

Week :1

Date of prepare :

Period: 1st

Unit 1: A summer camp

Lesson 1

I. Objectives

Pupils will be able to ask and answer question about where someone is from.

II. Teaching – aids: recordings, flashcards, pictures

III. New language

- Vocabulary: summer, camp, Malaysia, Thailand, Bangkok, Kuala Lumpur

- Sentence patterns:

Where is he from?

He is from Malaysia.

Where in Malaysia is he from?

Kuala Lumpur.

IV. Procedure

1. Warm up(5'): play game slap the board, using the character gallery on page 2.
2. New lesson

Content	Teacher's activities	Students' activities
<u>1. Look, listen and repeat (5')</u> - New words: summer camp Malaysia Thailand Bangkok Kuala Lumpur	- Ask pupils to discuss what is happening in each picture. <i>These children are at a summer camp in Viet Nam.</i> - Pre – teach vocabulary. - Play the recording twice for pupils to repeat a few times. - Divide the class into groups to take turns to say the lines from Zack and Lawan.	- discuss - take note - listen and repeat.
<u>2. Point, ask and answer.(9')</u> Where's _____? He's/She's _____. Where in _____? - New words: the USA New York Indonesia Jakarta	- Set the context: <i>These are the children at summer camp in Viet Nam. They come from many countries.</i> - Write the question and answer on the board and get pupils to repeat. - Pre – teach vocabulary. - Model the task with the whole class: T: <i>Where is he from?</i> T: <i>Where in Malaysia is he from?</i> - Ask pupils work in pairs.	- listen - take note - take note Class: <i>He's from Malaysia.</i> Class: <i>Kuala Lumpur</i> - work in pairs
<u>3. Listen and tick</u>		

Unit 1 : A summer camp

Lesson 2

I. Objectives

Pupils will be able:

- to pronounce correctly sounds of the letters *ese* as in *Vietnamese* and those of the letters *ian* as in *Indonesian*.
- to listen and number the pictures in the order they hear.

II. Teaching – aids: recordings, flashcards, pictures

III. New language

- Vocabulary: cultural show, mask, model, twin towers
- Phonics: Vietnamese Indonesian

IV. Procedure

1. Warm up (5') : play slap the board, using flags of the countries.
2. New lesson

Content	Teacher's activities	Students' activities
<u>1. Listen and repeat</u> (5') Vietnamese Indonesian	- Teach the sound of the letters <i>ese</i> and those of the letters <i>ian</i>. - Play the recording and get pupils to repeat the words a few times.	- listen and repeat
<u>2. Listen and read together</u> (6') New words: cultural show: mask model twin towers	- Set the context: <i>Who is it? Where's she from? Where's she now? What's she going to do now?</i> -Pre-teach vocabulary. - Read each dialogue, have pupils repeat each line. - Ask pupils to listen and clap once for the words with “<i>ese</i>” and clap twice for the words with “<i>ian</i>”.	- listen and answer. - take note - listen and repeat. - listen and clap - read the dialogue
<u>3. Group and say aloud</u> (6') Answers: - Vietnamese: Chinese, Japanese - Indonesian: Australian, Cambodian, Malaysian, Laotian.	- Divide the class into 4 groups to take turn to repeat. - Get pupils to look at the chart and the word box. - Recall the vocabulary. - Say each word and get pupils to repeat. - Set time and let pupils do the task independently. - Call on some pupils to report their answers.	- listen and repeat - do the task independently. - to report their answers. - read in chorus all the words.
<u>4. Listen and number</u>		

(6') Answers: a.4 b.3 c.1 d.2 <u>5. Fun time</u> (5') Play game: City Bingo	- Have the whole class read in chorus all the words. - Tell the purpose of listening: <i>you're going to listen and number the picture. Look at picture a, what's it? Picture b, ...etc</i> - Play the recording twice for pupils to do the task. - Replay the recording for pupils to check their answer. - Ask some pupils to report their answer to the class. - Set the context: <i>you're going to play the game City Bingo. Do you know how to play this game?</i> - Recall the game rules.	- listen - answer - listen and do the task. - listen and check - report their answer to the class. - listen and answer - play game
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V. Summary: In this lesson, pupils have learnt:

- to pronounce correctly the sound of the letters *ese* as in *Vietnamese* and those of the letters *ian* as in *Indonesian*.
- to listen and number the picture.

VI. Homelink: Ask students to review the lesson at home and prepare the next lesson.

Week :2

Date of prepare :

Period: 3rd

Unit 1 : A summer camp

Lesson 3

I. Objectives

Pupils will be able

- to ask and answer question about someone's nationality.
- read an information text on a summer camp and write an e-mail.

II. Teaching – aids:

III. New language

- Vocabulary: stage, nationality
- Sentence patterns: What's his nationality?
He's Malaysian.

IV. Procedure

1. *Warm up*(5'): Play the game Country Bingo.
2. *New lesson*

Content	Teacher's activities	Students' activities
<u>1. Look, listen and repeat</u> (5') New words: stage nationality	- Set the context: <i>this is a cultural activity at a summer camp. Look at picture a. Who are they? Who are these children talking about?</i> - Pre – teach vocabulary - Play the recording twice for pupils to repeat a few times.	- listen and answer - take note - listen and repeat - read the dialogue
<u>2. Point, ask and answer</u> (8')	- Divide the class into groups to take turns to say the questions and answers. - Set the context: <i>These are the children at summer camp. They're from different countries. Now you practice asking and answering about their nationalities.</i> - Ask pupils to read example and elicit the prompt to complete. - Write the question and answer on the board and get pupils to repeat. - Model, point to Zack and ask: T: <i>What's his nationality?</i> - Ask pupils work in pairs.	- listen - read example and elicit the prompt to complete. - repeat the question and answer. Class: <i>He's Malaysian</i> - work in pairs. - perform the task
<u>3. Read and do the tasks</u> (7') New words: national park go hiking the UK a. Answers:	- Select a few pairs to perform the task in front of the class. - Set the context: <i>read the title of the passage. Can you guess what you're going to read about?</i> - Write the key words on the board.	- listen and answer. - take note. - answer the questions. - do the task.

II. Teaching – aids: recordings, pictures, flashcards

III. New language

- Vocabulary: address, street, floor, tower, same area, road, avenue, lane
- Sentence patterns: Where do you live?

I live at 52 Ba Trieu Street.

I live on the second floor of Ha Noi Tower.

IV. Procedure

1. *Warm up:* play Bingo with numbers 21 – 50.

2. *New lesson*

Content	Teacher's activities	Students' activities
<u>1. Look, listen and repeat</u> (5')	- Ask pupils to identify the characters in each picture.	- identify the characters
- New words:		- answer
address		
street	- Ask : <i>Who are they? What's her/his name? Where are they? What are they talking about in pictures a/b/c/d?</i>	- take note
floor	- Pre – teach vocabulary	- listen and repeat
tower	- Play the recording twice for pupils to repeat a few times.	- say the lines
same area		
52, 61		
<u>2. Point, ask and answer.</u> (9')	- Divide the class into groups to take turns to say the lines of Mai and Tony.	- listen
- Sentence patterns:	- Set the context: <i>we are going to practice asking and answering about addresses.</i>	
Where do you live?	- Write the question and answer on the board and get pupils to repeat.	- take note
I live at _____.	- Pre – teach vocabulary	- take note
I live on _____.	T: <i>Where do you live?</i>	
- New words:	- Ask pupils to work in pairs	Class: <i>I live on the second floor of Ha Noi Tower.</i>
road	- Select a few pairs to perform the task in front of the class.	- work in pairs
avenue		
lane	- Tell the purpose of listening: <i>you're going to listen and match the boy/girl to his/her address.</i>	- listening
74	- Ask pupils to identify the characters, numbers and the addresses.	- identify the characters, numbers and the addresses
<u>3. Listen and match</u> (9')	- Play the recording twice for pupils to do the task.	- listen and do the task
Answers:	- Replay the recording for pupils to check their answer.	- listen and check
1.b 2.a 3.d 4.c	- Ask some pupils to report their answer to the class.	- report their answer to the class.
<u>4. Talk</u>		

(5')	- Get pupils to read the instruction and look at the picture. - Ask pupils to identify the characters and the location where he/she lives. - Model: <i>What's his name? Where does he live?</i> - Ask pupils to work in pairs - Call on an open pair to demonstrate.	- read the instruction and look at the picture - identify the characters and the location - work in pairs - demonstrate
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V. Summary: In this lesson, pupils have learnt to ask and answer questions about where one lives, using *Where do you live? – I live at/on _____*.

Week :3

Date of prepare :

Period:5th

Unit 2 : My friend's house

Lesson 2

I. Objectives

Pupils will be able to pronounce correctly the sounds of the letters “*fl*” as in *flat* and those of the letters “*bl*” as in *block*, listen and number the pictures in the order they hear .

II. Teaching – aids: recordings, poster

III. New language

- Vocabulary: top floor
- Phonics: flat block

IV. Procedure

1. *Warm up*(5'): play slap the board, using flags of the countries.

2. *New lesson*

Content	Teacher's activities	Students' activities
<u>1.Listen and repeat</u> (5') <u>fl</u> at <u>bl</u> ock	- Teach the sounds of the letters “<i>fl</i>”, and those of the letters “<i>bl</i>”. - Play the recording and ask students to repeat.	- take note - listen and repeat
<u>2. Listen and read together</u> (5') <i>New words</i> top floor	- Ask students to listen and then work in groups to read together. - Ask pupils to listen and clap once for the words with “<i>fl</i>” and clap twice for the words with “<i>bl</i>”.	- listen and then work in groups to read together
<u>3. Listen, complete and say aloud</u> (7') <i>Answers:</i>	- Divide the class into 3 groups to repeat - Ask students to listen and do the task independently	- listen and do the task independently - check their answers in pairs.

