



RANCANGAN  
PENGAJARAN  
TAHUNAN

SCHOOL NAME:

---

—

SCHOOL ADDRESS:

---

—

TEACHER'S NAME:

---

—

CLASS:

BAHASA  
INGGERIS  
TAHUN 3 (SK)  
2024/2025

—

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 1</b>	<b>ORIENTATION WEEK</b>				
<b>WEEK 2</b>	1.2.1 Understand with support the main idea of short simple texts	2.1.2 Find out about and describe basic everyday routines	3.2.1 Understand the main idea of short simple texts	4.1.2 Begin to use cursive handwriting in a limited range of written work	5.1.1 In addition to Year 2 text types: simple poems
<b>WEEK 3</b> (LP Civic Edu Mac)	1.2.2 Understand with support specific information and details of short simple texts	2.1.5 Describe people and objects using suitable words and phrases	3.2.2 Understand specific information and details of short simple texts	4.2.4 Describe people and objects using suitable words and phrases	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics.
<b>WEEK 4</b>	1.2.5 Understand a wide range of short supported questions	2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions	3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level	Other imaginative responses as appropriate.
<b>WEEK 6</b>	1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking	2.3.1 Narrate very short basic stories and events		4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing	
<b>Theme</b> <i>Word of Self, Family and Friends</i>				4.3.3 Plan, draft and write an increased range of simple sentences	
<b>Module 1 :</b> Welcome!					
<b>WEEK 5</b>	<b>CUTI PERAYAAN - HARI RAYA AIDILFITRI</b>				
UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.2.1	2.1.2	3.2.1	4.1.2	5.1.1

<b>WEEK 6</b>	Understand with support the main idea of simple sentences	Find out about personal information by asking basic questions	Understand the main idea of short simple texts	Begin to use cursive handwriting in a limited range of written work*	Demonstrate appreciation through non-verbal responses to
<b>WEEK 7</b> (LP Civic Edu Apr)	1.2.2		3.2.2	4.2.4	i) simple chants and raps
<b>WEEK 8</b>	Understand with support specific information and details of simple sentences	2.1.5	Understand specific information and details of simple sentences	Describe people and objects using suitable words and phrases	ii) simple rhymes
<b>WEEK 9</b>		Describe people and objects using suitable words and phrases		4.3.1	iii) simple action songs
<b>WEEK 10</b>	1.2.3		3.2.3	Use capital letters and full stops appropriately in guided writing at sentence level	iv) simple songs
	Understand with support very short simple narratives	2.2.2	i) Reread a word, phrase or sentence to understand meaning	4.3.2	5.1.2
	1.2.5	Ask for attention of help from a teacher of a classmate by using suitable statements and questions	3.2.4	Spell a narrow range of familiar high frequency words accurately in guided writing	Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
<b>Theme</b> <i>Word of Self, Family and Friends</i>	Understand an increased range of short supported questions		Use a picture dictionary to find, list and categorise words from Year 2 topics and themes	4.3.3	i) simple chants and raps
<b>Module 2:</b> Everyday	1.3.1	2.3.1		Plan, draft and write simple sentences	ii) simple rhymes
	Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking	Introduce self and others to an audience using fixed phrases			iii) simple action songs
					iv) simple songs
					5.2.1
					Name people, things, actions, or places of interest in texts
					5.3.1
					Respond imaginatively and intelligibly through creating simple short chants or raps

					Other imaginative responses as appropriate
<b>CUTI PENGGAL 1, SESI 2024/2025</b> KUMPULAN A: 24.05.2024 - 02.06.2024, KUMPULAN B: 25.05.2024 - 02.06.2024					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
---------------------	-----------	----------	---------	---------	---------------

<b>WEEK 10</b> <b>WEEK 11</b> <b>*CUTI PENGAL 1</b> <b>WEEK 12</b> <b>WEEK 13</b>  <b>Theme</b> <i>Word of Self, Family and Friends</i>  <b>Module 3:</b> Right now	1.1.1 Recognise and reproduce with support a range of target language phonemes  1.2.2 Understand with support specific information and details of short simple sentences  1.2.5 Understand an increased range of short supported questions  1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking	2.1.5 Describe people and objects using suitable words and phrases  2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions  2.3.1 Introduce self and others to an audience using fixed phrases	3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of simple sentences  3.2.3 i) Reread a word, phrase or sentence to understand meaning  3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes	4.2.4 Describe people and objects using suitable words and phrases  4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing  4.3.3 Plan, draft and write simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
<b>CUTI PENGAL 1, SESI 2024/2025</b> <b>KUMPULAN A: 24.05.2024 - 02.06.2024, KUMPULAN B: 25.05.2024 - 02.06.2024</b>					

