

Ballyshannon Middle School
Family Handbook
updated summer 2023

ACCIDENTS

All accidents by students, family members, or staff members should be reported to the office as soon as possible.

ARRIVAL/DISMISSAL

In the morning, cars will only use the parking lot parent dropoff loop (parking lot/sidewalk curb). The entrance is the first right when arriving on campus. Follow the path on the right along the sidewalk (avoid and do not block the special needs bus loop) and stop past the flagpole when asked. Please do not block the crosswalk. A school employee will be standing at the crosswalk.

In the afternoon following the dismissal of buses, parents with last name **A-L may use the bus loop** to pick up children and parents with last names **M-Z may use the parking lot loop** to pick up children.

Students may not arrive before 7am. Doors will open at 7am.

Students are considered tardy to school if they are not sitting in their first period class at 7:35am. Students who are walking in the main door at 7:35am will be counted as tardy.

Buses dismiss at 2:30. Parent pickups, walkers, bike riders dismiss at 2:35. The campus is typically clear by 2:50.

ATTENDANCE

See Attendance Policy located on our school website, SBDM section, Policies.

Click [here](#) if viewing this handbook online.

BACKPACKS

Students may bring backpacks, duffle bags, totes, sling bags, purses, or similar items into school for the purpose of carrying books and instructional materials from home to lockers and from lockers to home. After morning dismissal from the gym, backpacks will be locked in lockers for the duration of the school day. Bags may not be used during the school day. No container larger than a pencil bag may be brought to class or transported through the halls for the duration of the school day after morning procedures. The only exception is transport lunch boxes to and from the cafeteria only.

WATER BOTTLES

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All water bottles must be completely clear. They can only be filled with water. Please do not bring in coffee, tea, gatorade or any other colored liquids.

BOARD OF EDUCATION MEETING DATES

Board meetings occur at 7:00pm at Ralph Rush Professional Development Center the second Thursday of each month.

BUILDING USAGE

See Building Usage Policy located on our school website, SBDM section, Policies.

Click [here](#) if viewing this handbook online.

CALENDAR

See Quick Links section of district website for District Calendar. Downloadable as a PDF.

Sarah Hayden maintains the school calendar published on our school website.

CHROMEBOOKS

All students will be assigned a chromebook at the start of the year. Chromebooks will be stored at Ballyshannon and charged nightly. Damage cost or replacement due to carelessness shall be the responsibility of the student's family.

CONFIDENTIALITY

All school records and discussion about our students is strictly confidential. DO NOT conduct school-related discussions in the community or with persons without a "need to know".

CUSTODIAL ISSUES

Shirley Blankenship is our head custodian. If you have specific needs or concerns regarding the condition or cleanliness of the building, please address them with a custodian, e-mail or talk to [Shirley Blankenship](#), or notify the front office.

DAILY SCHEDULE

Main Office: Open 7am-3:30pm daily

Teachers: 7:30-2:45 daily

Paraeducators: 7:30-2:30pm daily

Staff Support, Custodial, Cafeteria: varies due to position

Students: 7:35-2:35pm

Building opens at 7:00am daily.

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DISCIPLINE & DISCIPLINE REFERRALS

See Discipline and Behavior Management Policy located on our school website, SBDM section, Policies.

Click [here](#) if viewing this handbook online.

Our PBIS full school Tier 1 expectations are located at the end of this handbook.

Our progressive discipline practice is located at the end of this handbook.

Please also refer to our behavior process/flowchart located at the end of this handbook.

Mr. Demetrakis handles all discipline for 6th, 7th and 8th grade students. We use PBIS tiered behavior interventions to positively deter behavior infractions. Repeat teacher-managed infractions or serious behavior infractions will be managed by the administrative team.

