

LET'S PLAY!

FOLDER

S	INTRO	ACTIVITY 1	ACTIVITY 2	ACTIVITY 3	CLOSING
1	LISTENING SONG <u>Days of the week</u>	SPEAKING <u>What do you like to play?</u> What don't you like to play?	GRAMMAR NB Present Simple Review What does your friend like to play?	GAME What is he wearing? <u>Teddy dresser</u>	WRITING What is he wearing? NB Writing TASK
2	LISTENING 10' <u>Family and friends</u>	GRAMMAR 15' NB 1. <u>Slide Share -ING</u> 2. <u>Present Continuous</u>	LOOK AND WRITE The animals 15' NB 3. <u>Slide Share -ING</u> 4. <u>Present Continuous</u>	READING 15' NB Playing in the street + Questions (Orally)	SPEAKING <u>What are they doing?</u>
3	SPEAKING <u>Choose the correct</u>	LISTENING <u>Band auditions - A1</u> <u>Listening Test NB</u>	WRITING LOOK & WRITE NB <u>What is Garfield doing?</u>	LISTENING <u>Listen and draw lines</u> LWS NB	GAME <u>Present Continuous</u>
4	SPEAKING <u>What are they doing?</u> Writing exercise NB	L+R 15' Review <u>Routines vs Now</u>	READING Practice 10' <u>True or False</u>	WRITING Look and Write NB <u>Look & Write Game NB</u>	GAME <u>Baamboozle</u>
5	SPEAKING <u>What are they doing?</u>	REVIEW Present Simple Vs Continuous NB	READING <u>I Like Sport NB</u> True or False	LISTEN AND WRITE <u>Listening Test</u>	LISTENING TASKS NB
6	GRAMMAR 15' <u>Present Continuous</u> Negative - Interrogative	PRACTICE <u>Order the sentences</u>	READING <u>Mary and her family</u>	PRACTICE Answer the questions NB	SONG <u>Lemon Tree</u>

7	GRAMMAR REVIEW <u>Routines VS Now</u>	LISTENING <u>How to make a bowling game</u>	READING 15' NB <u>Message Me!</u> Choose the correct answer	PRACTICE Choose the correct answer NB	SPEAKING <u>Describe the picture</u>
8	GAME <u>Escape the Tower</u>			REVIEW	

TOPICS

PLAYTIME, TOYS, GAMES, CLOTHES, ROUTINES.

VOCABULARY

- dog, park, swings, slide, ladder, roundabout, see-saw, springy, station, park, supermarket, theatre, school, hospital, museum, sports club.
- **ROUTINES:** everyday, on Mondays, always, usually, sometimes, never, every weekend
- **PRESENT TIME:** now, right now, at the moment
- **VERBS:** Sleep, play, read, watch, have got,
- Go fishing, play dress up, play board games, paint a picture, watch T.V., do crafts, go hiking, play cards, read a book, ride a bike.
- Play on the computer, go rollerblading, write emails, play an instrument, have a party, listen to music, sew, climb trees, go stakeboarding, knit.

LANGUAGE STRUCTURES

- Quantity Adverbs: Lots, Some, few
- Let's...
- We can / could
- **Can I** read this book? **Can I** open this drawer?,
- **May I** come in?

●● **Can you** help me draw a lion? **Can you** be quiet for a minute?

●● **Directions:**

- Go straight on/ round
- Turn left/ right
- Go past the
- Is on the left/ right

LANGUAGE FUNCTIONS

●● **Asking for permission:**

VERBS

Present simple.

Present Continuous

- **He is** swimming, **It's** taking my book.
- **He isn't** surfing
- **Is he** snorkelling, **Are you** watching the monkeys?

REVIEW

●● Have / Has got - To wear (wearing)

Have / Has got - To wear (wearing)

●● Directions

●● Days of the week

●● First, second, third, fourth.

ACTIVITIES

DAY 1

INTRO

LISTENING

SONG

Days of the week

ACTIVITY 1

SPEAKING

Some students will make oral statements telling what they like to do on different days

I.e: I like to swim on Mondays

SPEAKING

What do you like to play?