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
------------	-----------	----------	---------	---------	---------------

TOPIC					
<b>WEEK 14</b>  <b>WEEK 15</b> <b>(LP Civic Edu Jun)</b>  <b>WEEK 16</b>  <b>WEEK 17</b>   <b>Theme</b> <i>Word of Knowledge</i>  <b>Module 4:</b> Year in, year out	1.2.1 Understand with support the main idea of short simple texts  1.2.2 Understand with support specific information and details of short simple sentences  1.2.5 Understand a wide range of short supported questions	2.1.1 Ask about and express basic opinions  2.1.2 Find out about and describe basic everyday routines  2.1.5 Describe people and objects using suitable words and phrases  2.2.2 Ask for attention of help from a teacher or a classmate by using suitable statements and questions  2.3.1 Introduce self and others to an audience using fixed phrases	3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple sentences  3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.1.2 Begin to use cursive handwriting in a limited range of written work*  4.2.4 Describe people and objects using suitable words and phrases  4.3.1 Use capital letters and full stops and question marks appropriately in guided writing at sentence level  4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing  4.3.3 Plan, draft and write an increased range of simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate

UNIT/WEEK/TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 18</b>	1.1.1 Recognise and reproduce with support a	2.1.1	3.2.1	4.1.2	5.1.2

<b>WEEK 19</b> (LP Civic Edu July)  <b>WEEK 20</b>  <b>WEEK 21</b>  <b>Theme</b> <i>World of self, family and friends</i>  <b>Module 5:</b> <i>My new house</i>	range of target language phonemes	Ask about and express basic opinions	Understand the main idea of short simple texts	Begin to use cursive handwriting in a limited range of written work	Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
	1.2.1 Understand with support the main idea of short simple texts	2.1.5 Describe people and objects using suitable words and phrases	3.2.2 Understand specific information and details of short simple texts	4.2.4 Describe people and objects using suitable words and phrases	In addition to Year 2 text types: simple poems
	1.2.2 Understand with support specific information and details of short simple texts	2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions	3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level	5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text
	1.2.3 Understand with support short simple narratives	2.3.1 Narrate very short basic stories and events	3.2.4 Recognise and use with support key features of a simple monolingual dictionary	4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.
	1.2.4 Understand a wide range of short basic supported classroom instructions			4.3.3 Plan, draft and write an increased range of simple sentences	
	1.2.5 Understand a wide range of short supported questions				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
---------------------	-----------	----------	---------	---------	---------------



<b>WEEK 21</b> <b>WEEK 22</b> <b>WEEK 23</b> <b>(REVISION MODULE 1-5)</b> <b>WEEK 24</b> <b>(LP Civic Edu Aug)</b>  <b>Theme</b> <i>World of stories</i>  <b>Module 6:</b> <i>Food, please!</i>	1.2.2 Understand with support specific information and details of short simple texts  1.2.5 Understand a wide range of short supported questions	2.1.1 Ask about and express basic opinions  2.1.2 Find out about and describe basic everyday routines  2.1.5 Describe people and objects using suitable words and phrases  2.3.1 Narrate very short basic stories and events	3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple texts  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic  3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.2.3 Give simple directions  4.2.5 Connect sentences using basic coordinating conjunctions  4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing  4.3.3 Plan, draft and write an increased range of simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.
--	--	---	--	---	--

