

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:	<i>Credits to the Writer of this DLL</i>	Learning Area:	SCIENCE
	Teaching Dates and Time:	MARCH 27-31, 2023 (WEEK 7)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
<i>Content Standard</i>	The learners demonstrate understanding of... sources and uses of light, sound, heat and electricity				
<i>Performance Standard</i>	The learners demonstrate understanding of... apply the knowledge of the sources and uses of light, sound, heat, and electricity				
<i>Learning Competency</i>	Identify the ways of producing the sound. S3FE – IIIg –h -4	Describe uses of sounds. Appreciate the importance of sounds. S3FE – IIIg –h -4	Classify objects that operate using battery orv when plugged in electrical outlet. Describe the sources of electricity S3FE –IIIg –h -4	Describe the uses of electricity. S3FE –IIIg –h -4	Weekly Test
II CONTENT	Ways of Producing Sounds				
III. LEARNING RESOURCES					
A. References					
<i>1. Teacher's Guide Pages</i>					
<i>2. Learner's Materials pages</i>					
<i>3. Text book pages</i>					
<i>4. Additional Materials from Learning Resources</i>					
B. Other Learning Resources					
IV. PROCEDURES					
<i>A. Reviewing previous lesson or presenting the new lesson</i>		How are aounds produced?		What are the different sources of electricity?	
<i>B. Establishing a purpose for the lesson</i>	Do your body produce sounds? - Ask them to touch their body that produce sounds.	Who is your favorite singer? What is your favorite song?	What are your appliances at home? Which of these supply electricity?	Look around you.What equipments or devices uses electricity in the classroom.What do these euiptoms do when switched on?	
<i>C. Presenting Examples/instances of new lesson</i>	- Clap your hands - Tap your desk.	Divide the class into five.TG based. -What is the use of sound of fire truck?	Divide the class into five.TG based. Battery Operated Plug in an Electrical Outlet Both	Present a powerpoint or video.	
<i>D. Discussing new concepts and practicing new skills #1</i>	- Why are we hear sounds from the different objects?		What are the sources of electricity in your home? What are your appliances that is battery –operated?	What are the uses of electricity at home?in school?	
<i>E. Discussing new concepts and practicing new skills #2</i>				Does electricity a big help to our daily lives?Why?	

<i>F. Developing mastery (Leads to Formative Assessment)</i>		Are the sounds produced by animals important?Why?			
<i>G. Finding Practical applications of concepts and skills</i>	Do Activity 2 in the LM.	What are the effects of sounds to our ears?	Give a situation to answer.	Group Activity	
<i>H. Making generalizations and abstractions about the lesson</i>	- What are the different ways of producing sounds?	Sounds are used to give warnings ,to communicate and entertain.	Electricity is a type of energy that was discovered over 100 years ago.	Electricity is used to produce light, heat,motion and sound.	
<i>I. Evaluating Learning</i>	Write on the blanks how sounds are produced by the ff.objects. 1. whistle 2. ambulance 3. bell 4. xylophone 5. tambourine	List down two to three uses of sounds that are not mentioned in the activity. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Write on the blank if the things below is battery operated ,plug in an electrical outlet, and both. 1. remote control 2. airpot 3. mp3 player 4. printer 5. Refrigerator.	List down three devices that are very important to you.Write also the importance of it.	
<i>J. Additional activities for application or remediation</i>	Cut pictures of object that produces sound.	List down how you can help lessen noise pollution in your community.	List down the things t your home that is powered by electricity.	List down safety precaution when using devices powered by electricity in your notebook.	
V. REMARKS					
VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					