DRESS CODE

In alignment with the Boone County Schools Code of Conduct book, the following attire is prohibited:

- See through clothing unless worn over top of opaque clothing.
- Tank tops (with or without spaghetti straps) unless a shirt, sweater, or jacket is worn on top.
- Strapless tops or dresses.
- Head coverings (hats, bandanas, hoods, etc.) not for religious purposes.
- Crop tops
- Holes in upper third of pant leg thigh area.
- Shorts shorter than upper third of thigh area.
- Clothing, accessories (jewelry, belt buckles, necklaces, etc.), or body art with obscene, crude, or rude pictures or sayings pertaining to drugs, alcohol, tobacco, extreme violence, gangs or sex.
- Non-prescription sunglasses worn indoors.
- Swimwear.
- **Clothing too tight, too short, too low-cut, or too suggestive constitutes a risk of distraction to the educational process. ****

DROP-OFFS, MATERIALS

We do not allow items to be dropped off at school for students once the school day has begun. This serves a dual purpose. 1) It keeps the traffic at the school building to a minimum creating a lower safety risk for our students. 2) It helps teach our students responsibility. There is not any item

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that the student cannot do without for one full school day with the exception of required medication or glasses, etc. Please do not bring forgotten homework, gym clothes, sports equipment, projects, lunchboxes, etc. to school for your child as they will not be accepted.

DROP-OFFS, STUDENTS

Students may be dropped off at school between 7 and 7:30am daily. Parents should use the parking lot curb in front of the building. Please allow students all along the sidewalk/front of school to unload at once and refrain from students getting out of cars one by one. This will help us keep traffic moving.

ELECTRONICS AND ACCEPTABLE USE POLICY

No child may have Internet access without a signed AUP on file. No child may have Internet access without a teacher or instructional assistant present.

Students may not use personal devices at school. Cell phones and smart devices shall not be seen or heard at school. This includes smart watches.

All students will be issued a Chromebook (charging cord) for use at school. Chromebooks will be checked out through the school Destiny system in the library. Students will charge Chromebooks nightly in preparation for school the following day. An issued charger will be kept at home until the end of school/withdrawal of student. Students are subject to the cost of damages/loss incurred.

Additionally, in order to improve Internet response time, the district is implementing the following:

- Downloading of music files is prohibited
- Using Internet radio stations to listen to music during the work day is prohibited
- Internet sessions should not be left sitting idle. That is, if an Internet site is opened, and then minimized, and the user does not go back to it for a period of time, this is wasted bandwidth during this time. (This does not necessarily apply during Internet instruction and research classes.)
- Using sites that keep a streaming Internet connection is prohibited.

EMERGENCY DRILLS

We are required to have ten (10) fire drills throughout the year; a minimum of one per month, and two of these drills must be conducted within the first two weeks of school. We will also have at least two tornado, two earthquake, and two lockdown drills per year. Evacuation Procedures and Map are posted in each classroom and inside all fire extinguisher

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boxes.

See Emergency Plan Policy located on our school website, SBDM section, Policies.

Click [here](#) if viewing this handbook online.

FIELD TRIPS

Students will take field trips while students at Ballyshannon Middle. Please note that field trips are a privilege and students who have behavior infractions will not be allowed to attend field trips. If a field trip is scheduled and you cannot afford the cost of the field trip, please contact Sarah Hayden for assistance.

Some field trips will require parent/guardian chaperones. Staff will assign chaperones to field trips. Chaperones must have completed all three steps of the volunteer procedure.

There will be absolutely no phone call permission or permission slips accepted at the last minute on the day of the trip or activity off the premises. The child will remain at school and be reassigned for the day.

FIRST AID ROOM

Any student that is too sick to participate in the regular class activities should be sent to the First Aid Room. The parent will be contacted and asked to come to school and take the child home should the child be determined to be too ill for school. A child must have the teacher's permission to come to the clinic and clinic pass filled out. Students may not use personal cell phones or school Chromebooks to contact parents and inform them of illness. The process is for the school staff to determine whether or not a parent should be contacted for illness.

Over the counter medication can be dispensed to a student at school. The parent must complete a form obtained from the first aid clerk. The medicine must be kept in the first aid room. Students may not carry over the counter or prescription medicine including cough drops.