1. fl; 2. bl; 3. bl; 4. fl; 5. bl; 6. bl; 7. fl; 8. fl <u>4. Listen and number</u> (7') <i>Answers:</i> a.3; b.1; c.5; d.2; e.4 <u>5. Fun time</u> Do the crossword puzzle (6') 1. twenty 2. cottage 3.lane 4. seventy 5. town 6. red 7. gate 8. kitchen	- Ask students to check their answers in pairs. - Provide the answers and explanations. - Get students to read in chorus all the complete words. - Ask students to look at the pictures. - Play the recordings for students to listen and do the task. - Ask students to exchange their answers with their partners. - Provide the answers and explanations - Get pupils to look at the crossword puzzle, point to picture 1: <i>What number is it? How do you spell the number?</i> - Ask pupils to work in pairs or in groups. - Call out some pupils to complete the puzzle. - Call out some pupils to spell the words.	- read in chorus all the complete words. - look at the pictures. - listen and do the task. - exchange their answers with their partners. - look at the crossword puzzle and answer. - work in pairs or in groups. - spell the words.
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V. Summary: In this lesson, pupils have learnt:

- to pronounce correctly the sounds of the letters “fl” as in *flat* and those of the letters “bl” as in *block*.
- to listen and number the pictures.

VI. Homelink: Ask students to review the lesson at home and prepare the next lesson.

Week :3

Date of prepare :

Period:6th

Unit 2 : My friend's house

Lesson 3

I. Objectives

Pupils will be able

- to ask and answer question about a friend's house.
- to read a description of a house.
- to write about a friend's house.

II. Teaching – aids: recording, pictures

III. New language

- Vocabulary: gate, cottage, yard, pond, roof, balcony, large

- Sentence patterns: What's your house like?

It's a big house. It's got a green gate.

IV. Procedure

1. Warm up(5'): play slap the board, using flashcards: street, road, avenue, lane, house, flat, floor.

2. New lesson

Content	Teacher's activities	Students' activities
<u>1. Look, listen and repeat</u> (6') New words: gate	- Set the context: <i>point to picture a, what's Mai doing? Who's asking her?</i> - <i>Picture b, What colour is Mai's house? Is it big or small?</i> - Pre-teach vocabulary. - Play the recording twice for pupils to repeat. - Divide the class into two groups.	- answer - take note - listen and repeat
<u>2. Point, ask and answer</u> (9') New words cottage yard pond roof balcony large What's your _____ like? It's a _____. It's got _____.	- Set the context: <i>we're going to ask and answer about your house.</i> - Ask pupils to read example and elicit the prompt to complete the speech bubbles. - Pre-teach vocabulary - Write the question and answer on the board and get pupils to repeat. - Get pupils to repeat the prompts under each picture. - Model, point to picture a: T: <i>What's your house like?</i> - Ask pupils work in pairs. - Select a few pairs to perform the task in front of the class. - Tell the reading purpose: <i>you are going to read the passage and tick the right picture.</i> - pre-teach vocabulary - Read the passage, ask <i>What colour is the walls?</i> <i>Where's the pond?</i> - Get pupils to do the task. - Get pupils to report the answer.	- listen - read example, elicit the prompt to complete. - take note - take note, repeat - repeat - class: <i>It's a large cottage.</i> <i>It's got a large pond.</i> - work in pairs. - listen - take note - answer - do the task - listen
<u>3. Read and tick the right picture</u> (8') New words Comfortable : fence violet go fishing Answer: picture b		
<u>4. Write about your friend's house</u> (7') Answers :		

1. house 2. weekend 3. large 4. bedrooms 5. garden 5. Fun time (5') Draw your house then colour it	- Tell the writing purpose: <i>you're going to read the description of one's friend's house and choose the appropriate words from the box to complete the passage.</i> - Discuss: <i>what is the passage about? What's friend's name? Where does he live? What's the house like?</i> - Ask pupils to work individual. - Call pupils to read their writing. - Ask pupils to draw their house: roof, walls, doors, windows,... - Ask pupils to work individual. - Call pupils to show and talk about their drawings.	- discuss - work individual - read their writing - draw their house - work individual - show and talk about their drawings.
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V. Summary: In this lesson, pupils have learnt:

- to ask and answer question about a friend's house.
- to read a description of a house.

Week :4

Date of prepare :

Period:7th

Unit 3 : A birthday party

Lesson 1

I. Objectives

Pupils will be able to ask and answer question about a birthday party.

II. Teaching – aids

III. New language

- Vocabulary: present, comic book, dictionary, jigsaw puzzle, ballon, paint brush
- Sentence patterns:

What present did you give Mai?

A pink clock.

IV. Procedure

1. *Warm up(5')*: pupils display their homelink picture.

2. *New lesson*

Content	Teacher's activities	Students' activities
<u>1.Look, listen and repeat</u> (8') <i>New words</i> present comic book	- Ask pupils to identify the birth-day present and guess whose birthday - Point to picture : <i>Whose birthday is it? Who is this ? What are they talking about? What present is this?</i> - Teach vocabulary. - Play the recording twice for pupils to repeat a few times. - Divide the class into 2 groups to say the lines.	- guess - answer - copy -listen and repeat
<u>2. Point, ask and answer</u> (9') <i>New words</i> dictionary jigsaw puzzle paint paint brush ballon coloured What present did you give _____? _____.	- Set the context and read the example. - Pre-teach vocabulary. - Write the question and answer on the board and get pupils to repeat. - Model, point to picture a . T: <i>what present did you give Tony?</i> - Ask pupils to work in pairs. - Select a few pairs to perform the task.	- read the example - take note - repeat Pupils: <i>A birthday card</i> . - Work in pairs - perform
<u>3.Listen and tick</u> (8') <i>Answers:</i> 1.c 2.c 3.a	- Tell the listening purpose : <i>You're going to listen and tick the correct picture.</i> - Ask pupils to identify picture. - Play the recording twice for pupils to do the task. - Replay the recording for pupils to check. - Ask pupils to report the answer.	- listen - identify - listen and do the task. - listen and check. - report the answer
<u>4.Talk</u> (7') A: Who is this? B: It's _____. A: When's her / his birthday? B: It was on _____. A: Did you go to her/his birthday party? B: _____. A: What present did you give her/him?	- Get pupils to read the instruction. - Do the first example. T: <i>look at picture. It was Mai's birthday party yesterday. Imagine you're Nam in the picture. Whose birthday party was it?</i> T: <i>Did you go to Mai's party?</i> T: <i>What present did you give her?</i> T: <i>What did you do at the party?</i> T: <i>Was it fun?</i>	- Pupils : <i>Mai's birthday party</i> Pupils: <i>yes, I did.</i> pupils: <i>A blue clock</i> Pupils : <i>I danced, sang songs and played games</i> Pupils : <i>yes. very much.</i> - practice

B: _____. A: What did you do at the party? B: _____ .	- Write an open dialogue for pupils to complete. - Ask pupils to work in pairs. - Select a few pairs to demonstrate the task. - Praise pupils	- work in pairs - demonstrate the task.
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V. Summary: In this lesson, pupils have learnt to ask and answer questions about a birthday present, using “*What present did you give her/him? - I gave her/him a (pink clock)*”.

VI. Homelink: Ask pupils to review the lesson at home and prepare the next lesson.

Week :4

Date of prepare :

Period:8th

Unit 3 : A birthday party

Lesson 2

I. Objectives

Pupils will be able to

- to pronounce correctly the sound of the letters *ir* as in *third* and that of the letters *em* as in *December*.
- to listen and number the pictures.

II. Teaching – aids: recordings, poster

III. New language

- Vocabulary: turn on the light, turn off the light, soft, silky, cute kitten
- Phonics: **third** **December**

IV. Procedure

1. *Warm up(5')*: Get pupils to display their homelink work and to play stand up: Each pupil in the class writes his/her birthday month onto a strip of paper. When you call out a month, pupils who have that birthday month stand up and say the word.

