

**C. & M. A. Chui Chak Lam Memorial School**  
**2024-2025 1<sup>st</sup> Term P.5 Revision Guidelines---Unit (7)**

Class : P.5 \_\_\_\_\_

Name: \_\_\_\_\_ (

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**Target vocabulary (重點生字)**

**1. Students can recognize, read aloud and spell vocabulary 1-8.**

學生能正確地辨認、朗讀及串出生字1-8。

**2. Students can find the pictures of the words (1-8) on Book P.59.**

學生可在課本P.59找到生字1-8的圖畫。

**A. □ Jobs 職業**

1. a painter	2. a singer	3. a writer	4. an athlete
5. an animator	6. a film director	7. a musician	8. a scientist
<b>Extended (延伸):</b> an air hostess / a physiotherapist / a lawyer / a mechanist			

**Target sentence structures (重點句式)**

**1. □ How long have you been a singer?**

I have been a singer since 1995.

I have been a singer for twenty years.

**2. □ She won a gold medal in 1996.**

**3. □ She won a gold medal 13 years ago.**

**Language focus (語文知識)**

**Students can apply the following language items flexibly in four language aspects: Listening, Speaking, Reading and Writing.**

學生須靈活運用以下的語文知識於聽、說、讀、寫四個語文範疇。

**1. □ Use the interrogative adverb ‘how long’ to ask about the length of a period of time.**

運用疑問副詞 **‘how long’** 來詢問時間的長短。

e.g. **How long** have you been a singer?

2. □ Use the **‘present perfect tense’** to relate past events to the present.

運用「現在完成式」來敘述過去已完成而其結果對現在仍有影響的事。

e.g. I **have been** a singer since 1995.

3. □ Use the **‘simple past tense’** to talk about past activities.

運用「過去式」來敘述過去的事情。

e.g. She **won** a gold medal in 1996.

4. □ Use the prepositions **‘since’** and **‘for’** to indicate periods of time.

運用前置詞 **‘since’** 及 **‘for’** 來表示一段時間。

□ Use the preposition **‘in’** to indicate time.

運用前置詞 **‘in’** 來表示時間。

□ Use the adverb **‘ago’** to indicate time.

運用副詞 **‘ago’** 來表示時間。

e.g. I have been a singer **since** 1995.

e.g. I have been a singer **for** twenty years.

e.g. She won a gold medal **in** 1996.

e.g. She won a gold medal 13 years **ago**.

## **Phonics**

- -er: painter
- -ian: musician
- -ist: scientist
- -or: director
- -ese: Chinese

### **Remarks**

**Students should evaluate what they have learnt with their parents by ticking the box beside each learning item regularly.** 學生須定時與父母一同評估是否已掌握所學。如已掌握，可在每個學習重點旁的格子內打上✓號。