

COURSE OUTLINE – PSYCHOLOGY 11

Instructor: Ms. Matthews (dmatthews@deltaschools.ca)

Psychology 11 is designed to introduce students to the study of behavior and mental processes. The following list of units will be comprised of readings, questions, inquiry tasks, practical tasks, and short quizzes followed by a unit test to check mastery of concepts prior to undertaking the final assessment in the course.

Units of Study:

Unit 1: Introduction, History and Research Methods

Unit 2: The Biological Bases of Behavior

Unit 3: Sensation and Perception

Unit 4: Motivation and Emotion

Unit 5: States of Consciousness

Unit 6: Thinking, Language and Intelligence

Unit 7: Personality and Its Assessment

Unit 8: Psychological Disorders

Unit 9: Social and Cultural Dimensions of Behavior

Unit 10: Final Project

Evaluation:

Practicals & Inquiry Tasks:	30%	Unit Exams	25%
Unit/Reading Quizzes:	25%	Final Project	20%

Psychology 11 is a demanding course that will give students a general introduction to the study of psychology. While it does not cover all units in a typical post-secondary introductory survey Psychology course, it will prepare students with knowledge and skills to continue their studies in psychology and/or a variety of other areas at the post-secondary level.

Expectations

Students and parents should review the “Classroom Guidelines” (below) for further explanation of evaluation and expected conduct in class. Students who require assistance should plan to see the instructor outside of class time. I am generally available before classes begin each day between 8:00 – 8:25 am or on some lunch hours. As I teach IB courses, I am not available to book during all flex times. Availability for flex will be updated on the CIMS student portal.

Students are expected to check the [course website](#) to download questions, readings and to stay up to date on assigned homework. A daily synopsis of what is covered in the course and assigned work is posted at the end of each day of classes so that students do not get behind even when they are absent from class. It is the student’s responsibility to stay on top of work even when absent. Deadlines will not move based on student absence as students have a means, through the website and by communicating with the instructor about absences, of staying on top of the workload.

Textbook

The assigned textbook for this class is Thinking About Psychology: The Science of Mind and Behavior

Students are not to write in, highlight or otherwise mark their books in any manner. Textbooks can be kept at home for study and review work, as there will be supplementary textbooks for use in class and supplementary material given in addition to the textbooks. Lost textbooks will be billed at the end of the year.

Academic Integrity Policy

Academic misconduct is not tolerated and students who engage in in any form of academic misconduct will receive a zero on the assignment. This includes the use of artificial intelligence tools to complete work for which original student writing is expected.

If a student engages in a academic misconduct of any form (plagiarism, collusion, lack of sourcing) the mark will be a zero. The academic integrity policy for the school can be found on the course website. Students are expected to submit their own work. Be cautious when using sources, especially on the internet, to complete an assignment. Copying and pasting is plagiarism, a form of academic misconduct. All directly quoted work must be placed in quotation marks and cited and paraphrased work must also be cited. APA citation format is the only acceptable citation format for this course – if you are unfamiliar with APA format, please visit the [OWL Purdue writing lab website](#) for guidance.

CLASSROOM GUIDELINES

Students are expected to attend all classes.

Students are expected to be on time for class. Those that are late may lose the opportunity to write quizzes in progress (“0” mark) or be required to wait outside the class until a convenient point for interruption is reached in the lesson. *Knock once and wait!!*

When students are absent, a note must be presented on the day of return to class. It is not sufficient to simply call the office (you must do this anyway) – a note must accompany the student’s return to class as well. Only absences with a phone call registered and such a note will be permitted to make up missed assignments, quizzes or tests. The excuse, “I will bring a note next day” will not be tolerated.

If an exam is missed:

If it is because of an appointment or another legitimate reason where you know you will be absent in advance, you MUST contact the teacher BEFORE THE EXAM to make alternate arrangements to write.

If you are sick on the day of the exam, your parents MUST phone the school before 8:15 to register your absence at the office. In addition, you must bring a note on the DAY YOU RETURN TO SCHOOL. You should always be prepared to write a missed exam on the day your return to school.

PLEASE NOTE: In the case of an exam or major assignment, failure to do either of the steps above will result in a mark of ZERO!

All assignments are to be completed thoroughly and on time, ready to be handed in at the beginning of the class. Late assignments will lose marks for each day (not class) they are late. Any work that has been marked and turned back to the class, cannot be later turned in for marks by a student who has chosen not to complete it by the assigned date (will be counted as a zero).

When absent, the student is responsible to turn in all assigned work by regular due dates and have knowledge of what was assigned during the missed class. To find out what has been missed, the student must plan to contact another student in the class. Note that there is a “homework blog”/Discussion on the class website for each course that I teach (found on Managebac Discussions). Students should check the Discussion for work that is completed when absent and homework that is due upon the student’s return.

Use common sense classroom behavior:

- *Raise your hand to speak
- *Go to the washroom before class
- * Hats off during class
- *Do not disrupt/distract others
- *No food or drink in class (a bottle of water is fine)
- * Personal electronics in the pocket chart at the front