2. *New lesson*

Content	Teacher's activities	Students' activities
<u>1. Listen and repeat</u> (5')	- Teach the sounds of the letters "ir", and those of the letters "em". - Play the tape and ask pupils to repeat.	- listen - listen and repeat
<u>2. Listen and read together</u> (8')	- Set the context: <i>These lines are from a boy. His birthday's on the third of December.</i> - Read each line and then get pupils to repeat each line. - Ask pupils to listen and clap once for the words with "ir" and clap twice for the words with "em". - Divide the class into 2 groups to take turn to say and clap. - Call on a few groups to perform the task in front of the class.	- listen - listen and repeat - listen and clap - work in group - perform the task in front of the class
<u>3. Group and say aloud</u> (8')	- Call on a few groups to perform the task in front of the class.	- look at the chart and the word box - repeat - do the task independently - report their answers - read in chorus all the words
Answers: Third: bird, shirt, birthday, skirt December: member, remember, November, September	- Get pupils to look at the chart and the word box. - Recall the meaning of the words. - Say each word and get pupils to repeat. - Set time and let pupils do the task independently. - Call on some pupils to report their answers.	
<u>4. Listen and number</u> (8')	- Have the whole class read in chorus all the words.	
Answers a.2 b.4 c.3 d.1	- Tell the purpose of listening: <i>you're going to listen to the recording and number the picture. Look at the birthday cake, Whose birthday is it? Picture a , ...etc</i> - Play the recording twice for pupils to do the task. - Replay the recording for pupils to check their answer. - Ask some pupils to report their answer to the class. - Ask pupils to read the title and look at the picture, ask <i>Whose birthday is it? What dose</i>	- listen - listen and do the task - listen and check - report their answer
<u>5 Fun time</u> (6')		
Nam's surprise present <i>New words:</i> turn on the light turn off the light soft		- read the title and look at the picture - answer - take note - read the story

silky cute kitten	“surprise present” mean? Who gave it to Nam?... - Pre-teach vocabulary - Read the story for pupils to repeat. - Write a frame of a dialogue on the board and elicit pupils’ prompts to complete it. Linda: (gives Nam a box)(1) _____. Nam: (gets the box from Linda)(2) _____. Linda: (3) _____. Nam: (4) _____. (everybody laughs). - Divide the class into 2 groups to take turn to say the line from Linda and Nam. - Ask pupils to work in pairs. - Call on a few pairs to perform the task in front of the class.	- practice - work in pairs
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V. Summary: In this lesson, pupils have learnt:

- to pronounce correctly the sounds of the letters “ir” as in *third* and those of the letters “em” as in *December*;
- to listen and number the pictures;
- to read and role-play a story fun.

VI. Homelink: Ask pupils to review the lesson at home and prepare the next lesson

Week :5
Period:9th

Date of prepare :

UNIT 3. A BIRTHDAY PARTY

LESSON 3

I. Objectives:

By the end of the lesson, students will be able to ask and answer questions about what one did at birthday party, read a birthday card and write a birthday invitation

II. Teaching aids: worksheet, tape recording

III. New language

- Vocabulary:
- Sentence patterns: What did you do at the party?
We played hide-and-seek

IV. Procedures

Contents	Teacher's activities	Students' activities
I. <u>Warmer(5')</u> : Sing II. Presentation(8') - Teach vocabulary <u>1.Look, listen and repeat</u> - Teach sentence patterns III. Practice(15') <u>2. Point, ask and answer</u> <u>3. Read and answer</u> Answer: 1. On December 24 th 2012 2. At 72 Chua Boc Street, Ha Noi	- Gets students to sing - Introduces the new lesson. - Teaches vocabulary - Asks students to look at the picture of the class. - Plays the tape and asks students repeat - Teaches sentence patterns - Asks students to point to the picture - Asks students to work in pairs - Calls some pairs to demonstrate the task in front of the class	- Sing - Listen - Listen and repeat. Take note - Look at the picture of the class. - Listen and repeat - Take note - Point to the picture - Work in pairs. - Some pairs to demonstrate the task

3. At 7:00 pm 4. On Saturday January 12 th 5. At 212Green Street 6. At 7:00 pm <u>4. Write an invitation card</u> IV. Production <u>5. Fun time</u> (sing the song) (5')	- Asks students to read the invitation cards and find the answers to these questions. - Asks students to work in pair to ask and answer the questions - Provides the answers and explanations - Asks students to complete a invitation card to their friend - Asks some students to read their card to the class - Asks students to sing the song	- Read the invitation cards and find the answers to these questions. - Work in pair to ask and answer the questions - Listen and check answers - Complete a invitation card to their friend. - Read their card to the class - Sing the song
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V. Summary: In this lesson, pupils have learnt:

- To ask and answer questions about what one did at a birthday party, and
- To read a birthday card and write a birthday invitation card.

Week :5

Date of prepare :

Period:10th

UNIT 4: MAI'S DAY

LESSON 1

I/ Objectives

By the end of the lesson, pupils will be able to ask and answer questions about someone's daily activities.

II/ Teaching aids: worksheet, recording, pictures

III/ New language

- Vocabulary:
- Sentence patterns: What does she often do in the morning?

She's got classes at school

IV/ Procedures

1. *Warm up(5')*: Get pupils to do a TPR activity with commands as: *put up your hands, putdown your hands, clap your hands, stand up, sit down, open your book, close your book.*

2. *New lesson*

Contents	Teacher's activities	Students' activities
<u>1.Look, listen and repeat</u> (5') <i>New words</i> have classes: gio hoc, buoi hoc	- Ask pupils to identify the people in the picture. <i>Who is this?</i> - Pre-teach vocabulary - Set the context: <i>Linda's asking Phong what Mai, his sister, ofent does in the morning. He said that Mai has got classes</i>	- identify the people in the picture - take note - listen

<u>2. Point, ask and answer</u> (10') New words morning exercise gym What does she/he often do in _____? She/He _____.	<i>at school. Now listen to Mai talking about what she often does in the morning/afternoon/evening.</i> - Play the recording twice for pupils to repeat a few times. - Divide the class into groups to say the lines. - Set the context: <i>you're going to ask your partner about these daily activities from picture a to e.</i> - Ask pupils to read the example and elicit the prompt to complete the speech bubbles. - Write the question and answer on the board for pupils to repeat. - Teach the new words - Get pupils to repeat the prompts under the picture. - Model: point to the picture example, T: <i>What does she often do in the morning?</i> - Ask students to work in pair to ask and answer the questions. - Calls some pairs to demonstrate the task in front of the class.	- listen and repeat - listen - read the example and elicit the prompt to complete the speech bubbles - take note, then repeat - take note - repeat the prompts under the picture - class: <i>She's got classes at school.</i> - work in pairs - demonstrate the task in front of the class
<u>3. Listen and tick</u> (8') New words far take a bus canteen short rest sports centre <i>Answers:</i> 1. b 2. a 3. b 4. c.	- Tell the listening purpose: <i>You're going to hear Mary, an Australian girl, talking about her daily activities. You should read each sentence in your book, listen and tick the appropriate picture for what Mary does.</i> - Pre-teach vocabulary. - Play the recording twice for pupils to do the task. - Replay the recording for pupils to check their answer. - Ask some pupils to report their answer to the class.	- listen - take note - listen and do the task - listen and check - report their answer to the class.
<u>4. Talk</u> (7') Guiding questions: What does she/he often do in the morning? What does she/he often do in the afternoon? What does she/he often do in the evening?	- Play the recording twice for pupils to do the task. - Replay the recording for pupils to check their answer. - Ask some pupils to report their answer to the class.	- read the instruction - class: <i>She goes / walks to school</i> - look at the board and repeat - work in pairs - demonstrate the task

	- Get pupils to read the instruction. - Model, point to picture a, T: <i>What does she often do in the morning?</i> - Write the question and answer on the board for pupils to repeat. - Ask pupils to work in pairs - Select a pair to demonstrate the task.	
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V. Summary: In this lesson, pupils have learnt to ask and answer questions about someone's daily activities, using “ *What does she/he often do in the morning/afternoon/evening? – He/She* _____.”

VI. Homelink: Ask pupils to review the lesson at home and prepare the next lesson.

Week :6

Date of prepare :

Period:11th

UNIT 4: MAI'S DAY

LESSON 2

I/ Objectives

By the end of the lesson, pupils will be able to pronounce correctly the sound of the letters “oo” as in *afternoon* and that of the letters “br” as in *brush*, listen and number the pictures.

II/ Teaching aids: worksheet, recording, pictures

III/ New language

- Phonics: afternoon brush
- Vocabulary:

V/ Procedures

1. Warm up(5'): Chatting.

2. New lesson

Contents	Teacher's activities	Students' activities
<u>1.Listen and repeat</u> (5')	- Teach the sounds of the letters "oo",and that of the letters "br". - Play the tape and ask pupils to repeat	- listen - listen and repeat
<u>2. Listen and read together</u> (7') Key words brush bedtime remember	- Set the context: point to picture a, <i>Nga's mother is asking about her school activities.</i> point to picture b, <i>the mother is reminding her son to brush his teeth before bedtime.</i> - Teach the key words - Read each line and then get pupils to repeat each line. - Ask pupils to listen and clap once for the words with "oo" and clap twice for the words with "br". - Divide the class into groups to take turn to say and clap. - Call on a few groups to perform the task in front of the class.	- listen - take note - listen and repeat - read and clap - work in groups - perform the task in front of the class
<u>3. Group and say aloud</u> (8') Answers: Afternoon: <i>soon, school, moon, cool</i> Brush: <i>breakfast, brown, break, bring</i>	- Get pupils to look at the chart and the word box. - Recall the meaning of the words. - Say each word and get pupils to repeat. - Set time and let pupils do the task independently.	- look at the chart and the word box. - listen and repeat - do the task independently. - report the answers.
<u>4. Listen and number</u> (8') Answers: a. 2; b. 4; c. 3; d. 1.	- Call on some pupils to report their answers. - Have the whole class read in chorus all the words. - Tell the purpose of listening: <i>you're going to listen to the recording and number the picture. This is an interview of four pupils at Rose Primary School. The</i>	- read in chorus all the words. - listen - answer

<u>5. Fun time</u> (7') do the crossword puzzle 1. get dressed 2. cook dinner 3. have lunch 4. do homework 5. go home 6. go to bed 7. listen to music 8. get up 9. go to schhol	<i>interviewer wants to know about their school activities. What do you see in picture a/b/c/d?</i> - Recall the key words. - Play the recording twice for pupils to do the task. - Replay the recording for pupils to check their answer. - Ask some pupils to report their answer to the class. - Get pupils to look at the crossword puzzle, point to picture 1 and ask - Ask pupils to work in pairs or independently. - Call out some pupils to complete the puzzle. - Call out some pupils to spell the words.	- listen, take note - listen and do the task - listen and check - report the answer to the class - look at the crossword puzzle - work in pairs or independently. - some pupils to complete the puzzle.
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IV. Summary: In this lesson, pupils have learnt to pronounce correctly the sound of the letters “oo” as in *afternoon* and that of the letters “br” as in *brush*, listen and number the pictures.

