Anderson RTC Assessments and Screening Instruments

Available for Checkout

Assessment/Screener Name:	Description:	Age Range:
ABAS-3 (Adaptive Behavior Assessment System 3rd Ed)	The ABAS-3 covers three broad domains: conceptual, social, and practical, using 11 skill areas within these domains. Tasks focus on everyday activities required to function, meet environmental demands, care for oneself, and interact with others effectively and independently.	Birth to adulthood
ADOS -2 (Autism Diagnostic Observation Schedule)	The Autism Diagnostic Observation Schedule-Second Edition (ADOS-2) is an activity-based assessment administered by trained clinicians to evaluate communication skills, social interaction, and imaginative use of materials in individuals who are suspected to have autism spectrum disorder (ASD). The ADOS-2 was developed by Dr. Catherine Lord and her colleagues to provide an opportunity to observe symptoms and behaviors associated with ASD in a consistent manner across different clients, clinicians, and locations. The ADOS-2 is currently considered the "gold standard" in the assessment of ASD.	12 months to adulthood

Assessment/Screener Name:	Description:	Age Range:
APERS -PE (Autism Program Environment Rating Scale - Preschool/Elementary Edition)	APERS-PE, an in-depth assessment that evaluates the quality of educational programs for preschool and elementary students with autism. Filling the need for a reliable tool focused specifically on the unique learning needs of autistic children, the APERS-PE draws on observations, interviews, and reviews of student records to yield ratings of 10 key domains that make up overall program quality. Program leaders will use this invaluable snapshot to document their program's strengths and make a data-informed plan to address areas for improvement.	NA
ASQ-3 (Ages and Stages Questionnaire 3rd Edition)	The Ages & Stages Questionnaires®, Third Edition (ASQ®-3) is a developmental screening tool that pinpoints developmental progress in children between the ages of one month to 5 ½ years. Its success lies in its parent-centric approach and inherent ease-of-use—a combination that has made it the most widely used developmental screener across the globe. Evidence shows that the earlier development is assessed—the greater the chance a child has to reach his or her potential. Learn more about ASQ-3.	1 month to 5 years
ALL (Assessment of Literacy and Language)	The Assessment of Literacy and Language (ALL™) is used to evaluate both the emergent literacy skills and language development of prekindergarten,	4 years to 6 years

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	kindergarten, and first-grade children. ALL can help you diagnose children who have language disorders and who are at risk for later reading impairment.	
BASC-3 (Behavior Assessment System for Children 3rd Edition)	BASC-3 uses a comprehensive set of rating scales and forms to provide a complete picture of a child's or adolescent's behavior and emotions. Identify behavior problems as required by IDEA, and for developing FBAs, BIPs, and IEPs. Strong base of theory and research gives a thorough set of highly interpretable scales.	2 years to 21 years
Battelle-3 (Battelle Developmental Inventory 3rd Edition)	The Battelle Developmental Inventory, Third Edition (BDI-3), appropriate for use with children from birth to 7 years, 11 months, measures mastery of those developmental milestones in the following global domains: Communication. Social Emotional. Adaptive. Motor.	Birth to 7 years
BAYLEY-4 (Bayley Scales of Infant and Toddler Development 4th Edition)	Screen infants and toddlers at risk for developmental delay by administering three key developmental domains: Cognitive: Visual preference, attention, memory, sensorimotor, exploration and manipulation, concept formation Language: Receptive and expressive language subtests Motor: Fine motor and gross motor subtests	16 days to 42 months

Assessment/Screener Name:	Description:	Age Range:
Brigance-3 (Brigance Early Childhood Screener)	BRIGANCE Early Childhood focuses on the skills that lead to school success. Our early childhood screening and assessment inventories use observation, interviews, and child performance to pinpoint understanding in the domains tied to early development and school or kindergarten readiness.	0 to 35 months
DECA-2 (Devereux Early Childhood Assessment 2nd Edition)	The Devereux Early Childhood Assessment is a behavior rating scale that is completed by parents and/or caregivers or teachers which provides an assessment of within-child protective factors central to social and emotional health and resilience.	3 years to 5 years
DECA-2 (Devereux Early Childhood Assessment 2nd Edition Infant and Toddler)	This comprehensive kit contains resources to support the development of infants' and toddlers' social and emotional health. The screening and assessment tool focuses on identifying key social and emotional strengths and the planning resources provide caregivers and parents with research-based strategies to promote children's resilience.	1 month to 36 months