Prescription medicine may be administered at school with doctor and parent permission. Medication must be kept in the original container and sent with medication for the week each Monday. Medication bottles must be taken home each Friday. This excludes emergency meds such as epipens, inhalers, Diastat, and Glucagon.

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GRADING and REPORT CARDS

All grades are housed in the Parent Portal of Infinite Campus. Students and parents have access to in-progress grades at all times. If you do not know your Parent Portal login, contact the main office at 859-905-2620. Progress Reports are sent home every 9 weeks with final report cards sent home at the end of the year.

BMS is an evidence based grading school. Students only receive grades for summative assessments indicating their current performance level on specific learning standards. Students will never receive grades for participation or homework, although these are key in learning the skills necessary to perform well on our assessments and incomplete assignments will signal a need for in-school or after-school loss of privilege.

Each course contains 5-14 Priority Learning Standards for which students will be assessed multiple times throughout the year on a 0-4 scale with 3 being full mastery (see below).

Achievement Scale for each Learning Standard:

4	Exceeds the standard <i>(Not always applicable)</i>	In addition to 3, student demonstrates in-depth inferences and applications that extend beyond the standard with success.
3	Meets the standard	Student consistently demonstrates the skills and understandings of the standard.
2	Approaching Standard	Student inconsistently demonstrates the skills and understandings of the standard.
1	Developing/Area of concern	Minimal knowledge demonstrated of the standard and major errors or omissions standard.
0	No Evidence/Area of concern	Not enough evidence.

The final score for each individual standard is determined by an average. The course average is determined by averaging the individual standard averages for each priority standard, which then determines the letter grade (see scale and example below).

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Average summative assessments per standard > Average standard scores in a course > Determines course score > Converted to letter grade at the end of the year.

Letter Grade Determination

A+= 3.2+

A = 2.8-3.19

B = 2.4-2.79

C+ = 2.29-2.39

C = 2.1-2.28

C- = 1.8-2.09

I = 0 – 1.99 (required Summer School)

INCLEMENT WEATHER

In the event of inclement weather requiring cancellation of school, parents and staff will be notified using the Blackboard Connect system purchased by the district. This system sends a phone call, text, and email. Parents may opt out of this service at the conclusion of each pre-recorded message.

In the event of an early dismissal, we will plan to dismiss each child as they would typically return home on that day. Parents should call the office with changes to transportation.

LESSON PLANS AND CURRICULUM TIMELINES

All lessons will be planned using the Kentucky Core Academic Standards. District curriculum timelines are found on the district website for each subject area and grade level. Click For Parents > District Curriculum.

LUNCH PRICES

	<u>Lunch</u>	<u>Breakfast</u>
Middle and High Schools	\$3.25	\$1.75
Boone County Employee Adults	\$4.25	\$3.00
Non-Employee Adults	\$4.25	\$3.00
Reduced Students	\$0.40	\$0.30

PARENT CONTACT/COMMUNICATION REGARDING ACADEMICS and BEHAVIOR

Teachers are asked to communicate with parents regularly on the progress of students.

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- Infinite Campus (IC) will be updated weekly by Monday mornings to reflect daily grades (also called formative grades). Using a sports analogy, these grades are practice and sometimes scrimmage. They don't "count", but they are imperative to success on a summative (ie: game) assessment.
 - On Monday mornings, missing assignment automated reports will be sent to parents informing them of missing assignments of their children. Any student on the missing assignment list will be assigned time to complete the missing work during that child's double lunch period. Students will be removed from the missing assignment list/loss of privilege period when they turn in missing work.
- IC shall be updated quarterly as "In Progress" summative grades. Course grades are not final until the last day of school. They remain in progress all year.
 - IC will reflect a 4, 3, 2, 1 scale per academic standard for each course, which is calculated based on the **mode** of all summative assessments for each standard. Overall course grades are calculated by averaging the individual standard grades for that course.
 - 4 = Exceeding mastery
 - 3 = Mastery of standard
 - 2 = Approaching mastery of standard
 - 1 = Limited mastery of standard (requires staff assistance)
 - 0 = No evidence
 - Students will receive Growth grades for each course which signify if the student is gaining knowledge as expected by the teacher, ahead of schedule, or behind predicted pace.
 - Students will receive Work Skills grades in each course which signify the non-academic factors that affect academic success such as turning work in on time, staying on task during instruction, and being on time to class.
- Our Learning Management System (LMS) is Canvas. You can view all of your child's content and assignments in Canvas. Please do not use this system to determine student grades. It does not correlate with our system in IC. Please do not use this system to determine missing assignments. Teachers will use Infinite Campus to inform you of missing assignments. An automated email is sent weekly on Mondays to inform parents of missing assignments.

