

Our Hopes & Dreams for the learning of our children (with digital learning)

1. Please put the person's name beside the idea!!
2. Please also list your group members beside the leader ;-)

Laura's group - Kate, Bernie, Sylvia, Morag

1. Five and six year old to be able to have an app to be able work independently to do their bonds to ten etc like lexia so that they can have success with digital tech on their own-Kate
2. 2) Have a room as well as a one to one that has all the digital technologies and multimedia options to learn a new skill where there is a skilled based teacher in charge of this-Bernie Discussed by the group.
3. A NZ voice app that can voice type and record accurately to help with editing independently. Improved assistive technology (e/g/ Google voice type not always accurate).- Sylvia
4. 1) A digital portfolio where they can upload more work in a more user friendly way for teacher marking and viewing as well as parent feedback.- The view was consistency in a portfolio across the school by the group
5. 3) Being able to learn as teacher in a consistent way within the whole school-MoragThe view of one person
6. One to one even in the years 2's- Bernie
7. Being able to merge some of the learning programs e.g lexia into everyday learning-laura

Most important next steps for our skill development

- Sylvia- my learning is to use video to be able to record and edit
- Kate- padlet learning
- Bernie- editing videos to get the bits that you want
- Morag- learn to use padlet
- Laura- to learn to make music and edit videos so children can share with various audiences

Katherine's group... (who was in this group? Susan, Brigitte, Bevan, Lorna, Katherine)

1. The ability for teachers to not always be the expert - reciprocal teaching. (1)
2. It shouldn't matter if you deviate from the plan - flexibility. Responsive
3. Children being able to share their ideas clearly.
4. Getting into each others classes to observe/learn from each other.

Most important next steps for our skill development

- Susan - Sharing off Ipads, exporting.(all ipads to be set up the same - at the moment there isn't much consistency)

- Brigitte - Using photos and videos to improve quality of oral language
- Bevan - Transferring digital tools to the making arena. Using digital tools to design then go to the real making for authentic themes.
- Lorna - Use video to make a project and export for an audience.
- Katherine - Being able to create and edit video to share with and audience

Athlene's group - Dave, Karen, Heather and Nicole

1. Collaborative vs co-operative. We want kids who communicate (on the topic) to share ideas, challenge each other and support each other.
2. Hands on creative technology/tools that gets kids to design, build, collaborate... STEAM rather than elearning.
3. Real life experiences. So kids can actually connect to community and real life outside of our walls. E.g. cooking challenge → restaurant. Linking to the big wide world - clusters, pen pals, sharing ideas between classes - authentic audiences...
4. Teachers who are innovative, confident and completely on-board. No barriers are too big - happy to learn alongside the kids. Sandpit time for teachers - let me have a go and then talk about how I can use the toys/tools in my teaching
5. Getting our parents onboard - giving feedback, sharing posts on our blog/educa/seesaw... Gives audience, involves them in the learning
6. Kids knowing what a healthy balance looks like - tech vs other tools. Discerning user of devices.

Most important next steps for our skill development

One thing you want to learn next - that you know will help you.

My most important thing to learn is...

- Nicole - how do you use Chromebooks in a more collaborative/multimedia way?
- Heather - How can I use device, with 5yr olds, and for what purpose?
- Karen - integrating independent use of ICT in a play-based environment?
- Athlene - How do you get optimal buy in from parents and combat misconceptions around technology use?
- Dave - I want to know more about multimedia use in the classroom.

Jill's group...

1. Jill- (Idea 1) I would like PD around core programmes that can **enhance** the learning for children. Tools change very rapidly and time is needed to upskill the kids. Wondering - how much time do parents want kids to be on devices? I would like Bevan to come in and teach the children once a week - Minecraft, newshub etc. Coaching specialist maybe.
2. Sheryl - I would like the kids to learn to use a (idea 2) few tools really well to the extent that they could teach others. Although choice is good, there can still be student agency with limited choices. By year 5, students should be able to choose the BEST way of presenting/working on a task because they have learned how to

use a couple of good tools. (Hahaha - went to respond to the question about student agency and closed the question - sorry about that. My response would be that there may not be a whole school clear understanding of what that looks like but you had better put the question back so others in my group can respond too)

3. Michelle R - No digital technology in the junior area as they need to learn social skills first. We do not know how much screen time they have at home. (idea 3)
Appropriate age level programmes that would enhance learning.

Most important next steps for our skill development

My most important thing to learn is:

- Michelle -
- Jill- How to use the tools we already have effectively
- Sheryl - Use images more imaginatively on blogs
- Anne - Deep collaboration between students beyond the classroom.