Assessment/Screener Name:	Description:	Age Range:
CARS 2 (Childhood Autism Rating Scale 2nd Edition)	Since its original publication, the CARS has become one of the most widely used and empirically validated autism assessments. It has proven especially effective in discriminating between children with autism and those with severe cognitive deficits, and in distinguishing mild-to-moderate from severe autism. The revised second edition expands the test's clinical value, making it more responsive to individuals on the "high-functioning" end of the autism spectrum—those with average or higher IQ scores, better verbal skills, and more subtle social and behavioral deficits. While retaining the simplicity, brevity, and clarity of the original test, the CARS2 adds forms and features that help you integrate diagnostic information, determine functional capabilities, provide feedback to parents, and design targeted intervention.	2 years and up
CELF Preschool 3 (Clinical Evaluation of Language Fundamentals Preschool 3)	Clinical Evaluation of Language Fundamentals® Preschool-3 (CELF® Preschool-3) enables you to assess the language skills that are the building blocks needed for success in the classroom. This new edition includes everything you loved about the CELF-Preschool-2, plus	3 years to 6:11 years

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	more enhancements that benefit you and the children you test!	
Conners Early Childhood Rating Scale	Assesses both development and behavior–in two settings–for a detailed picture of young children	2 years to 6 years
CSBS (Communication and Symbolic Communication Scale)	For young children at risk for communication delays and impairments, there's no better assessment tool than **Communication and Symbolic Behavior Scales™ (CSBS™)**—a reliable, in-depth instrument that uses parent interviews and direct observations of natural play to collect crucial information on communication development. Unlike other language assessments, CSBS surveys both communication skills and often-overlooked indicators of symbolic development, including gestures, facial expressions, and play behaviors. Backed by technical data and compatible with today's popular developmental curricula, CSBS is your key to meeting the urgent need for early identification of language and communication disorders.	6 months to 72 months

Assessment/Screener Name:	Description:	Age Range:
C-TONI 2 (Comprehensive Test of Non-Verbal Intelligence 2nd Edition)	The CTONI-2 uses six subtests — Pictorial Analogies, Geometric Analogies, Pictorial Categories, Geometric Categories, Pictorial Sequences, and Geometric Sequences — in two different contexts: pictures of familiar objects (e.g., people, toys, animals) and geometric designs (unfamiliar sketches and drawings).	6 years to 89 years
DASH 3 (Developmental Assessment for Individuals with Severe Disabilities 3rd Edition)	This criterion-referenced test measures specific skill levels in children and adults who have physical, intellectual, or sensory disabilities, including those with autism spectrum disorders. The DASH-3 is appropriate for people with mild, moderate, severe, or multiple disabling conditions.	6 months to adulthood
DAYC 2 (Developmental Assessment of Young Children 2nd Edition)	The DAYC-2 measures children's developmental level in the following domains: cognition, communication, social-emotional development, physical development, and adaptive behavior.	Birth to 5 years
DDST-II (Denver Developmental Screening Test 2nd Edition)		Birth to 6 years

Assessment/Screener Name:	Description:	Age Range:
	The Denver Developmental Screening Test (DDST-II) is useful as a quick screen to determine whether a child is achieving developmental milestones in the areas of gross motor, fine motor, language, and personal social skills. [16]. It can be used with children from birth to 6 years of age.	
DIAL-4 (Developmental Indicators for the Assessment of Learning 4th Edition)	DIAL-4 provides standard deviation and percentile cutoff points by chronological age at two-month intervals for total and area scores—Motor, Concepts, Language, Self-Help, and Social Development. Percentile ranks and standard scores also are provided.	2 years to 5 years
DIBLES (Dynamic Indicators of Basic Early Literacy 6th Edition)	DIBELS ® (Dynamic Indicators of Basic Early Literacy Skills) is a set of procedures and measures for assessing the acquisition of literacy skills. They are designed to be	Kindergarten to grade 8

Assessment/Screener Name:	Description:	Age Range:
	short (one minute) fluency measures that can be used to regularly detect risk and monitor the development of early literacy and early reading skills in kindergarten through eighth grade. The measures are consistent with many of the Common Core State Standards in Reading, especially those for Foundational Skills. When implemented as recommended, DIBELS results can be used to evaluate individual student development as well as provide grade-level feedback toward validated instructional objectives.	
DOCS (Developmental Observation Checklist)	DOCS is a three-part inventory/checklist system for the assessment of young children with respect to general development, adjustment behavior, and parent stress and support.The general development component measures the areas of language, motor, social, and cognitive development.	Birth to 6 years

