online Safety: Partnering with Parents and Empowering Student Voice in a Whole-School Approach</b> Will Gardner, Childnet International <b>Room:</b> 2.4.07 &amp; 2.4.08 (Double Classroom, Cap: 70 people) <b>Language:</b> English</p> <p><a href="#">PDF slide</a> - <a href="#">Session recording</a></p>	<p><b>Safeguarding 101: Early Years &amp; Primary Schools</b> Aundrea Farley, Samantha Ann Willenburg, Anne Hill School <b>Room:</b> 2.3.07 &amp; 2.3.08 (Double Classroom, Cap: 70 people) <b>Language:</b> English</p> <p><a href="#">PDF slide</a> - <a href="#">Session recording</a></p>	<p><b>Nâng cao hiệu quả của tập thể nhân viên hỗ trợ trong công tác bảo vệ trẻ em thông qua hoạt động đào tạo</b> Khuyen Tran, BVIS <b>Room:</b> 2.2.01 (Single Classroom, Cap: 35 people) <b>Language:</b> Vietnamese</p> <p><a href="#">PDF slide</a> - <a href="#">Session recording</a></p>		
	<p><b>Panel: Student Perspectives on School Wellbeing Programs</b> Jane Hall, CIS, BIS, SSIS <b>Room:</b> 2.2.06 &amp; 2.2.07 (Double Classroom, Cap: 70 people) <b>Language:</b> English</p> <p><a href="#">PDF slide</a> - <a href="#">Session recording</a></p>	<p><b>Importance of Understanding Attachment Theory – Focus on Early Years and Primary Students</b> Saskia Dodds-Smith, Sarah Curran <b>Room:</b> 2.2.08 &amp; 2.2.09 (Double Classroom, Cap: 70 people) <b>Language:</b> English</p> <p><a href="#">PDF slide</a> - <a href="#">Session recording</a></p>	<p><b>From Assessment to Action: Deep Dive into Interpreting Psychoeducational Data</b> Jacob Humes, RMIT <b>Room:</b> 2.3.05 &amp; 2.3.06 (Double Classroom, Cap: 70 people) <b>Language:</b> English</p> <p><a href="#">PDF slide</a> - <a href="#">Session recording</a></p>	<p><b>ChanGe: Why connection before content is essential, and helps create safer and braver spaces for leaders and students alike</b> Nick Haywood, SSIS <b>Room:</b> 2.3.07 &amp; 2.3.08 (Double Classroom, Cap: 70 people) <b>Language:</b> English</p> <p><a href="#">PDF slide</a> - <a href="#">Session recording</a></p>	<p><b>Identifying, Understanding and Supporting Neurodivergent Girls and Young Women</b> Kristy Finlay, SSIS <b>Room:</b> 2.3.01 (Single Classroom, Cap: 35 people) <b>Language:</b> English</p> <p><a href="#">PDF slide</a> - <a href="#">Session recording</a></p>	<p><b>Working with Guilt – Empowering Young People to Turn Mistakes into Strengths</b> Tram Le, Fulbright University <b>Room:</b> 2.3.04 (Single Classroom, Cap: 35 people) <b>Language:</b> Vietnamese</p> <p><a href="#">PDF slide</a> - <a href="#">Session recording</a></p>
<p><b>Short Block (3:15-4:30)</b></p>	<p><b>Practical Tools for Creating Safer Schools</b> Sian Jorgenson, Encompass Safeguarding <b>Room:</b> Auditorium 2.1.04 &amp; 2.1.05 (Theatre, Cap: 320 people) <b>Language:</b> English with Simultaneous Vietnamese Translation</p> <p><a href="#">PDF slide</a> - <a href="#">Session recording</a></p>	<p><b>How to Address Child Sexual Abuse with Vietnamese Families</b> Sophia Luu, Secrets Worth Sharing <b>Room:</b> 2.4.05 &amp; 2.4.06 (Double Classroom, Cap: 70 people) <b>Language:</b> English</p> <p><a href="#">PDF slide</a> - <a href="#">Session recording</a></p>	<p><b>Panel: Handling Technology Facilitated Abuse</b> Dan Kerr, Tony Louw, Catriona Moran, Don McNamie, Will Gardner – SSIS, Learning Strategies, Childnet International <b>Room:</b> Melbourne Theatre 1.2.35 (Theatre, Cap: 150 people) <b>Language:</b> English with Simultaneous Vietnamese Translation</p>	<p><b>Khi im lặng lên tiếng: Nhận diện và lắng nghe trẻ em bị bạo hành</b> Nguyen Da Dan Trang, Center for Counseling, Research, and Empowering Community <b>Room:</b> 2.2.01 (Single Classroom, Cap: 35 people) <b>Language:</b> Vietnamese</p> <p><a href="#">PDF slide</a> - <a href="#">Session recording</a></p>	<p><b>Operational vs. Strategic Safeguarding</b> Matt Harris, ChildSafeguarding.com <b>Room:</b> 2.4.07 &amp; 2.4.08 (Double Classroom, Cap: 70 people) <b>Language:</b> English</p> <p><a href="#">PDF slide</a> - <a href="#">Session recording</a></p>	



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