Ask the students what their favourite game is, what they like to play. Then write two columns. One with names and the second one with things they want to play

Review the routines and time

Write the sentence I like to play and add different endings

...in the afternoon, ...with my friends, ...in the park, ...at 6 o'clock, ...after lunch, ...and have fun, ...riding my bike.

Invite them to build a different ending, then change the sentence for a new one, such as: *I like to eat...*

Then change the verb “like” to a new one, such as “watch”

ACTIVITY 2

L + S

What does your friend like?

Oral Present simple practice. Affirmative and Negative.

In big group

First, the teacher will say some statements about the students. For example: *Daniel likes to ride a bike*, then Daniel will show his thumb up or down to agree or disagree. After 3-4 sentences. The teacher will ask the students to check if they can remember what his friends like or doesn't like by saying sentences. The teacher will say the name of the name. For example. What about Daniel? and the students will say “Daniel likes to ride a bike” or “Daniel doesn't like to ride a bike”.

Individual work

- The students will write TWO sentences about what they like to play and what they don't like to play.
- Then some students will read it aloud.
- After that, every student will write another two sentences about what their schoolmates like to do

ACTIVITY 3

GAME

What is he wearing

[Teddy dresser](#)

First, in a big group, decide to dress Teddy and describe him at the end.

Then in a second round, one or two volunteers will choose which clothes to put on and describe him/her lately.

Finally, get Teddy dressed randomly and choose a student to tell what he is wearing.

CLOSING

WRITING

Writing task in the notebook.

What is he wearing? Describe the bear in the picture.

[Teddy dresser](#)

DAY 2

INTRO

LISTENING

[Family and friends](#)

Listen and watch the video. Make some pauses to ask questions and highlight the -ing sentences.

ACTIVITY 1

GRAMMAR 10'

[Present Continuous](#) **NB**

Game

[Choose the answer](#)

ACTIVITY 2

SPEAKING

Listen & Write **NB**

Dictate some sentences using affirmative and negative sentences. Some students can say their own sentences aloud and everybody will write them down in their notebooks. A teacher can use these pictures as help with [Present Continuous](#)

ACTIVITY 3

READING 15' **NB**

Playing in the street

CLOSING

SPEAKING

[What are they doing?](#)

DAY 3

INTRO

SPEAKING

[Choose the correct](#)

ACTIVITY 1

LISTENING

Band Auditions

ACTIVITY 2

WRITING

LOOK & WRITE **NB**

[What is Garfield doing?](#)

ACTIVITY 3

LISTENING

[Listen and draw lines](#)

LWS

CLOSING

[Present Continuous](#)

Choose any verb option

DAY 4

INTRO

SPEAKING

[What are they doing?](#)

Homework

Writing exercise **N**

ACTIVITY 1

L + R

Review

Routines vs Now

ACTIVITY 2

READING

True or False

Do we usually use these words with the present simple or present continuous?

Write them in the correct group.

ACTIVITY 3

WRITING

Look and Write **NB**

[Look & Write Game](#)

CLOSING

GAME

[Baamboozle](#)

DAY 5

INTRO

SPEAKING

[What are they doing?](#)

ACTIVITY 1

REVIEW

Present Simple Vs Continuous **NB**

ACTIVITY 2

READING

[I Like Sport](#) **NB**

True or False

ACTIVITY 3

LISTEN AND WRITE

[Listening Test](#)

CLOSING

DAY 6

INTRO

GRAMMAR 15'

[Present Continuous](#)

Negative - Interrogative

ACTIVITY 1

GRAMMAR REVIEW

PRACTICE

[Order the sentences](#)

ACTIVITY 2

READING

[Mary and her family](#)

ACTIVITY 3

PRACTICE

Answer the questions **NB**

CLOSING

SONG

[Lemon Tree](#)

DAY 7

ACTIVITY 1

GRAMMAR REVIEW

[Routines VS Now](#)

LISTENING

[How to make a bowling game](#)

ACTIVITY 2

READING 15' **NB**

[Message Me!](#)

Choose the correct answer

ACTIVITY 3

PRACTICE

Choose the correct answer **NB**

CLOSING

SPEAKING

[Describe the picture](#)

DAY 8

ACTIVITY 1

Escape room game

ACTIVITY 2

Unit 5 review