Assessment/Screener Name:	Description:	Age Range:
DP 4 (Developmental Profile 4th Edition)	Quickly identifies developmental strengths and weaknesses in five key areas and offers suggested activities for remediation: Physical, Adaptive Behavior, Social-Emotional, Cognitive, and Communication.	Birth to 21 years
ELSA (Early Literacy Skills Assessment)	The Early Literacy Skills Assessment (ELSA) is an authentic assessment in the form of a children's storybook. It is a generic instrument designed to measure the emerging literacy skills of children attending early childhood programs — including but not limited to programs using the HighScope educational approach. The ELSA measures the four key principles of early literacy ● · Comprehension ● · Phonological Awareness ● · Alphabetic Principle ● · Concepts About Print	3 years to 6 years

Assessment/Screener Name:	Description:	Age Range:
GARS 3 (Gilliam Autism Rating Scale)	GARS-3 is a norm-referenced screening instrument used to identify persons with autism spectrum disorders for age 3–22	3 years to 22 years
KABC-II (Kaufman Assessment Battery for Children 2nd Edition)	Kaufman Assessment Battery for Children | Second Edition Normative Update (KABC™-II NU) is a culturally fair ability test for all children. It is an effective and individually administered measure of cognitive ability.	3 years to 18 years
KBIT-2 (Kaufman Brief Intelligence Test 2nd Edition)	Professionals depend on the Kaufman Brief Intelligence Test (K-BIT) to measure both verbal and nonverbal ability. The Second edition, also developed by leading cognitive ability experts Alan and Nadeen Kaufman, provides the same practical and affordable test with enhanced benefits.	4 years to 90 years
MEISR (Measurement of Engagement, Independence and Social Relationships)	A rich learning opportunity for both families and professionals—and an ideal starting point for talking to parents about their child's functioning—the MEISR helps build an understanding of a child's engagement, independence, and social relationships within the	Birth to 3 years

Assessment/Screener Name:	Description:	Age Range:
	context of common family routines. Completed by caregivers and easy to use with them during home visits, the MEISR helps paint a picture of the child's functional abilities and highlights future learning opportunities. Ideal for use with the Routines-Based Interview (RBI)!	
OUNCE Scale	Assist parents to become keener observers of developmental milestones. The Ounce Scale provides a structure to help parents observe a range of relevant behaviors in their child's growth.	Birth to 3 years
OWLS II (Oral and Written Language Scales)	OWLS-II offers an integrated, global approach to language assessment with a new Reading Comprehension Scale, updated norms, new items, a parallel form, improved scoring guidelines, and full-color stimulus materials.	3 years to 21 years

Assessment/Screener Name:	Description:	Age Range:
PALS PreK (Phonological Awareness Literacy Screening)	PAL PreK is a phonological awareness literacy screening and measures a child's knowledge in alphabet knowledge, phonological awareness, passage comprehension, name writing and print concepts.	4 years
PEDI (Pediatric Evaluation of Disability Inventory)	Pediatric Evaluation of Disability Inventory assesses key functional capabilities and performance in children ages 6 months to 7 years. PEDI is also useful for older children whose functional abilities are lower than those of seven-year-olds without disabilities.	6 months to 7 years
PLS 5 (Preschool Language Scale 5th Edition)	The PLS-5 Screening Test helps identify infants, toddlers, and young children at risk for a language disorder. This test can help screen for a broad spectrum of skills within six speech and language areas: Language, Articulation, Connected Speech, Social/Interpersonal Communication, Stuttering, and Voice.	3 years to 7 years

Assessment/Screener Name:	Description:	Age Range:
REEL 4 (Receptive -Expressive Emergent Language Test 4th Edition)	The REEL-4 has two subtests that make up the Language Ability composite, Receptive Language and Expressive Language, as well as a supplementary Vocabulary Inventory test, composed of the Nouns and Expanded subtests. Results are obtained from a caregiver interview. The REEL-4 is based on a contemporary linguistic model.	Birth to 36 months
SB 5 (Stanford-Binet Intelligence Scales, Fifth Edition)	The standard measure of intelligence since 1916, the *Stanford-Binet* documents the cognitive strengths and weaknesses of children, adolescents, and adults. Its 10 subtests assess five cognitive factors: **Fluid Reasoning; Knowledge; Quantitative; Visual-Spatial;** and **Working Memory.**	2 years to 85+ years
SCBE (Social Competence and Behavior Evaluation PreK)	The Social Competence and Behavior Evaluation (SCBE) measures social competence, emotion regulation and expression, and adjustment difficulties.	30 months to 78 months

