Informed Consent

Augmented Learning Trends (ITE)

GU Ref No: 2023/44

This research is being led by:

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This research aims to address the research question:

How are Augmentation Technologies being used in Teacher Education?

The purpose of the research is to inform educators and other stakeholders of trends in the use of augmentation technologies (VW, XR, VR and AR) in Australian Initial Teacher Education (ITE).

Your research participation will include the contribution of ideas and ranking of issues on the use of augmentation technologies. This will be conducted in two rounds, with a summary of the interim consensus reached provided after the first round. In conjunction with other research studies in the augmented education project, the research aims to provide guidance to educators, leaders, policymakers and other stakeholders to improve decisions in educational technologies.

Risks to participation are limited to the public representation of the consensus derived by all participants. All contributions and voting during the research process will be de-identified to other participants, and if you decide not to be included as a contributor to the final report, no identification of your involvement will be public.

By contributing options and voting on these options, you acknowledge that your deidentified contributions may be used in research into other studies on educational technologies trends, that your contribution will form part of a group consensus, and that this consensus may (if you have chosen so) be associated with you as a contributor in published research.

The conduct of this research does not rely upon the collection, access and use of your identified personal information, but this can be supplied to receive updates and reminders, and for publication attribution purposes - name, email and institutional affiliation. This identified personal information is confidential, accessible only to the research team, and will not be disclosed to third parties without your consent except to meet government, legal or other regulatory authority requirements. Personal information will be deleted after each study round and invitations to be involved in the next year's iteration of the study are made (February of the following year). All other project data will be de-identified and stored in a publicly available online spreadsheet accessible from the project website and publication links, with a copy placed in the Australian Data Archive open data repository. However, your anonymity will at all times be safeguarded, except where you have consented otherwise. For further information, consult the University's Privacy Plan at www.griffith.edu.au/about-griffith/plans-publications/griffith-university-privacy-plan or telephone (07) 37354375.

Participants can access a plain-language summary of research results at any time from http://www.allourideas.org/ All contributions will remain publicly accessible, and research publications and reports resulting from the research will be accessible through a project website. Griffith University, as the research organisation of the lead researcher for the project, conducts research in accordance with the *National Statement on Ethical Conduct in Human Research*. If potential participants have any concerns or complaints about the ethical conduct of the research project, they should contact the Manager, Research Ethics (07) 37354375 or research-ethics@griffith.edu.au

Augmented Learning Trends (ITE)

RESEARCH CONSENT

GU Ref No: 2023/TBA

Research Team

Dr Jason Zagami (Griffith University) (Lead Researcher)

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By submitting contributions to the project via the online research tool allourideas or voting on contributions, you confirm that you have read and understood the information above and, in particular, that you have noted that:

- You understand that your involvement in this research will include submission of ideas to the study's online research tool, and voting on these ideas using this tool, over two rounds;
- You have had any questions answered to your satisfaction;
- You understand the risks involved;
- You understand that there will be no direct benefit to you from your participation in this research;
- You understand that your decisions will in no way impact your relationship with researchers or universities involved in conducting the study;
- You understand that your participation in this research is voluntary;
- You understand that you may elect not to answer questions in surveys;
- You understand that de-identified data from this project will be made public;
- You understand that if you have any additional questions, you can contact the research team;
- You understand that you are free to withdraw at any time without explanation or penalty; contact j.zagami@griffith.edu.au to withdraw from the project.
- You understand that you can contact the Manager, Research Ethics, at Griffith University Human Research Ethics Committee on 07 37354375 (or research-ethics@griffith.edu.au) if you have any concerns about the ethical conduct of the project, citing GU Ref No: 2023/TBA;
- you agree to participate in the project; and
- that by contributing ideas to the study's online research tool, voting on these ideas, or submitting your contact details, you are consenting to participate in the project.