

Teacher Name: Mr. Lyons

Subject: Honors World History

RRGSD Remote Instruction Learning Plan

Dates: 9/28 - 10/02

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none">Students will understand the development of different governments in early river civilizations.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none">WH.H.2.7 Analyze the relationship between trade routes and the development and decline of major empires (e.g. Ghana, Mali, Songhai, Greece, Rome, China, Mughal, Mongol, Mesoamerica, Inca, etc.).
Social-Emotional Focus	Teachers will provide a safe and comfortable online learning platform while building positive relationships with students. Teachers will be patient and flexible as we all adjust to remote learning and continue to be available to meet the students needs. Teachers will reach out to parents if any concerns arise.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Rome Webquest & Unit 3 Apex (2 weeks to work on it)	Office Hours 8:30-10:30
Tuesday	Live Session- Roman Republic PowerPoint	Office Hours 8:30-10:30
Wednesday	One on One meetings	Office Hours 8:30-10:30 All Day
Thursday	Rome Webquest & Unit 3 Apex	Office Hours 8:30-10:30
Friday	Live Session- Roman Empire Powerpoint	Office Hours 8:30-10:30

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	
Summative Assessment(s)	
How will I know my students have mastered the content from this week?	Students will show that they understand the aspects and developments of Greece and Rome through working on Apex and the Webquest

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
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	World History Crash Course Videos on Youtube.
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