LOSS OF PRIVILEGE

Our students are expected to exemplify academic commitment and exceptional behavior. This means every assignment is completed with pride and integrity and submitted on time and all students are expected

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to follow the expected behaviors for the building. For any assignment that does not meet these qualifications or for behavior infractions, students will attend loss of privilege sessions embedded into the school week.

PTSO

The efforts of the teachers and parents working together, collaboratively, definitely create a better school environment. You can show your support and interest by attending PTSO meetings whenever possible.

Our PTSO president is Sarah Beegle.
ballyptso@gmail.com

REPORT CARDS

- An official Report Card will be generated at the conclusion of the school year. By Kentucky law, a report of student mastery of Kentucky Common Academic Standards will be reported at least yearly.
- Progress Reports will be issued every 9 weeks.
- At the end of the 9 weeks, a student with an "Incomplete" in any course will be enrolled in an after-school remediation program to recover the Incomplete to a grade of at least 2, 3, or 4.
- Special education teachers will send progress notes home with quarterly progress reports per federal guidelines.
- Students with gifted service plans will receive feedback at each Progress Report per federal guidelines.

SAFETY

Parents or visitors to the building must check through the front office, show identification, and pick up a visitor's badge. Visitor badges must be prominently displayed on the visitor's front chest.

We do not allow drop-offs during the school day. This includes gym uniforms, lunches, homework, money, athletic equipment, etc. Not only is it a safety concern to have high traffic in the school building, it does not help our students learn to be responsible by bringing forgotten items to school. Please help us prepare our kids for high school by requiring them to experience consequences for their forgetfulness or lack of attention. It will pay off in the long run.

SBDM COUNCIL

Our school is a Site Based Decision Making School. The SBDM Council is a group of adults who are elected to represent the students. Parents and staff are elected to this council. The council makes decisions about any school practice that affects student achievement. The council addresses budget, policies, curriculum, staffing, professional development, etc.

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Members include our council consisting of 3 teachers, 2 parents, and a chair. Mrs. Bowles is the SBDM council chairperson. Elections will be held in the spring. The teachers elect their representatives. The largest parent organization conducts the parent election. The council meets at least monthly. Please check the SBDM Agendas posted each month at our front door or on our school website for topics to be discussed. All meetings are open meetings and anyone may attend as a member of the audience of citizens. Sarah Hayden is our SBDM Secretary and will maintain the agendas and minutes.

SCHOOL SUPPLY LIST

Our school supply list can be found [HERE](#).

STAFF LIST

Sixth Grade

Maxwell Llewellyn, SS
Gary Tosh, SS
Andy Jones, Math
Sara Fay, Math
Jennifer White, Science
Hailey Anderson, Science
Cliff Rabe, ELA
Cheryl Michels, ELA

Seventh Grade

Bethany Von der Porten, Math
Sydnee Mangette, Science
Sarah Stamper, ELA
Steve Wheeler, SS
Savannah Martin, Math
April Kron, Science
Melissa Hedrick, ELA

Eighth Grade

Kaitlynn Jensen, Science
Kevin Dailey, SS
Terry Christian, Math
Michele Beier, ELA

Robin Ladina, Science
Adam Holliday, SS
Maegan Tepe, Math
Abileen Beiting, ELA

Nursing Staff

TBD

Special Education

Sarah Bendgen
Molly O'Connor
Sabrina Sowards
Jerry Stamper
Brooke Stivers
Tricia Widener
Vivian Martin