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 25</b> <b>WEEK 26</b> <b>*CUTI PENGKAL 2</b> <b>WEEK 27</b> <b>(LP Civic Edu Sept)</b> <b>WEEK 28</b>  <b>Theme</b> <i>World of self, family and friends</i>  <b>Module 7:</b> <i>Out and About</i>	1.1.1 Recognise and reproduce with support a range of target language phonemes  1.2.1 Understand with support the main idea of short simple texts  1.2.2 Understand with support specific information and details of short simple texts  1.2.4 Understand a wide range of short basic supported classroom instructions  1.2.5 Understand a wide range of short supported questions  1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking	2.1.3 Give a short sequence of basic directions  2.1.5 Describe people and objects using suitable words and phrases  2.1.2 Find out about and describe everyday routines  2.1.4 Ask about, make and respond to simple predictions	3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple texts  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.1.2 Begin to use cursive handwriting in a limited range of written work  4.2.3 Give simple directions  4.2.4 Describe people and objects using suitable words and phrases  4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level  4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation In addition to Year 2 text types: simple poems  5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text  5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.
<b>CUTI PENGKAL 2, SESI 2024/2025</b> <b>KUMPULAN A: 13.09.2024 - 21.09.2024, KUMPULAN B: 14.09.2024 - 22.09.2024</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 28</b>  <b>WEEK 29</b>  <b>WEEK 30</b>  <b>WEEK 31</b>   <b>Theme</b> <i>World of self, family and friends</i>  <b>Module 8:</b> <i>Where were you yesterday?</i>	1.2.2 Understand with support specific information and details of short simple texts  1.2.5 Understand a wide range of short supported questions	2.1.1 Ask about and express basic opinions  2.2.1 Keep interaction going in short exchanges by repeating key words from the other speaker  2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions  2.3.1 Narrate very short basic stories and events	3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple texts  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.2.2 Make and give reasons for simple predictions  4.2.4 Describe people and objects using suitable words and phrases  4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level  4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing  4.3.3 Plan, draft and write an increased range of simple sentences	5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text  5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 32</b> <b>(LP Civic Edu Oct)</b>  <b>WEEK 33</b>  <b>WEEK 34</b>  <b>WEEK 35</b>   <b>Theme</b> <i>World of self, family and friends</i>  <b>Module 9:</b> <i>On holiday</i>	1.1.1 Recognise and reproduce with support a range of target language phonemes  1.2.1 Understand with support the main idea of short simple texts.  1.2.2 Understand with support specific information and details of short simple texts.  1.2.3 Understand with support short simple narratives.  1.2.5 Understand a wide range of short supported questions.	2.1.5 Describe people and objects using suitable words and phrases.  2.2.1 Keep interaction going in short exchanges by repeating key words from the other speakers.  2.3.1 Narrate very short basic stories and events.	3.2.2 Understand specific information and details of short simple texts.  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic.  3.2.4 Recognise and use with support key features of a simple monolingual dictionary.  3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest.	4.2.4 Describe people and objects using suitable words and phrases.  4.2.5 Connect sentences using basic coordinating conjunctions.  4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level.  4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing.  4.3.3 Plan, draft and write an increased range of simple sentences.	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation In addition to Year 2 text types: simple poems.  5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text.  5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p><b>WEEK 36</b> <b>(LP Civic Edu Nov)</b></p> <p><b>WEEK 37</b></p> <p><b>WEEK 38</b></p> <p><b>WEEK 39</b> <b>(REVISION)</b></p> <p><b>Theme</b> <i>World of knowledge</i></p> <p><b>Module 10:</b> <i>The world around us</i></p>	<p>1.1.1 Recognise and reproduce with support a range of target language phonemes</p> <p>1.2.2 Understand with support specific information and details of short simple texts.</p> <p>1.2.4 Understand a wide range of short basic supported classroom instructions</p> <p>1.2.5 Understand a wide range of short supported questions.</p>	<p>2.1.5 Describe people and objects using suitable words and phrases.</p>	<p>3.2.2 Understand specific information and details of short simple texts.</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic..</p> <p>3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest.</p>	<p>4.2.4 Describe people and objects using suitable words and phrases.</p> <p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level.</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing.</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences.</p>	<p>5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text.</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.</p>
CUTI PENGGAL 3, SESI 2024/2025 KUMPULAN A: 20.12.2024 -28.12.2024, KUMPULAN B: 21.12.2024 -29.12.2024					
WEEK 40	PENTAKSIRAN AKHIR TAHUN				
WEEK 41-42	PENGURUSAN AKHIR TAHUN				
CUTI AKHIR PERSEKOLAHAN SESI 2024/2025 KUMPULAN A: 17.01.2025 - 15.02.2025, KUMPULAN B: 18.01.2025 - 16.02.2025					