V. Homelink: Ask students to review the lesson at home and prepare the next lesson

Week :6

Date of prepare :

Period:12th

UNIT 4. MAI'S DAY

LESSON 3

I/ Objectives:

By the end of the lesson, students will be able to ask and answer questions about past activities, read a comprehension text on girl's Sunday and write a diary

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> : Slap the board	- Gets students to joint into the game	- Joint into the game - Listen

8'	II. Presentation - Teach vocabulary 1. Look, listen and repeat - Teach sentence patterns	- Introduces the new lesson. - Teaches vocabulary - Asks students to look at the picture of the class. - Plays the tape and asks students repeat - Teaches sentence patterns	- Listen and repeat. - Take note - Look at the picture of the class. - Listen and repeat - Take note
15'	III. Practice 2. Point, ask and answer 3. Read and complete Answer: 1. got up, 2. have, 3. went out, 4. went, 5. watched, 6. had 4. Write your diary about what you did yesterday	- Asks students to point to the picture - Asks students to work in pairs - Calls some pairs to demonstrate the task in front of the class - Asks students to read the passage and fill in the blanks - Asks students to correct their answers in partners - Provides the answers and explanations - Asks students to write their diary about what they did the day before - Asks some students to read their diary to the class	- Point to the picture - Work in pairs. - Some pairs to demonstrate the task - Read the passage and fill in the blanks - Correct their answers in partners - Listen and check answers - Write their diary about what they did the day before - Read their diary to the class
5'	IV. Production 5. Fun time (sing the song)	- Asks students to sing the song	- Sing the song
2'	VI. Home work - Review the lesson at home and prepare the next lesson	- Asks students to review the lesson at	- Review the lesson at home and

		home and prepare the next lesson	prepare the next lesson
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Week :7

Date of prepare :

Period:13th

UNIT 5. OUR PICNIC TO THE SEASIDE
LESSON 1

I/ Objectives:

By the end of the lesson, students will be able to ask and answer questions about what people will do in the future.

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> : Sing	- Gets students to joint the activity - Introduces the new lesson.	- Joint the activity - Listen

5'	II. Presentation - Teach vocabulary 1. Look, listen and repeat - Teach sentence patterns	- Teaches vocabulary and sentence patterns - Asks students to look at the picture of the class. - Plays the tape and asks students repeat - Teaches sentence patterns	- Listen and repeat. Take note - Look at the picture of the class. - Listen and repeat - Take note
18'	III. Practice 2. Point, ask and answer 3. Listen and tick Answers: 1. a; 2. c; 3. a.	- Asks students to point to the character - Asks students to work in pairs - Calls some pairs to demonstrate the task in front of the class - Plays the tape for students to listen and tick the correct picture - Asks students to correct their answers in partners - Provides the answers and explanations	- Point to the character - Work in pairs. - Some pairs to demonstrate the task - Listen and tick the correct picture - Correct their answers in partners - Listen and check answers
5'	IV. Production 4. Talk	- Asks students to work in pairs to ask and answer questions about the characters - Calls some pairs to demonstrate the task in front of the class	- Work in pairs to ask and answer questions about the characters - Some pairs to demonstrate the task
2'	VI. Home work - Review the lesson at home and prepare the next lesson	- Asks students to review the lesson at home and prepare the next lesson	- Review the lesson at home and prepare the next lesson

Week :7

Date of prepare :

UNIT 5. OUR PICNIC TO THE SEASIDE
LESSON 2

I/ Objectives:

By the end of the lesson, students will be able to pronounce correctly the sound of the letters “ill” as in will and that of the letters “all” as in small, listen and number the pictures

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> : Role play	- Gets students to joint into the role play - Introduces the new lesson.	- Joint into the role play - Listen
5'	II. Presentation - Teach the sounds of the letters “ill”, and that of the letters “all” 1. Listen and repeat	- Teaches the sounds of the letters “ill”, and that of the letters “all” - Plays the tape and asks students repeat - Asks students to listen and then word in groups to read together	- Listen and repeat. Take note - Listen and repeat
18'	III. Practice 2. Listen and read together 3. Listen, complete and say aloud Answers: 1. ill; 2. all/ill; 3. all; 4. all; 5. ill/all; 6. ill.	- Asks students to listen and do the task independently - Asks students to check their answers in pairs. - Provides the answers and explanations - Gets students to read in chorus all the complete words	- Listen and then word in groups to read together - Listen and do the task independently - Check answers in pairs. - Listen and check answers

	4. Listen and number Answers: a. 2; b. 4; c. 3; d. 1.	- Asks students to look at the pictures - Plays the tape for students to listen and do the task - Asks students to exchange their answers with their partners - Provides the answers and explanations - Asks students to draw activities which they will do - Asks students to review the lesson at home and prepare the next lesson	- Read in chorus all the complete words - Look at the pictures - Listen and write the number for correct pictures - Exchange and compare their answers with their partners - Listen and check answers - Draw activities which they will do - Review the lesson at home and prepare the next lesson
5'	IV. Production 5. Fun time (what will you do ...?)		
2'	VI. Home work - Review the lesson at home and prepare the next lesson		

UNIT 5. OUR PICNIC TO THE SEASIDE**LESSON 3****I/ Objectives:**

By the end of the lesson, students will be able to ask and answer questions about what one will be in the future, read a comprehension text on girl's dream job and write about their dream jobs

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> : Bingo	- Gets students to joint into the game - Introduces the new lesson.	- Joint into the game - Listen
8'	II. Presentation - Teach vocabulary about the jobs 1.Look, listen and repeat - Teach sentence patterns	- Teaches vocabulary about the jobs. - Asks students to look at the picture of the class. - Plays the tape and asks students repeat - Teaches sentence patterns	- Listen and repeat. Take note - Look at the picture of the class. - Listen and repeat - Take note
15'	III. Practice 2. Point, ask and answer 3. Read and do the task a. Tick T or F Answers: 1. T; 2. F; 3. F; 4. T.	- Asks students to point to the picture - Asks students to work in pairs - Calls some pairs to demonstrate the task in front of the class - Asks students to read the context and all the sentence. Then do the task.	- Point to the picture - Work in pairs. - Some pairs to demonstrate the task - Read the context and all the sentence. Then do the task - Exchange and compare their

		- Asks students to exchange their answers with their partners - Provides the answers and explanations - Draws an interview chart on the board	- answers with their partners - Listen and check answers - Look at the board and take note - Interview their classmates
	b. Interview two of your classmates what their dream jobs are. Then make an oral report to the class	- Asks students to interview their classmates - Asks students to report their result to the class	- Report their result to the class
	4. Write about your dream job	- Asks students to write their dream job - Asks some students to read their work to the class	- Write their dream job - Read their work to the class
5'	IV. Production		
	5. Fun time (sing the song)	- Asks students to sing the song	- Sing the song
2'	VI. Home work		
	- Review the lesson at home and prepare the next lesson	- Asks students to review the lesson at home and prepare the next lesson	- Review the lesson at home and prepare the next lesson

Week :8

Date of prepare :

Period:16th

REVIEW 1

I/ Objectives:

By the end of the lesson, students will be able to revise the topics, the language competences, the language knowledge and the language skill they have learnt from Unit 1 to Unit 5

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
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5'	I. <u>Warmer</u> : Slap the board	- Gets students to joint the activity - Introduces the new lesson.	- Joint the activity - Listen
5'	II. Presentation - Topics - Language competences - Language knowledge (phonics, vocabulary, sentence patterns)	- Helps students to revise the topic, the language competences, the language knowledge	- Revise the topic, the language competences, the language knowledge
18'	III. Practice I/ VOCABULARY AND SPELLING 1. Choose the letters that complete the words blow. Then read the words aloud. Answer: a. Vietnamese; b. brother; c. flag; d. tooth; e. Indonesian; f. hill; g. small; h. black; i. third; j. September 2. Complete the sentences. Answer: a. Vietnamese; b. Malaysian; c. flat; d. blue; e. December; f. birthday; g. afternoon; h. brush; i. hill; j. small. 3. Do the crossword puzzle. Then read the words aloud Answer: 1. tooth; 2. brush; 3. morning; 4. evening; 5. country; 6.	- Asks students to complete each word under the picture using the letters in this chart individually. - Asks some students to read aloud the words to the class - Provides the answers and explanations - Asks students to write the missing letters to complete the sentences. - Asks some students to read their sentences to the class - Provides the answers and explanations - Asks students to do the crossword puzzle independently - Asks students to complete the puzzle on the board and read out the words to the class	- Complete each word under the picture using the letters in this chart individually. - Read aloud the words to the class - Listen and check answers - Write the missing letters to complete the sentences. - Read their sentences to the class - Listen and check answers - Do the crossword puzzle independently - Complete the puzzle on the board

