

School Administrative Unit # 77
Monroe School District
School Board Policy

IF

**FIRST READING: 10/10/2007
05/02/2022**

ADOPTED: 12/05/2007

REAFFIRM:

INSTRUCTIONAL APPROACH

It is the policy of the Board that instruction will be aligned with the goals and mission of the School District and the rules of the NH Department of Education.

Instruction will be focused on meeting the instructional needs of student with different talents, interest, and developmental levels.

The instructional program will include:

1. Procedures for diagnosing student needs
2. Methods and strategies for teaching that incorporate student needs
3. Resource-based learning opportunities
4. Techniques for the evaluation of student outcomes
5. The provision of remedial instruction as needed

All instruction will reflect the acknowledgment of diversity and respect for differences.

Instruction will also include, where possible, consideration of all available community resources, including but not limited to organizations, businesses, talented individuals, natural resources, and technology to engage each student in achieving necessary skills and knowledge.

Students will be encouraged to participate in year-round learning.

Legal Reference:

NH code of Administrative Rules, Section Ed. 306.04(a)(b), (j), (k) (4-6), Policy Development
NH code of Administrative Rules, Section Ed. 306.06, Culture and Climate
NH code of Administrative Rules, Section Ed. 306.14(h), Summer Learning
NH code of Administrative Rules, Section Ed. 306.27(b)(3), High School Curriculum, Credits, Graduation Requirements, and Co-curricular Program