Paraeducators

Stacey Bruce
Jill Little
Doug McCreedy
Jenny Spicer
Michelle Schmitt

Unified Arts

Alex McCoy, Band
Holly Bowen, Choir
Leslie Dillon, Technology

Kiki Puckett, Visual Arts
Tammy Freihofer, Leadership
Pat Pidgeon, PE
Jillian Skidmore, PE
Claire Cobb, Librarian
Sandi Morris, Spanish
Meredith Larison, Intervention
Tiffany Davis, Drama

Itinerant Staff

Dale Brown, Psychologist
Melissa Humrick, Speech
Beth Gartman, OT
Becky Aragon, PT
Amanda Zhao, ELL

Office Staff

TBD, Secretary
Emily Edwards, Attendance/Registrar Clerk
Crissy Nelson, Front Office
Heather Simpson, First Aid

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Melissa Willman, ITA

Anthony Bravard

Ast. Principal
Meredith Palmer,
counselor
Christopher Jahn,
counselor
Stacie Kegley, Inst.
Coach
Mark Jump,
Resource Officer

Custodial Staff

Shirley Blankenship,
Head
Henry "Mike"
Herindon
Mike Walls
Ron Scott
Dylan Mead

Cafeteria Staff

Mary Butsch, Cafe
Manager

Administration

Erika Bowles,
Principal
James Demetrakis,

STC (SCHOOL TECHNOLOGY COORDINATOR)

Melissa Willman is the School Technology Coordinator for Ballyshannon. She is responsible for staff and student hardware, software, and cloud-based programs.

STUDENT ENROLLMENT CARDS/CENSUS VERIFICATION

At the back to school event, parents will be asked to review a census verification form and make changes to the demographics for each child. The information on this sheet reflects what is currently in our student database. If anything has changed from the prior year (phone numbers, email address, etc.), please indicate on the form and return to school. Parents will also be asked to complete a new enrollment packet each year. We are hoping that very soon in the future this will be digitized. Until then in an effort to receive all of our students' accurate information timely, students will participate in a contest in which the first, second, and third homerooms with 100% turn in rate of packets receive a prize and the full school receives a prize when 100% of the building is turned in.

TELEPHONE USAGE AND MESSAGES

Staff have telephones in their classrooms. You may call the school and ask to speak with a staff member. You will be directed to his/her voicemail if he/she is teaching class. If the call occurs during a planning period, you will be forwarded to the teacher's room. Staff should return parent calls within 48 hours. Students may not use cell phones during the school day. Phones will be stored in student lockers. Students will have access to classroom and office phones while they are in the building. If a parent wishes to relay a message to a student during the school day, please call the office and leave a message for your child. Our office assistants will deliver messages to classrooms. This practice should be for emergency purposes only and not used with any type of regularity. Students will not be called to the phone to chat with parents during the school day.

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TEXTBOOKS

The majority of our textbooks are electronic. For those that are not electronic, we will label them in accordance to how they were paid for. Students are responsible for the books that are checked out to them. If a student loses or damages a book or materials, the parent will be contacted by an administrator to arrange payment.

TOBACCO/ALCOHOL/DRUGS

Smoking, smoke-free tobacco, vaping, consumption of alcohol, or drugs are prohibited on campus or at school-related activities by Kentucky law and are subject to the discipline procedure. This applies to students and adults.

USE OF ANIMALS IN SCHOOL

Animals of any description will not be allowed in school without the explicit permission of the principal. All animals must be kept in a cage while in the building and be brought only for classroom study. Students will not be allowed to catch and hold in captivity any animal found on the school grounds without the teacher's permission. Any animal which visits the classroom must be kept in a cage at all times. The only exception is the use of a service or therapy dog.

VOLUNTEERING

If you would like to volunteer at Ballyshannon, please contact Crissy Nelson in our school office to arrange for a background check to be completed.