	flat; 7. house; 8. beach; 9. birthday; 10. flag II/ LISTENING 1. Listen and tick Answer: 1.b; 2.c; 3. c; 4. a; 5. b. 2. Listen and number Answer: a. 3; b. 5; c. 4; d. 2; e. 1 III/ READING AND WRITING 1. Draw a line to match each question to the answer. Answer: 1. c; 2. f; 3. e; 4. b; 5. d; 6.a 2. Read and do the tasks. Answer:	- Plays the tape for students to listen and tick the correct answers - Asks students to exchange their answers with their partners - Provides the answers and explanations - Asks students to look at the pictures - Plays the tape for students to listen and do the task - Asks students to exchange their answers with their partners - Provides the answers and explanations - Asks students to do the task individually - Asks students to exchange their answers with their partners - Provides the answers and explanations - Asks students to read the text and do the task independently. - Asks students to compare their answers in pairs - Provides the answers and explanations	and read out the words to the class - Listen and tick the correct answers - Exchange and compare their answers with their partners - Listen and check answers - Look at the pictures - Listen and write the number for correct pictures - Exchange and compare their answers with their partners - Listen and check answers - Do the task individually - Exchange and compare their answers with their partners - Listen and check answers - Read the text and do the task independently.
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a. Match the words that go together: 1. b; 2. c; 3. d; 4. a. b. Tick T(True) or F (False): 1. F; 2. T; 3. T; 4. T; 5. T. c. Write the answer to the questions: 1. He went to Ha Long Bay for a summer camp. 2. They were from Indonesia, Australia and Malaysia 3. They did morning exercise. IV/ SPEAKING 1. This is what Minh often does in the morning. With a partner, ask and answer questions about each picture Answer: 1. At 6:30; 2. He brushes his teeth; 3. He does morning exercise; 4. He goes to school/ He rides a bike to school. 2. Find and talk about the four differences between the two pictures Answer: 1. In Picture A there is one sandcastle. In Picture B there are two sandcastles. 2. In Picture A there is one parasol. In Picture B there are two parasols. 3. In Picture A a boy is flying a kite. In Picture B a boy is riding a bike. 4. In Picture A one child is chasing another on the beach. In Picture B the children are running on the beach.	- Asks students to look at each picture and say what Minh often does - Asks students to work in pairs to ask and answer questions about Minh's daily activities. - Calls on some pairs to demonstrate the task in front of the class - Asks students to look at the pictures, observe the details in each picture and find the four differences between two pictures - Ask students to work in pairs to point to the pictures and talk about the differences - Calls some students to report the differences - Give students a test - Asks students to review the lesson at home and prepare the next lesson	- Compare their answers in pairs - Listen and check answers - Look at each picture and say what Minh often does - Work in pairs to ask and answer questions about Minh's daily activities. - Demonstrate the task in front of the class - Look at the pictures, observe the details in each picture and find the four differences between two pictures - Work in pairs to point to the pictures and talk about the differences - Report the the differences
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5'	IV. Production Test VI. Home work - Review the lesson at home and prepare the next lesson		- Do a test - Review the lesson at home and prepare the next lesson
2'			

Week :9

Date of prepare :

Period:17th

UNIT 6. A VISIT TO THE ZOO
LESSON 1

I/ Objectives:

By the end of the lesson, students will be able to ask and answer questions about what people will do in the future.

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> : Sing	- Gets students to joint the activity - Introduces the new lesson.	- Joint the activity - Listen
5'	II. Presentation - Teach vocabulary 1. Look, listen and repeat - Teach sentence patterns	- Teaches vocabulary - Asks students to look at the picture - Plays the tape and asks students repeat - Teaches sentence patterns	- Listen and repeat. Take note - Look at the picture - Listen and repeat - Take note
18'	III. Practice 2. Point, ask and answer What did you do at the zoo? We _____. (activity) 3. Listen and tick Answers: 1. a; 2. c; 3. a.	- Asks students to point to the character - Asks students to work in pairs - Calls some pairs to demonstrate the task in front of the class - Plays the tape for students to listen and tick the correct picture - Asks students to correct their answers in partners - Provides the answers and explanations	- Point to the character - Work in pairs. - Some pairs to demonstrate the task - Listen and tick the correct picture - Correct their answers in partners - Listen and check answers
5'	IV. Production 4. Talk	- Asks students to work in pairs to ask and answer questions about the characters	- Work in pairs to ask and answer questions about the characters

2'	VI. Home work - Review the lesson at home and prepare the next lesson	- Calls some pairs to demonstrate the task in front of the class - Asks students to review the lesson at home and prepare the next lesson	- Some pairs to demonstrate the task - Review the lesson at home and prepare the next lesson
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Week :9

Date of prepare :

Period:18th

UNIT 6. A VISIT TO THE ZOO
LESSON 2

I/ Objectives:

By the end of the lesson, students will be able to pronounce correctly the verb-ending with ed as in played, visited and watched, listen and number the pictures in the order they hear

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> : Role play	- Gets students to joint into the role play - Introduces the new lesson.	- Joint into the role play - Listen
5'	II. Presentation - Teach the verb-ending with ed as in "t" sound, "id" sound and "d" sound 1.Listen and repeat	- Teaches the verb-ending with ed as in "t" sound, "id" sound and "d" sound - Plays the tape and asks students repeat	- Listen and repeat. Take note - Listen and repeat
18'	III. Practice 2. Listen and read together	- Asks students to listen and then word in groups to read together	- Listen and then word in groups to read together

Week :10

Date of prepare :

Period:19th

UNIT 6. A VISIT TO THE ZOO
LESSON 3

I/ Objectives:

By the end of the lesson, students will be able to ask and answer questions about what one saw at an animal show, read an animal story and write in the speech bubbles

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> : Charades	- Gets students to joint into the game - Introduces the new lesson.	- Joint into the game - Listen
8'	II. Presentation - Teach vocabulary 1.Look, listen and repeat - Teach sentence patterns	- Teaches vocabulary - Asks students to look at the picture - Plays the tape and asks students repeat - Teaches sentence patterns	- Listen and repeat. Take note - Look at the picture - Listen and repeat - Take note
15'	III. Practice 2. Point, ask and answer What did you see at the animal show? I saw _____. (animal show)	- Asks students to point to the picture - Asks students to work in pairs	- Point to the picture - Work in pairs.

	3. Read and number the pictures Answers: a. 6; b. 3; c. 5; d. 1; e. 2; f. 4. 4. Read the passage again. Write in the speech bubbles Answers: 1. "Please don't eat me. I will help you some day." 2. "Ha, ha, ha. How can a small mouse help a big lion? But I won't eat you. You are too small." 3. "Thank you, Mr Lion. I will never forget your help." 4. "Thank you, little mouse. I will never forget your help." IV. Production 5. Fun time (a guessing game) VI. Home work - Review the lesson at home and prepare the next lesson	- Calls some pairs to demonstrate the task in front of the class - Asks students to read an animal story and number the pictures independently - Asks students to exchange their answers with their partners - Provides the answers and explanations - Asks students to read the story again and underline each saying in the story - Asks students to write the speech bubbles individually. - Calls on a few students to go to the board and complete the speech bubbles. - Checks - Asks students to join into the game - Asks students to review the lesson at home and prepare the next lesson	- Some pairs to demonstrate the task - Read an animal story and number the pictures independently - Exchange and compare their answers with their partners - Listen and check answers - Read the story again and underline each saying in the story - Write the speech bubbles individually. - Go to the board and complete the speech bubbles. - Take note - Join into the game - Review the lesson at home and prepare the next lesson
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Week :10

Date of prepare :

Period:20th

UNIT 7. MY FAVOURITE SPORTS AND GAMES
LESSON 1

I/ Objectives:

By the end of the lesson, students will be able to ask and answer questions about one's favourite sports and games.

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> : Sing	- Gets students to joint the activity - Introduces the new lesson.	- Joint the activity - Listen
5'	II. Presentation - Teach vocabulary about sports and games 1. Look, listen and repeat - Teach sentence patterns	- Teaches vocabulary about sports and games - Asks students to look at the picture - Plays the tape and asks students repeat - Teaches sentence patterns	- Listen and repeat. Take note - Look at the picture - Listen and repeat - Take note
18'	III. Practice 2. Point, ask and answer What's your favourite sport/game? It's _____. (sport/game) 3. Listen and tick Answers: 1. a; 2. b; 3. c; 4. a.	- Asks students to point to the character - Asks students to work in pairs - Calls some pairs to demonstrate the task in front of the class - Plays the tape for students to listen and tick the correct picture - Asks students to correct their answers in partners - Provides the answers and explanations	- Point to the character - Work in pairs. - Some pairs to demonstrate the task - Listen and tick the correct picture - Correct their answers in partners - Listen and check answers

5'	IV. Production 4. Talk	- Asks students to work in pairs to ask and answer questions about the characters - Calls some pairs to demonstrate the task in front of the class	- Work in pairs to ask and answer questions about the characters - Some pairs to demonstrate the task
2'	VI. Home work - Review the lesson at home and prepare the next lesson	- Asks students to review the lesson at home and prepare the next lesson	- Review the lesson at home and prepare the next lesson

Week :11

Date of prepare :

Period:21th

UNIT 7. MY FAVOURITE SPORTS AND GAMES

LESSON 2

I/ Objectives:

By the end of the lesson, students will be able to pronounce correctly the sound of the letters “ame” as in game and that of the letters “ate” as in skate, listen and number the pictures as they listen