Assessment/Screener Name:	Description:	Age Range:
SEAM (Social-Emotional Assessment/Evaluation Measure)	The Social-Emotional Assessment/Evaluation Measure (SEAM™) is an assessment that focuses exclusively on social-emotional and behavioral development in young children—and provides meaningful insights to caregivers and families. It provides in-depth information that can prevent problems by building positive partnerships with families and optimizing positive parent–child interactions in the first years of life.	2 month to 66 months
Sensory Profile 2	The Sensory Profile™ 2 family of assessments provides standardized tools to help evaluate a child's sensory processing patterns in the context of home, school, and community-based activities.	Birth to 14 years
SIB-R (Scales of Independent Behavior Revised)	SIB-R is an individually-administered, norm-referenced comprehensive measure of adaptive and problem behaviors for persons aged 3 months to 80+ years old.	3 months to 80 years
TABS (Temperament and Atypical Behavior Scale)	This tool is part of the **TABS,** a norm-referenced screening and assessment tool designed to identify	11 months to 71 months

Assessment/Screener Name:	Description:	Age Range:
	temperament and self-regulation problems that may indicate a child's risk for developmental delay. For use with children ages 11 to 71 months, **TABS** can be used for screening, research, determining eligibility for special services, planning programs, and monitoring child progress and program effectiveness.	
TELD 3 (Test of Early Language Development 3rd Edition)	Assesses the broad picture of a child's language development, specifically the areas of semantics, syntax, and morphology.	2 years to 7 years
TEMA 3 (Test of Early Mathematics Ability 3rd Edition)	The TEMA-3 measures the mathematics performance of children between the ages of 3-0 and 8-11 and is also useful with older children who have learning problems in mathematics. It can be used as a norm-referenced measure or as a diagnostic instrument to determine specific strengths and weaknesses. Thus, the test can be used to measure progress, evaluate programs, screen for readiness, discover the bases for poor school performance in mathematics, identify gifted students,	3 years to 8 years

Assessment/Screener Name:	Description:	Age Range:
	and guide instruction and remediation. The test measures informal and formal (school-taught) concepts and skills in the following domains: numbering skills, number-comparison facility, numeral literacy, mastery of number facts, calculation skills, and understanding of concepts. It has two parallel forms, each containing 72 items.	
TERA 3 (Test of Early Reading Ability 3rd Edition)	This unique test measures the actual reading ability of children aged 3-6 through 8-6 years. Items assess knowledge of contextual meaning, alphabet, and conventions, and results are reported as standard scores, percentiles, and normal curve equivalents.	3 years to 8 years
TPBA 2 (Transdisciplinary Play Based Assessment 2nd Edition)	*Transdisciplinary Play-Based Assessment, Second Edition (TPBA2)* is a comprehensive, easy-to-follow process for assessing four critical developmental domains—sensorimotor, emotional and social, communication, and cognitive—through observation of the child's play with family members, peers, and professionals.	Birth to 6 years

Assessment/Screener Name:	Description:	Age Range:
TPBI 2 (Transdisciplinary Play Based Intervention 2nd Edition)	Create customized play-based interventions based on TPBA2 assessment results that help children make real progress across four domains—sensorimotor, emotional and social, communication, and cognitive.	Birth to 6 years
UNIT 2 (Universal Nonverbal Intelligence Test 2nd Edition)	With an entirely nonverbal administration and response format, the UNIT2 assesses intelligence, regardless of the student's language skills, hearing, cultural background, or English proficiency. Its six subtests include **Symbolic Memory, Nonsymbolic Quantity, Analogic Reasoning, Spatial Memory, Numerical Series,** and **Cube Design**.The examiner employs eight relatively universal hand and body gestures to explain tasks to the examinee. The student responds by pointing, making pencil marks, or using manipulatives. The test offers three administration options—Abbreviated, Standard, and Extended Batteries—for screening, diagnostic, and eligibility decisions, respectively.	5 to 21 years
Vineland 3 (Vineland Adaptive Behavior Scales 3rd Edition)	Vineland Adaptive Behavior Scales Third Edition is the leading instrument for supporting the diagnosis of	Birth to 90 years

Assessment/Screener Name:	Description:	Age Range:
	intellectual and developmental disabilities. Vineland-3 not only aids in diagnosis, but provides valuable information for developing educational and treatment plans	
WPPSI IV (Wechsler Preschool and Primary Scale of Intelligence IV)	WPPSI™-IV Wechsler Preschool & Primary Scale of Intelligence™ | Fourth Edition is an innovative measure of cognitive development for preschoolers and young children, rooted in contemporary theory and research.	2 years to 7 years