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STUDENTS			ADULTS
Voice Level	Be Respectful	Be Responsible	Be Safe
CHAMPS			
0 = silent 1 = whisper 2 = small group 3 = presentation 4 = outside	Conversation Help	Activity Participation Success	Movement
	1-3 as determined by teacher.	1-3 as determined by teacher.	Determined by teacher.
Direct Instruction	Maintain expected voice level. Maintain positive tone when speaking. Listen attentively. Allow others to complete their work.	Follow teacher directions. Actively contribute to discussion.	Clearly state the purpose of the lesson in advance. Design highly-engaging instruction. Chunk instruction. Allow movement breaks. Check for understanding. Provide appropriate accommodations. Monitor all areas of the classroom at all times.
Independent Work	Maintain expected voice level. Follow teacher expectation for help. Allow others to complete their work..	Follow teacher directions. Focus on and complete the given task.	Connect the purpose of the assignment with the learning target. Provide appropriate accommodations. Monitor all areas of the classroom at all times.
Small Group/Partner Work	Maintain expected voice level. Communicate respectfully. Behavior respectfully. Ask students for help before adults. Allow others to complete their work.	Follow teacher directions. Focus on and complete the given task. Contribute as an equal member of the group.	Assign roles to students. Strategically create groups based on Kagan guidelines. Assign roles to group members/partners. Provide appropriate accommodations. Monitor all areas of the classroom at all times.
During an Assessment	Maintain expected voice level. Ask for help by raising hand. Allow others to complete their work.	Follow teacher directions. Focus on and complete the given task.	Connect the purpose of the assessment with the learning target. Provide appropriate accommodations. Monitor all areas of the classroom at all times.
If I Finish Early	Maintain expected voice level. Follow teacher expectation for help. Allow others to complete their work.	Recheck your work before it is turned in. Notify teacher of completion. Select a new work choice after directed by teacher.	Provide work choices for students.
When I'm Feeling Upset	Express feelings appropriately and at expected voice level. Request a break appropriately.	Recognize your feelings Select and use a coping tool that works for you. Re-engage in academic work when ready. Complete assigned tasks.	Clearly define break procedures Clearly define safe zone for breaks. Respond with positive support of student. Follow behavior plan if applicable.

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BALLYSHANNON MIDDLE SCHOOL PROGRESSIVE DISCIPLINE						
	1st Offense	2nd Offense	3rd Offense	4th Offense	5th Offense	6th Offense
Abusive/Inappropriate Language	Detention-1 hour	Detention-2 hours	Friday School-3 hours	Friday School-3 hours + 2 hours Community Service	Two Friday Schools + 5 hours Community Service	Two Friday Schools + 10 hours Community Service
Abuse of Staff Member	Friday School	Friday School + 2 hours Community Service	Two Friday Schools + 5 hours Community Service	Two Friday Schools + 10 hours Community Service	suspension	suspension
Alcohol/Drugs	10 day suspension, hearing with DPP	Referral to DPP for probation violation	Referral to DPP for probation violation	Referral to DPP for probation violation	Referral to DPP for probation violation	Referral to DPP for probation violation
Arson	10 day suspension, hearing with DPP	Referral to DPP for probation violation	Referral to DPP for probation violation	Referral to DPP for probation violation	Referral to DPP for probation violation	Referral to DPP for probation violation
Assignment Incomplete Chronic	Loss of all privileges (free time, after school activities)	Loss of all privileges (free time, after school activities) + Detention-1 hour	Loss of all privileges (free time, after school activities) + Detention-2 hours	Loss of all privileges (free time, after school activities) + Friday School--3 hours	Loss of all privileges (free time, after school activities) + Friday School--3 hours	Loss of all privileges (free time, after school activities) + Friday School--3 hours
Bomb Threat/False Alarm	10 day suspension, hearing with DPP	Referral to DPP for probation violation	Referral to DPP for probation violation	Referral to DPP for probation violation	Referral to DPP for probation violation	Referral to DPP for probation violation