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities

5'	I. <u>Warmer</u> : Noughts and crosses	- Gets students to joint into the activity - Introduces the new lesson.	- Joint into the activity - Listen
5'	II. Presentation - Teach the sounds of the letters “ame”,and that of the letters “ate” 1.Listen and repeat	- Teaches the sounds of the letters “ame”,and that of the letters “ate” - Plays the tape and asks students repeat	- Listen and repeat. Take note - Listen and repeat
18'	III. Practice 2. Listen and read together 3. Group and say aloud Answers: Ame: name, same, frame. Ate: gate, plate, date, late. 4. Listen and number Answers: a. 6; b. 3; c. 4; d. 1; e. 2; f. 5.	- Asks students to listen and then word in groups to read together - Asks students to look at the chart and the word box. - Says each word and gets students to repeat. Then lets students do the task independently - Asks students to check their answers in pairs. - Provides the answers and explanations - Gets students to read in chorus all the words in each column - Asks students to look at the pictures - Plays the tape for students to listen and do the task - Asks students to exchange their answers with their partners - Provides the answers and explanations	- Listen and then word in groups to read together - Look at the chart and the word box - Listen and repeat. Then do the task independently - Check answers in pairs. - Listen and check answers - Read in chorus all the words in each column - Look at the pictures - Listen and write the number for correct pictures

5'	IV. Production 5. Fun time (sing a song)	- Asks students to sing a song - Asks students to review the lesson at home and prepare the next lesson	- Exchange and compare their answers with their partners - Listen and check answers - Sing a song
2'	VI. Home work - Review the lesson at home and prepare the next lesson		- Review the lesson at home and prepare the next lesson

Week :11

Date of prepare :

Period:22th

UNIT 7. MY FAVOURITE SPORTS AND GAMES

LESSON 3

I/ Objectives:

By the end of the lesson, students will be able to ask and answer questions about how often plays a sport or game, read a comprehension text on how to play hide-and-seek and write a description on playing hide-and-seek

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> : Clap the board	- Gets students to joint into the game - Introduces the new lesson.	- Joint into the game - Listen
8'	II. Presentation - Teach vocabulary 1.Look, listen and repeat	- Teaches vocabulary - Asks students to look at the picture	- Listen and repeat. Take note - Look at the picture

15'	- Teach sentence patterns III. Practice 2. Point, ask and answer How often do you _____? _____ (times) 3. Read and do the tasks a. Tick Yes or No Answers: 1. No; 2. Yes; 3. Yes; 4. No; 5. No b. Read the passage again. Find the words which “they”, “his/her”, and “he/she” refer to 4. Choose the right words to write Answers: 1. play; 2. seeker; 3. five; 4. places; 5. players	- Plays the tape and asks students repeat - Teaches sentence patterns - Asks students to point to the picture - Asks students to work in pairs - Calls some pairs to demonstrate the task in front of the class - Asks students to read the context and tick Yes or No independently - Asks students to exchange their answers with their partners - Provides the answers and explanations - Teaches noun phrase - Asks students to work individually - Asks a few students to report their answers to the class and explain - Asks students to read and choose the right words individually. - Calls on a few students to read their writing to the class. - Checks - Asks students to joint into the game - Asks students to review the lesson at	- Listen and repeat - Take note - Point to the picture - Work in pairs. - Some pairs to demonstrate the task - Read the context and tick Yes or No independently - Exchange and compare their answers with their partners - Listen and check answers - Listen - Work individually - Report their answers to the class and explain - Read and choose the right words individually - Read their writing to the class - Take note - Joint into the game
5'	IV. Production 5. Fun time (Charades)		

2'	VI. Home work - Review the lesson at home and prepare the next lesson	home and prepare the next lesson	- Review the lesson at home and prepare the next lesson
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Week :12

Date of prepare :

Period:23th

UNIT 8. MY FAVOURITE BOOKS
LESSON 1

I/ Objectives:

By the end of the lesson, students will be able to ask and answer questions about what book one is reading.

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer:</u> Sing	- Gets students to joint into the activity - Introduces the new lesson.	- Joint into the activity - Listen
5'	II. Presentation - Teach vocabulary about books 1.Look, listen and repeat	- Teaches vocabulary about books - Asks students to look at the picture - Plays the tape and asks students repeat	- Listen and repeat. Take note - Look at the picture - Listen and repeat
18'	- Teach sentence patterns III. Practice 2. Point, ask and answer What book are you reading? I'm reading _____. (book)	- Teaches sentence patterns - Asks students to point to the picture - Asks students to work in pairs	- Take note - Point to the picture - Work in pairs.

5'	3. Listen and tick Answers: 1. Nam: Aladdin and the Magic Lamp; 2. Mai: Snow White and the Seven Dwarfs; 3. Quan: Dragon; 4. Mary: The Starfruit Tree.	- Calls some pairs to demonstrate the task in front of the class - Plays the tape for students to listen and tick the correct picture - Asks students to correct their answers in partners - Provides the answers and explanations	- Some pairs to demonstrate the task - Listen and tick the correct picture - Correct their answers in partners - Listen and check answers
	IV. Production 4. Talk	- Asks students to work in pairs to ask and answer questions about the pictures - Calls some pairs to demonstrate the task in front of the class	- Work in pairs to ask and answer questions about the pictures - Some pairs to demonstrate the task
2'	VI. Home work - Review the lesson at home and prepare the next lesson	- Asks students to review the lesson at home and prepare the next lesson	- Review the lesson at home and prepare the next lesson

Week :12

Date of prepare :

Period:24th

UNIT 8. MY FAVOURITE BOOKS

LESSON 2

I/ Objectives:

By the end of the lesson, students will be able to pronounce correctly the sound of the letter “a” as in watermelon and that of the letter “a” as in dragon, listen and number the pictures as they listen

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> :		

5' 18'	Kim's game II. Presentation - Teach the sound of the letter "a" as in watermelon, and that of the letter "a" as in dragon 1. Listen and repeat III. Practice 2. Listen and read together 3. Group and say aloud Answers: Watermelon: tall; small; talk; volleyball; fall. Dragon: Saturday; family; dad; bad; bag. 4. Listen and number Answers: a. 3; b. 1; c. 4; d. 2.	- Gets students to joint into the activity - Introduces the new lesson. - Teaches the sound of the letter "a" in each word - Plays the tape and asks students repeat - Asks students to listen and then word in groups to read together - Asks students to look at the chart and the word box. - Says each word and gets students to repeat. Then lets students do the task independently - Asks students to check their answers in pairs. - Provides the answers and explanations - Gets students to read in chorus all the words in each column - Asks students to look at the pictures - Plays the tape for students to listen and do the task - Asks students to exchange their answers with their partners - Provides the answers and explanations	- Joint into the activity - Listen - Listen and repeat. Take note - Listen and repeat - Listen and then word in groups to read together - Look at the chart and the word box - Listen and repeat. Then do the task independently - Check answers in pairs. - Listen and check answers - Read in chorus all the words in each column - Look at the pictures - Listen and write the number for correct pictures - Exchange and compare their
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5'	IV. Production	- Asks students to joint into the activity	answers with their partners
	5. Fun time (What are not their hobbies?)	- Asks students to review the lesson at home and prepare the next lesson	- Listen and check answers
2'	VI. Home work		- Joint into the activity
	- Review the lesson at home and prepare the next lesson		- Review the lesson at home and prepare the next lesson

Week :13

Date of prepare :

Period:25th

UNIT 8. MY FAVOURITE BOOKS

LESSON 3

I/ Objectives:

By the end of the lesson, students will be able to ask and answer questions about what a story character is like, read a comprehension text on a favourite character and write about a favourite book

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> :		

8' 15'	Bingo II. Presentation - Teach vocabulary 1. Look, listen and repeat - Teach sentence patterns III. Practice 2. Point, ask and answer What is _____ like? (character) He's/ She's _____. (adjective) 3. Read and do the tasks a. Tick Yes or No Answers: 1. Yes; 2. No; 3. Yes; 4. Yes; 5. No b. Write short answers 4. Write about your favourite book	- Gets students to join into the game - Introduces the new lesson. - Teaches vocabulary - Asks students to look at the picture - Plays the tape and asks students repeat - Teaches sentence patterns - Asks students to point to the picture - Asks students to work in pairs - Calls some pairs to demonstrate the task in front of the class - Asks students to read the context and tick Yes or No independently - Asks students to exchange their answers with their partners - Provides the answers and explanations - Asks students to work in pairs - Asks a few students to report their answers to the class and explain - Asks students to fill the blanks. - Calls on a few students to read their work to the class.	- Join into the game - Listen - Listen and repeat. Take note - Look at the picture - Listen and repeat - Take note - Point to the picture - Work in pairs. - Some pairs to demonstrate the task - Read the context and tick Yes or No independently - Exchange and compare their answers with their partners - Listen and check answers - Work in pairs - Report their answers to the class and explain - Fill the blanks
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5'	IV. Production 5. Fun time (Complete the crossword puzzle with the adjectives in the box) Answers: 1. patriotic; 2. miserable; 3. beautiful; 4. intelligent; 5. brilliant; 6. brave; 7. gentle.	- Checks - Asks students to joint into the game	- Read their work to the class - Take note - Joint into the game
2'	VI. Home work - Review the lesson at home and prepare the next lesson	- Asks students to review the lesson at home and prepare the next lesson	- Review the lesson at home and prepare the next lesson

Week :13

Date of prepare :

Period:26th

UNIT 9. OUR TEACHERS' DAY

LESSON 1

I/ Objectives:

By the end of the lesson, students will be able to ask and answer questions about the dates of Teachers' Day in some countries.

