

Instruments Projects

2 Points

1. Choose a family of instruments that you prefer and list the instruments included in that family and the key features of that instrument family (minimum of 5 features). Pass your list on a piece of paper into the teacher.
2. Make a poster a family of instruments. Using both pictures and print. Display your poster in the classroom.
3. Research on youtube.com and find video clips that demonstrate each of the instrument families. Write down the links to these videos and explain why you think the video is a good example.

4 Points

1. Create a glossary of musical terms related to our unit of study (musical instruments). Your glossary must contain at least 20 definitions. Pass in your glossary to the teacher. (Try and have a definition for each letter of the alphabet.) Use a variety of letters!
2. Illustrate an instrument from each family and label all the parts. Present your work on a poster. (Illustrate means to draw.)
3. Select an instrument from another culture and identify which family it fits into and why? Create a flyer or brochure describing this instrument and include a picture.
4. Develop 20 questions to be used on a test using the information gathered for this unit. These questions can be true & false, multiple choice, fill-in-the-blanks or short answers. **MAKE AN ANSWER KEY!** Pass your work into the teacher.

6 Points

1. Research a musician who uses one of your favourite instruments and write a biography on that person. Provide details about the musician, his or her life, some of their most famous works, and any awards or distinctions they have gained. **Present your findings in a one to two paged paper.** Provide a works cited page.
2. Find a band or orchestra and determine which instrument families are being used and which are being left out. How does their choice of instrument determine the type of music they play? **Present your findings in a one to two paged paper.** Provide a works cited page.

10 Points

1. Compare two bands or orchestras by determining which of the instrument families are being used and which are being left out. How does their choice of instrument determine the type of music they play? (or sounds they produce?) **Present your findings in a one to two paged paper.** Provide links on a works cited page.
2. Create colourful beginner's "How-to Guide" for the instrument of your choice – preferably one you play so you know what you're talking about. Include both pictures (labeled) and directions in your guide – proper posture, parts of the instrument, where to put hands, first notes, beginner tunes, etc. This guide must be **at least 4 pages long.**

- X Choose activities from the chart above.
- X The activities you choose must add up to **10** (except for those that are already worth ten).
- X For any research projects you must also pass in a works cited page with links to the information.
- X All projects are to be NEAT.
- X The work can be done on your own time too!

* Lab Time:
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* Due date: