



Generating Ideas

Please use this document to uncover your themes, insights, How Might We Statements, and Ideas. You will need to open your Jamboard and use the information that you and your team created last week to complete the activity.

PreWork

Make sure you have watched the module video and read the [required readings for the module](#) BEFORE you begin this work.

Module Readings/Resources

List the reading(s) that were most helpful to you for this activity and how/why you used each. You should note at least one reading but can list as many as you found helpful for this work.

IDEO.org. (n.d.). Find themes. [Find Themes](#)

IDEO.org. (n.d.). Create insight statements. [Create Insight Statements](#)

IDEO.org. (n.d.). How might we. <https://www.designkit.org/methods/how-might-we.html>

IDEO.org. (n.d.). Brainstorm. [Brainstorm](#)

Part One: Clustering and Looking for Themes

What are the common ideas and themes? Take a moment to review each cluster of ideas on your Jamboard and write out the themes you observed for each Inspiration activity.

Interview

Please use the space below to share your themes.

- The people that I interviewed display characteristics of advocacy:
- Leaders interviewed have a lot of experience with research and dealing with ACEs.
- Combining SEL ideas with ideas concerning mentorship?

Survey

Please use the space below to share your themes.

- 50% of those surveyed would like a mentor support group.
- Those surveyed addressed lack of training in handling behaviors and the need to build connection with others
- Learning disabilities including Dyslexia and how to work with the kids with dyslexia seems like it is important based on the survey data
- When resolving issues, mentors used techniques/skills from training, offered detailed examples, & offered ways to improve!
- The adults working with the kids are hearing a lot of situations about home life that cause difficulty for the child to regulate their emotions
- One surveyed mentioned the need for training in how to handle medical emergencies*
- There is a strong consensus that the Program Leads are supporting the volunteers.
- Volunteers polled are at many different sites which means there is a lot on the program management side that has to be handled.
- What ideas are out there for recruiting mentors, volunteers, and interns that speak more than one language and can be on hand for translations for children?

Research

Please use the space below to share your themes.

- Training is essential and yet is also something difficult to get volunteers to do.
- Many non-profit do not go through training, which leads to more turnovers
- SEL is a focus in FFK
- Would a training platform that is more remote but tested possibly help with getting volunteers trained more and informed on how to manage the kids and situations?
- What type of incentive can be offered to get volunteers trained?

Immersion Activity

Please use the space below to share your themes.

- *Mentor training has to meet the needs and basics of information that ALL the mentors will experience, so it is important not to overwhelm mentors too much with information that they may or may not experience at their specific site.*
- *Trends are indicating that mentors want a mentor support group*
- *We can offer it as an extra additive; optional, but can be joined at any time*
- *Find a reliable support group app*
- *Mentor to mentor (using designated Mentor Coach to keep the project legacy going)*
- *No FFK staff included, unless there is an issue about Program Leads or staff, needs to be directed to FFK management.*
- *Mentor Coach would facilitate professional, educational, and positive discussions*
- *Talk about trends that people are noticing*
- *A safe spot to share and let go of emotions that they may have brought back home with them after mentoring at their site*
- *NEED GUIDELINES: no names used, agreements, issues should be positively addressed, solution-oriented*

Theme Wrap-up

Take a moment to review all of your themes. Look to see if you have similar themes or duplicates. In the space below, please copy and paste all of the themes into the box below.

Please use the space below to share your complete list of themes.

- *Training program that is remote and tested to possibly gain more volunteers trained more on and informed on how to manage the kids and situations.*
- *Incentives to give volunteers and to be offered to get volunteers trained*
- *Training is essential, but how do we improve it?*
- *One surveyed mentioned the need for training in how to handle medical emergencies**
- *50% of those surveyed would like a mentor support group.*
- *Those surveyed addressed lack of training in handling behaviors and the need to build connection with others*
- *Learning disabilities including Dyslexia and how to work with the kids with dyslexia seems like it is important based on the survey data*
- *When resolving issues, mentors used techniques/skills from training, offered detailed examples, & offered ways to improve!*

- The adults working with the kids are hearing a lot of situations about home life that cause difficulty for the child to regulate their emotions

More support on informing and detailing each situation they may encounter and utilizing them with the tools and skills to undergo and successfully process these situations healthily with themselves and the child.