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> : Sing	- Gets students to joint into the activity - Introduces the new lesson.	- Joint into the activity - Listen
5'	II. Presentation - Teach vocabulary 1.Look, listen and repeat	- Teaches vocabulary	- Listen and repeat. Take note

18'	- Teach sentence patterns III. Practice 2. Point, ask and answer When is Teachers' Day in _____? (country) It's on _____. (date) 3. Listen and circle Answers: 1. c; 2. c; 3. a; 4. a.	- Asks students to look at the picture - Plays the tape and asks students repeat - Teaches sentence patterns - Asks students to point to the picture - Asks students to work in pairs - Calls some pairs to demonstrate the task in front of the class - Plays the tape for students to listen and circle the appropriate dates - Asks students to correct their answers in partners - Provides the answers and explanations	- Look at the picture - Listen and repeat - Take note - Point to the picture - Work in pairs. - Some pairs to demonstrate the task - Listen and tick the correct picture - Correct their answers in partners - Listen and check answers
5'	IV. Production 4. Talk	- Asks students to work in pairs to ask and answer questions about the pictures - Calls some pairs to demonstrate the task in front of the class	- Work in pairs to ask and answer questions about the pictures - Some pairs to demonstrate the task
2'	VI. Home work - Review the lesson at home and prepare the next lesson	- Asks students to review the lesson at home and prepare the next lesson	- Review the lesson at home and prepare the next lesson

Week :14

Date of prepare :

Period:27th

UNIT 9. OUR TEACHERS' DAY

LESSON 1

I/ Objectives:

By the end of the lesson, students will be able to ask and answer questions about the dates of Teachers' Day in some countries.

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> : Sing	- Gets students to joint into the activity - Introduces the new lesson.	- Joint into the activity - Listen
5'	II. Presentation - Teach vocabulary 1.Look, listen and repeat - Teach sentence patterns	- Teaches vocabulary - Asks students to look at the picture - Plays the tape and asks students repeat - Teaches sentence patterns	- Listen and repeat. Take note - Look at the picture - Listen and repeat - Take note
18'	III. Practice 2. Point, ask and answer When is Teachers' Day in _____? (country) It's on _____. (date)	- Asks students to point to the picture - Asks students to work in pairs - Calls some pairs to demonstrate the task in front of the class	- Point to the picture - Work in pairs. - Some pairs to demonstrate the task

	3. Listen and circle Answers: 1. c; 2. c; 3. a; 4. a.	- Plays the tape for students to listen and circle the appropriate dates - Asks students to correct their answers in partners - Provides the answers and explanations	- Listen and tick the correct picture - Correct their answers in partners - Listen and check answers
5'	IV. Production 4. Talk	- Asks students to work in pairs to ask and answer questions about the pictures - Calls some pairs to demonstrate the task in front of the class	- Work in pairs to ask and answer questions about the pictures - Some pairs to demonstrate the task
2'	VI. Home work - Review the lesson at home and prepare the next lesson	- Asks students to review the lesson at home and prepare the next lesson	- Review the lesson at home and prepare the next lesson

Week :14

Date of prepare :

Period:28th

UNIT 9. OUR TEACHERS' DAY **LESSON 2**

I/ Objectives:

By the end of the lesson, students will be able to pronounce correctly the sound of the letters “rd” as in card and that of the letters “st” as in just, listen and number the pictures

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> : Drawing a flag and answer	- Gets students to joint into the activity	- Joint into the activity

5'	II. Presentation - Teach the sound of the letters “rd” and that of the letters “st” 1. Listen and repeat	- Introduces the new lesson. - Teaches the sound of the letters “rd” and that of the letters “st” - Plays the tape and asks students repeat	- Listen - Listen and repeat. Take note - Listen and repeat
18'	III. Practice 2. Listen and read together 3. Group and say aloud Answers: card: third; board; forward; bird. just: first; honest; breakfast; August. 4. Listen and number Answers: a. 3; b. 4; c. 1; d. 2; e. 5.	- Asks students to listen and then work in groups to read together - Asks students to look at the chart and the word box. - Says each word and gets students to repeat. Then lets students do the task independently - Asks students to check their answers in pairs. - Provides the answers and explanations - Gets students to read in chorus all the words in each column - Asks students to look at the pictures - Plays the tape for students to listen and do the task - Asks students to exchange their answers with their partners - Provides the answers and explanations - Asks students to joint into the activity	- Listen and then work in groups to read together - Look at the chart and the word box - Listen and repeat. Then do the task independently - Check answers in pairs. - Listen and check answers - Read in chorus all the words in each column - Look at the pictures - Listen and write the number for correct pictures - Exchange and compare their answers with their partners

5'	IV. Production 5. Fun time (Information Gap)	- Asks students to review the lesson at home and prepare the next lesson	- Listen and check answers - Joint into the activity
2'	VI. Home work - Review the lesson at home and prepare the next lesson		- Review the lesson at home and prepare the next lesson

Week :15

Date of prepare :

Period:29th

UNIT 9. OUR TEACHERS' DAY
LESSON 3

I/ Objectives:

By the end of the lesson, students will be able to express and respond to wishes, read a comprehension text on the celebration of Teachers' Day in a Vietnamese and write a card for Teachers' Day

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> : Read the poem "To Our Teacher"	- Gets students to read the poem	- Read the poem

8'	II. Presentation - Teach vocabulary 1. Look, listen and repeat - Teach sentence patterns	- Introduces the new lesson. - Teaches vocabulary - Asks students to look at the picture - Plays the tape and asks students repeat - Teaches sentence patterns	- Listen - Listen and repeat. Take note - Look at the picture - Listen and repeat - Take note
15'	III. Practice 2. Point, ask and answer This _____ is for you! (singular object) These _____ are for you! (plural object) 3. Read and do the tasks a. Match the words that go together Answers: 1. c; 2. d; 3. a; 4. b. b. Read again. Then tick T (True) or F (False) Answers: 1. F; 2. F; 3. T; 4. T. 4. Write	- Asks students to point to the picture - Asks students to work in pairs - Calls some pairs to demonstrate the task in front of the class - Asks students to read the context and do the tasks independently - Asks a few students to report their answers to the class and explain - Asks students to read the models and decide what to write - Ask students write a card for your teacher on Teachers' Day individually - Calls on a few students to write their work to the class. - Checks	- Point to the picture - Work in pairs. - Some pairs to demonstrate the task - Read the context and do the tasks independently - Report their answers to the class and explain - Read the models and decide what to write - Write a card for your teacher on Teachers' Day individually - Write their work to the class
5'	IV. Production 5. Fun time (sing a song)	- Asks students to sing a song	- Take note - Sing a song

2'	VI. Home work - Review the lesson at home and prepare the next lesson	- Asks students to review the lesson at home and prepare the next lesson	- Review the lesson at home and prepare the next lesson
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Week :15

Date of prepare :

Period:30th

UNIT 10. HOW I LEARN ENGLISH

LESSON 1

I/ Objectives:

By the end of the lesson, students will be able to ask and answer questions about one's favourite school subject.

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> : Sing	- Gets students to joint into the activity - Introduces the new lesson.	- Joint into the activity - Listen
5'	II. Presentation - Teach vocabulary 1.Look, listen and repeat	- Teaches vocabulary - Asks students to look at the picture - Plays the tape and asks students repeat	- Listen and repeat. Take note - Look at the picture - Listen and repeat
18'	- Teach sentence patterns III. Practice 2. Point, ask and answer What subject do you like best? _____. (subject)	- Teaches sentence patterns - Asks students to point to the picture - Asks students to work in pairs	- Take note - Point to the picture - Work in pairs.

5'	3. Listen and tick Answers: 1. a; 2. c; 3. c; 4. a. IV. Production 4. Talk	- Calls some pairs to demonstrate the task in front of the class - Plays the tape for students to listen and tick the appropriate picture - Asks students to correct their answers in partners - Provides the answers and explanations - Asks students to work in pairs to ask and answer questions about the pictures - Calls some pairs to demonstrate the task in front of the class - Asks students to review the lesson at home and prepare the next lesson	- Some pairs to demonstrate the task - Listen and tick the appropriate picture - Correct their answers in partners - Listen and check answers - Work in pairs to ask and answer questions about the pictures - Some pairs to demonstrate the task - Review the lesson at home and prepare the next lesson
2'	VI. Home work - Review the lesson at home and prepare the next lesson	- Asks students to review the lesson at home and prepare the next lesson	- Review the lesson at home and prepare the next lesson

Week :16

Date of prepare :

Period:31th

UNIT 10. HOW I LEARN ENGLISH
LESSON 2

I/ Objectives:

By the end of the lesson, students will be able to pronounce correctly the sound of the letters “ou” as in count and that of the letters “ow” as in how, listen and complete the chart

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T’s activities	Ss’ activities
5’	I. <u>Warmer</u> : Drawing a flag and answer	- Gets students to joint into the activity - Introduces the new lesson.	- Joint into the activity - Listen
5’	II. Presentation - Teach the sound of the letters “ou” and that of the letters “ow” 1.Listen and repeat	- Teaches the sound of the letters “ou” and that of the letters “ow” - Plays the tape and asks students repeat	- Listen and repeat. Take note - Listen and repeat
18’	III. Practice 2. Listen and read together 3. Group and say aloud Answers: count: about; ounce; shout; sound; aloud. how: now; towel; town; tower; down.	- Asks students to listen and then work in groups to read together - Asks students to look at the chart and the word box. - Says each word and gets students to repeat. Then lets students do the task independently - Asks students to check their answers in pairs.	- Listen and then work in groups to read together - Look at the chart and the word box - Listen and repeat. Then do the task independently - Check answers in pairs.