**CONTENT STANDARD FOR YEAR THREE**

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
<b>1.1</b> Recognise and reproduce target language sounds	<b>2.1</b> Communicate simple information intelligibly	<b>3.1</b> Recognise words in linear and non-linear texts by using knowledge of sounds of letters	<b>4.1</b> Form letters and words in neat legible print using cursive writing	<b>5.1</b> Enjoy and appreciate rhymes, poems and songs
<b>1.2</b> Understand meaning in a variety of familiar contexts	<b>2.2</b> Use appropriate communication strategies	<b>3.2</b> Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	<b>4.2</b> Communicate basic information intelligibly for a range of purposes in print and digital media	<b>5.2</b> Express personal responses to literary texts
<b>1.3</b> Use appropriate listening strategies in a variety of contexts	<b>2.3</b> Communicate appropriately to a small or large group	<b>3.3</b> Read independently for information and enjoyment	<b>4.3</b> Communicate with appropriate language form and style for a range of purposes in print and digital media	<b>5.3</b> Express an imaginative response to literary texts

**#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN DAN BORANG TRANSIT PBD?**

**#RPH2024/2025 coming soon on FEB 2024.**

Sila order melalui website (Autosent by EMAIL): <https://rphsekolahrendah.com>

@ PM: **017- 4991 336** (WhatsApp link: <https://wa.me/60174991336> )

Rozayus Whatsapp Channel (INFO DISKAUN): <https://whatsapp.com/channel/0029VaBMmMIICVfgCkJq7x3n>

TELEGRAM (FREE RPT & DSKP): <https://telegram.me/RPTDSKPSekolahRendah>

FB Group (FREE RPT): <https://www.facebook.com/groups/freerpt/>

FB Page (Contoh RPH): <https://www.facebook.com/RozaYusAcademy/>

Instagram: <https://www.instagram.com/rozayus.academy/>

Tiktok: <https://www.tiktok.com/@rphrozayus>

**\*UP: Diizinkan untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy**

## **KEMBARA ILMU MEI 2024**

**Kembara Ilmu Cuti Sekolah Bulan Mei 2024.**

**TOKYO, UZBEKISTAN, BEIJING, FINLAND**

**Terbuka kepada semua**

**Trip Kembara Ilmu ini akan dibawa oleh Smart Thinker 4.0 dengan kerjasama Rozayus Academy dan MECK.**

**Check harga pakej dan lihat gambar2 trip sebelum ini dalam channel ni dulu...**

**<https://t.me/+IKfsrUK51DI0NGNI>**

**Sila wassap untuk maklumat lanjut: <https://wa.me/601116412391>**

**KELEBIHAN TRIP KAMI YANG TIADA DENGAN TRAVEL LAIN IALAH KAMI AKAN MEMBAWA ANDA MELAWATI PUSAT-PUSAT PENGAJIAN / SEKOLAH DI NEGARA YANG AKAN DILAWATI KERANA KONSEP KAMI IALAH EDUCATIONAL TRIP !**



MECK GLOBAL EDUCATION  
CONSULTANT (KT0452384-K)

**EDUCATIONAL TRIP  
SCHEDULE 2024**

**SCHOOL HOLIDAY MAY / JUNE 2024**

**JAPAN**  
TOKYO  
SHIN YOKOHAMA  
MAY 26TH – MAY 31ST 2024  
6 DAYS 4 NIGHTS

MAY 26TH – JUNE 1ST 2024  
7 DAYS 6 NIGHTS

**UZBEKISTAN**  
TASHKENT  
SAMARKAND

**CHINA**  
BEIJING  
GREAT WALL  
MAY 26TH – MAY 31ST 2024  
6 DAYS 5 NIGHTS

MAY 26TH – JUNE 1ST 2024  
8 DAYS 6 NIGHTS

**FINLAND**  
HELSINKI  
ESTONIA

The poster features a world map background. At the top left, there is an illustration of two children with backpacks standing in front of a globe with various landmarks like the Statue of Liberty and Big Ben. At the top right, there is a globe logo with the letters M, E, C, K inside it.