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Bullying	Friday School, Complete required paperwork per parent request, referral to SRO.	1 Day Suspension, Complete required paperwork per parent request, referral to SRO.	10 Day Suspension, Complete required paperwork per parent request, referral to SRO.	Referral to DPP for probation violation	Referral to DPP for probation violation	Referral to DPP for probation violation
Cheating	Redo Assignment in 1 Day Detention	Redo Assignment in 2 Day Detention	Redo Assignment in Friday School-3 hours	Redo Assignment in Friday School + 2 Hours Community Service	Redo Assignment in Friday School + 5 Hours Community Service	Redo Assignment in Friday School + 10 Hours Community Service
Combustibles	10 day suspension, hearing with DPP	Referral to DPP for probation violation	Referral to DPP for probation violation	Referral to DPP for probation violation	Referral to DPP for probation violation	Referral to DPP for probation violation
Defiance/Disrespect	Detention-1 hour	Detention-2 hours	Friday School-3 hours	Friday School-3 hours + 2 hours Community Service	Two Friday Schools + 5 hours Community Service	Two Friday Schools + 10 hours Community Service
Disruption	Detention-1 hour	Detention-2 hours	Friday School-3 hours	Friday School-3 hours + 2 hours Community Service	Two Friday Schools + 5 hours Community Service	Two Friday Schools + 10 hours Community Service
Dress Code Violation	Change Clothes, Call Home	Detention-1 hour	Detention-2 hours	Friday School-3 hours	Friday School-3 hours + 2 hours Community Service	Two Friday Schools + 5 hours Community Service
Physical Aggression with Intent to Harm/Fight	1 day suspension	2 day suspension	3 day suspension	10 day suspension with hearing with superintendent	Referral to DPP for probation violation	Referral to DPP for probation violation

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Cheating-Chronic	Redo Assignment in Detention--1 hour	Redo Assignment in Detention--2 hours	Redo Assignment in Friday School-3 hours	Redo Assignment in Friday School + 2 Hours Community Service	Redo Assignment in Friday School + 5 Hours Community Service	Redo Assignment in Friday School + 10 hours Community Service
Property Damage	Replace Item + Detention-1 hour	Replace Item + Detention-2 hours	Replace Item + Friday School-3 hours	Replace Item + Friday School-3 hours + 2 hours Community Service	Replace Item + Two Friday School-3 hours + 5 Hours Community Service	Replace Item + Two Friday School-3 hours + 10 Hours Community Service
Skiping Class	Detention-1 hour	Detention-2 hours	Friday School-3 hours	Friday School-3 hours + 2 hours Community Service	Two Friday Schools + 5 hours Community Service	Two Friday Schools + 10 hours Community Service
Technology Violation	Detention-1 hour	Detention-2 hours	Friday School-3 hours	Friday School-3 hours + 2 hours Community Service	Two Friday Schools + 5 hours Community Service	Two Friday Schools + 10 hours Community Service
Theft	Return or Replace Item & Detention-1 hour	Return or Replace Item & Detention-2 hours	Return or Replace Item & Friday School-3 hours	Return or Replace Item & Friday School-3 hours + 2 hours Community Service	Return or Replace Item & Two Friday Schools + 5 hours Community Service	Return or Replace Item & Two Friday Schools + 10 hours Community Service
Tobacco/Vape	Friday School-3 hours + Re-education	Two Friday School-3 hours + Re-education	Two Friday School-3 hours + Re-education + 2 hours Community Service	Two Friday School-3 hours + Re-education + 5 hours Community Service	Two Friday School-3 hours + Re-education + 10 hours Community Service	suspension

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Vandalism	Replace Item + Detention-1 hour	Replace Item + Detention-2 hours	Replace Item + Friday School-3 hours	Replace Item + Friday School-3 hours + 2 hours Community Service	Replace Item + Friday School-3 hours + 5 hours Community Service	Replace Item + Friday School-3 hours + 10 hours Community Service
Weapons	10 day suspension, hearing with DPP	Referral to DPP for probation violation	Referral to DPP for probation violation	Referral to DPP for probation violation	Referral to DPP for probation violation	Referral to DPP for probation violation

BALLYSHANNON MIDDLESCHOOL

BEHAVIOR PROCESS