		- Provides the answers and explanations - Gets students to read in chorus all the words in each column - Asks students to look at the chart - Plays the tape for students to listen and do the task - Asks students to exchange their answers with their partners - Provides the answers and explanations - Asks students to joint into the activity - Asks students to review the lesson at home and prepare the next lesson	- Listen and check answers - Read in chorus all the words in each column - Look at the chart - Listen and write the number for correct pictures - Exchange and compare their answers with their partners - Listen and check answers - Joint into the activity - Review the lesson at home and prepare the next lesson
4.	Listen and complete Answers: Tony: Science Linda: Art Lucy: Music		
5'	IV. Production 5. Fun time (Do the crossword puzzle)		
2'	VI. Home work - Review the lesson at home and prepare the next lesson		

Week :16

Date of prepare :

Period:32th

UNIT 10. HOW I LEARN ENGLISH

LESSON 3

I/ Objectives:

By the end of the lesson, students will be able to ask and answer questions about how one learns English, read a comprehension text on how someone learns English and write a description of how one learns English

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> : Matching	- Gets students to joint into the game - Introduces the new lesson.	- Joint into the game - Listen
8'	II. Presentation - Teach vocabulary 1. Look, listen and repeat - Teach sentence patterns	- Teaches vocabulary - Asks students to look at the picture - Plays the tape and asks students repeat - Teaches sentence patterns	- Listen and repeat. Take note - Look at the picture - Listen and repeat - Take note
15'	III. Practice 2. Point, ask and answer How do you learn _____? I _____. 3. Read and do the tasks a. Tick Yes or No Answers: 1. No; 2. Yes; 3. Yes; 4. No; 5. No b. Read the passage again. Find the words which "they", "his/her", and "he/she" refer to	- Asks students to point to the picture - Asks students to work in pairs - Calls some pairs to demonstrate the task in front of the class - Asks students to read the context and tick Yes or No independently - Asks students to exchange their answers with their partners - Provides the answers and explanations - Teaches noun phrase - Asks students to work individually - Asks a few students to report their answers to the class and explain	- Point to the picture - Work in pairs. - Some pairs to demonstrate the task - Read the context and tick Yes or No independently - Exchange and compare their answers with their partners - Listen and check answers - Listen - Work individually

	4. Write	- Asks students to read the models and decide what to write - Ask students write a card for your teacher on Teachers' Day individually - Calls on a few students to write their work to the class. - Checks - Asks students to sing a song	- Report their answers to the class and explain - Read the models and decide what to write - Write a card for your teacher on Teachers' Day individually - Write their work to the class - Take note
5'	IV. Production 5. Fun time (sing a song)	- Asks students to review the lesson at home and prepare the next lesson	- Sing a song
2'	VI. Home work - Review the lesson at home and prepare the next lesson		- Review the lesson at home and prepare the next lesson

Week :17

Date of prepare :

Period:33th

REVIEW 2

- Preparing date: 24/11/2019
- Teaching date: 26-28/11/2019
- Week: 16 &Period: 32

I/ Objectives:

By the end of the lesson, students will be able to revise the topics, the language competences, the language knowledge and the language skill they have learnt from Unit 6 to Unit 10

II/ Teaching aids: worksheet, tape recording

III/ Procedures:

Time	Contents	T's activities	Ss' activities
5'	I. <u>Warmer</u> :		

5' 18'	Slap the board II. Presentation - Topics - Language competences - Language knowledge (phonics, vocabulary, sentence patterns) III. Practice I/ VOCABULARY AND SPELLING 1. Choose the letters that complete the words blow. Then read the words aloud. Answer: a. skate; b. dragon; c. name; d. water; e. first; f. cloud; g. tower; h. card; i. jumped; j. painted; k. danced. 2. Complete the sentences. Answer: a. visited; b. jumped; c. explored; d. skated; e. game; f. Happy; g. story; h. post office; i. card; j. English. 3. Groups the words of the same group Answer: Animal: giraffe; kangaroo; snake; lion; deer.	- Gets students to joint the activity - Introduces the new lesson. - Helps students to revise the topic, the language competences, the language knowledge - Asks students to complete each word under the picture using the letters in this chart individually. - Asks some students to read aloud the words to the class - Provides the answers and explanations - Asks students to write the missing letters to complete the sentences. - Asks some students to read their sentences to the class - Provides the answers and explanations - Asks students to look at the chart and the word box. - Says each word and gets students to repeat. Then lets students do the task independently	- Joint the activity - Listen - Revise the topic, the language competences, the language knowledge - Complete each word under the picture using the letters in this chart individually. - Read aloud the words to the class - Listen and check answers - Write the missing letters to complete the sentences. - Read their sentences to the class - Listen and check answers - Look at the chart and the word box - Listen and repeat. Then do the task independently
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	IV. Production		
5'	Test		
2'	VI. Home work - Review the lesson at home and prepare the next lesson		- Do a test - Review the lesson at home and prepare the next lesson

Week :17

Date of prepare :

Period:34th

Revision

I. Tìm từ khác với các từ còn lại: (1M)

1. A. teacher b. nurse c. cook d. play
2. A. dining room b. kitchen c. mother d. bedroom
3. A. these b. this c. those d. they
4. A. this b. hi c. nine d. fine

II. Hoàn thành các từ sau: (1M)

1. What are these?
They are ch_irs.
1. This is the b_throom.
2. What is your tel_phone numb_r ?
It is 0834256.
1. She can do a magic tr_ck.

III. Chọn từ thích hợp điền vào chỗ trống: (2M)

1.is the sink? It is in the bathroom.
a. Who b. Where c. What
1. There five cats under the table.
a. is b. am c. are
1. He can climb a tree ,he can't jump rope.
a. but b. and c. too
1. What is? It is a yo-yo.
a. these b. that c. those
1. What can you do? I can a kite.
a. fly b. play c. do
1. Can you ride a pony? Yes,can.
a. he b. she c. I
1. What is the? I am sick.
a. wrong b. matter c. X
1.there a sofa in the living room? Yes, there is.

- a. Am b. Are c. Is

IV. Nói câu ở cột A với câu trả lời tương ứng ở cột B: (2M)

- | | |
|----------------------------|-------------------------|
| 1. Where is the bed? | a. I can't hit a ball. |
| 2. Good bye. | b. Yes, she can. |
| 3. Can she play the piano? | c. See you later. |
| 4. What's wrong ? | d. It's in the bedroom. |

V. Sắp xếp thành câu hoàn chỉnh: (2M)

1. Is / this / the / kitchen.
2. she / do a magic trick / can.
3. are / there / four / dogs / under / the / table.
4. I / see / can't / board / the.

VI. Đọc câu hỏi và trả lời: (2M)

1. What is your name?
2. How old are you?
3. Where do you live?
4. What can you do?

Revision 2

I. Circle the odd one out: (2marks)

1. A. American B Vietnamese C April D. Australian
2. A. day B.festival C. month D. week
3. A. sing B. dance C. song D. tell
4. A . they B.what C. when D . why

II. Choose A, B, C, or D to complete the following sentences : (3marks)

1. They are football in the school yard.
A. play B. playing C. plays D. played
2. Teacher's Day is on .
A. 20th September B. 20th November C. 20th December D. 20th October
3. are you happy?- Because today is my birthday.
A. When B. Who C. What D. Why
4. LiLi is from Singapore. She is .
A. English B. Sigaporean C. American D. Vietnamese
5. What does your uncle ?- He is an artist.
A. does B. do C. doing D. be
6. Did they play some exciting games? – No, they .
A. don't B. weren't C. didn't D. aren't

III. Choose A, B, C or D to complete the following passage.(1marks)

During the (1)_____we often play (2)_____ the school yard. The boys often (3)_____ football and chess but the girls usually play skipping rope and hide-and-seek. My favourite (4)_____is chess so I often play chess with Nam in our classroom. Some of my friends sometimes complete the puzzle.

1. A. freetime B. classtime C. time D. breaktime
2. A at B. in C. on D. from
3. A played B. playing C. play D. plays
4. A game B. sport C. subject D. food

IV/ Reorder the words to make sentences. (2marks)

1. you / drawing / picture / a / are /
2. swimming / wants / go / she / to /.
- ..
3. you / were / home / at / yesterday?
4. do / did/ What/ you / last week ?

VI. Read the passage and then do the tasks that follow: (1 marks)

Hi. My name is John. I am a student at Oxford Primary School. My school had a sports festival last weekend. All the teachers and students were there. The students played many different sports and games such as football, badminton, swimming, chess, skipping rope, and hide-and-seek. I played badminton very well. I was very happy because I was the best player.

1. What's his name?

- A. His name is John. B. My name is John.
C. His name was John. D. Its name is John.

2. Where does he study?

- A. He studies in Oxford Primary School. B. He studies at Oxford Primary School.
C. He studies on Oxford Primary School. D. He studies from Oxford Primary School.

3. What did his school have last weekend?

- A. It has a sports festival last weekend B. It is having a sports festival last weekend.
C. It have a sports festival last weekend. D. It had a sports festival last weekend.

4. Did the students play many different sports and games?

- A. Yes, they do. B. Yes, they are. C. Yes, they did.