Creating a safe, professional, educational outlet and space for the mentors to share things they may not have shared in front of their Program Leads or other FFK staff.

Part Two: Insight Statements

Insights are a succinct expression of what you have learned from your field research activities. Insights offer a new perspective, even if they are not new discoveries. They are inspiring and relevant to your topic/challenge/problem.

To begin this work, begin with restating the problem/topic/challenge you are focused on. You can find this information on your M4 HCD Framing Your Design Challenge work (Step 1: Problem Description)

Please use the space below to note your Problem Description

Mentor Recruitment/Mentor Training Program improvement: The mentors are only committed to attending the initial training day at the start of each semester. Since mentors are volunteers and Future For Kids acknowledges the busy lives of all volunteering, I think it would be great to do a check-in or create a Mentor Support Group to share experiences and advice on how to better address the needs of the children.

Mentors may not feel comfortable sharing difficult situations and instances that have occurred and may not share when Program Leads and other mentors are discussing the successes and challenges of the program. An online platform, facilitated by another peer mentor (Mentor Coach) to allow mentors from their own site and other sites to have professional and educational discussions on how we can generate solutions to the issues at hand.

Now, it is your turn to write out your insight statements from your themes. The statements do not have to be perfect, but take a moment to share any new aha moments or information that adds to your understanding of the problem/topic/challenge.

Please use the space below to share your Insight Statements.

We should include all the situations the volunteers may encounter including learning disabilities, language barriers, etc. An online platform can be created to support the volunteer mentors in healthily and successfully improving the lives of the children they are mentoring. Brainstorming incentives to help bring more volunteer recruits to FFK organization but also help bring more volunteers to training.

Providing an outlet for the mentors ensures that they are supported and are not holding on to any negative emotions or situations that may keep them from mentoring again.

Part Three: How Might We

Start by looking at the insight statements that you've created. Try rephrasing them as questions by adding "How might we" at the beginning. The questions do not have to be perfect, but take a moment to write new HMW questions using your current insights.

Please use the space below to copy your old HME question from the M4 HCD Framing your Design Challenge (Step 2 #5)

How might we be able to get feedback from the mentors at FFK to understand how we can better train and prepare them for interacting with children experiencing Adverse Childhood Experiences (ACEs)?

Please use the space below to share the latest How Might We Questions.

How might we be able to improve mentor training and recruitment by further supporting mentors by providing an online mentor support group or mentor information toolkit they can refer to?

Part Four: Generating Ideas

Now, it is your turn to brainstorm and generate additional ideas based on your new information. This is your opportunity to create new ideas that can solve your challenge/problem. You have brainstormed before (M3). Now, create a new brainstorm with your Problem/topic/challenge and your HMW at the center - and brainstorm any and all ideas for solutions.

Please use the space below to share a link to your new brainstorm.

- Create mentor support group using the Facebook account
- Create new online platform on website or an app
- Include training on the ALL the situations you may encounter (Learning disabilities, etc.)
- Brainstorm more incentives to bring them to training (raffle, etc.)

Part Five: Communicating your Ideas and Getting Feedback

Once you have drafted ideas for your Themes, Insight Statements, and Brainstorming Ideas, set up a meeting with your supervisor and any other team members that you think could offer feedback on your ideas. Share your work with them, and get their feedback.

Note:

When you met to gather feedback: Wednesday, December 27, 2023 12:15pm-12:45pm

Who was present for the meeting: Tiffany Wilkinson

The ideas you gathered and how those ideas changed your thinking/the ideas in your Themes, Insight Statements and Brainstorming Ideas work:

- Mentor training has to meet the needs and basics of information that ALL the mentors will experience, so it is important not to overwhelm mentors too much with information that they may or may not experience at their specific site.
- Trends are indicating that mentors want a mentor support group
- We can offer it as an extra additive; optional, but can be joined at any time
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