2nd Grade On-Level Math Curriculum Map (*District 117*)

Quarter	Module	Standards	Resources	Estimated Time	Assessments
1	1	2.NBT.3 (Read and write numbers to 1000 using numerals ,names, and expanded form with 2 digit numbers) 2.NBT.4 (Compare two 2-digit numbers using <, > and = symbols) 2.MD.6 (Represent whole numbers as lengths on a number line diagram using 2 digit numbers) 2.MD.10 (Draw picture graphs and bar graphs to represent data sets and solve put together, take apart and compare problems about the graphs) 2.OA.3 (Identifying Even & Odd Numbers)	*See Origo Module 1 Lessons*	*Estimated End: 9/8*	2 Check-Ups (Quizzes)
	2	2.OA.1 (Solve one-step problems up to 20 for addition using adding to, putting together- start unknown, change unknown) 2.OA.2 (Fluently add w/ 20) 2.NBT.5 (Fluently add within 100 without regrouping) 2.MD.6 (Represent whole numbers as lengths on a number line diagram and whole number sums on the number line diagram using 2 digit numbers) 2.MD.7 (Tell time to quarter hours)	*See Origo Module 2 Lessons*	*Estimated End: 9/29*	2 Check-Ups (Quizzes)
	3	2.NBT.1ab (Bundling to 100, understand value in 3 digit number without 0 or 1 in tens/ones place value) 2.NBT.3 (Read and write numbers to 1000 using numerals, names and expanded form without 0 or 1 in the tens or ones place value) 2.NBT.8 (Mentally add 10 or 100 to a given number between 100-900) 2.MD.1 (Measure length selecting & using appropriate tools in inches, feet yards) 2.MD.3 (Estimate lengths in inches, feet) 2.MD.4 (Measure to compare lengths of 2 different objects - inches, feet) 2.MD.6 (Represent whole numbers as lengths on a number line diagram using 3 digit numbers on the ten or hundred) 2.MD.10 (Draw bar graphs to represent data sets and solve put together, take apart and compare problems about the graphs)	*See Origo Module 3 Lessons*	*Estimated End: 10/13*	2 Check-Ups (Quizzes) & 1 Quarterly Assessment
2	4	2.NBT.5 (Fluently subtract within 100 without regrouping) 2.OA.1 (Solve one-step problems for addition and subtraction using adding to, taking from, putting together, taking apart - result unknown and change unknown) 2.MD.7 (Tell time to the nearest 5 minutes.)	*See Origo Module 4 Lessons*	*Estimated End: 11/9*	2 Check-Ups (Quizzes)

	5	2.NBT.2 (Count within 1000 by 5s, 10s, and 100s not using a number line) 2.NBT.3 (Read and write numbers to 1000 using numerals, names and expanded form) 2.NBT.4 (Compare two 3-digit numbers using <, > and = symbols) 2.G.1 (Recognize and draw shapes with a given # of angles or sides. Identify triangles, quadrilaterals, pentagons, hexagons)	*See Origo Module 5 Lessons*	*Estimated End: 11/30*	2 Check-Ups (Quizzes)
	6	2.NBT.5 (Fluently add within 100 by regrouping) 2.MD.1 (Measure length selecting & using appropriate tools in centimeters and meters) 2.MD.2 (Measure length of an object twice with 2 different units to compare unit relationships) 2.MD.3 (Estimate lengths in cm and m) 2.MD.4 (Measure to compare lengths of 2 different objects - cm & m) 2.MD.9 (Measure lengths of several objects to the nearest unit and represent on a line plot)	*See Origo Module 6 Lessons*	*Estimated End: 12/15*	2 Check-Ups (Quizzes) & 1 Quarterly Assessment
3	7	2.NBT.2 (Count within 1000 by 5s) 2.OA.4 (Use addition to find the total number of objects in rectangular arrays and write addition equation with equal addends) 2.MD.8 (Solve word problems involving dollar bills, quarters, dimes, nickels and pennies using $ and ¢ symbols)	*See Origo Module 7 Lessons*	*Estimated End: 1/26*	2 Check-Ups (Quizzes)
	8	2.NBT.5 (Fluently subtract within 100 with regrouping) 2.NBT.9 (Explain why addition and subtraction strategies work using words and objects or pictures) 2.MD.6 (Represent whole numbers as lengths on a number line diagram and whole number differences on the number line diagram using two digits with regrouping) 2.MD.10 (Draw bar graphs to represent data sets and solve put together, take apart and compare problems about the graphs)	*See Origo Module 8 Lessons*	*Estimated End: 2/9*	2 Check-Ups (Quizzes)
	9	2.OA.1 (Solve two-step problems for addition and subtraction using adding to, taking from, putting together, taking apart - result unknown and change unknown) 2.MD.5 (Add and subtract within 100 to solve word problems involving length) 2.MD.6 (Represent whole numbers as lengths on a number line diagram and whole number sums & differences on the number line diagram using two digits) 2.NBT.6 (Add up to four 2-digit numbers) 2.G.2 (Partition a rectangle into rows and columns and count to find the total)	*See Origo Module 9 Lessons*	*Estimated End: 3/2*	2 Check-Ups (Quizzes) & 1 Quarterly Assessment

		2.G.3 (Partition circles and rectangles into 2,3 or 4 equal shares and describe using the words fraction vocabulary)			
4	10	2.NBT.1ab (Understand value of digits in a 3 digit number with composing by regrouping ones and tens) 2.NBT.7 (Add within 1000 using manipulatives, pictures and words with regrouping) 2.MD.6 (Represent whole numbers as lengths on a number line diagram and whole number sums on the number line diagram using 3 digits) 2.G.1 (Recognize and draw shapes with a given # of angles or sides. Identify cubes)	*See Origo Module 10 Lessons*	*Estimated End: 3/23*	2 Check-Ups (Quizzes)
	11	2.NBT.7 (Subtract within 1000 using manipulatives, pictures and words, no regrouping) 2.MD.6 (Represent whole numbers as lengths on a number line diagram and whole number differences on the number line diagram using 3 digits)	*See Origo Module 11 Lessons (1-6)*	*Estimated End: 5/4*	2 Check-Ups (Quizzes)
	12	2.NBT.1ab (Understand value of digits in a 3 digit number with decomposing by regrouping ones and tens) 2.NBT.7 (Subtract within 1000 using manipulatives, pictures and words with regrouping) 2.MD.6 (Represent whole numbers as lengths on a number line diagram and whole number differences on the number line diagram using 3 digits with regrouping) 3.OA.1 (Interpret products of whole numbers) 3.OA.2 (Interpret quotients of whole numbers) 3.OA.6 (Understand division as unknown factor problems)	*See Origo Module 12 Lessons (1-8) & Module 11 Lessons (7-12)*	*Estimated End: 5/18*	2 Check-Ups (Quizzes) & 1 Quarterly Assessment

Major Content Standards = 65-85% of instructional time spent (K-2 at 85%) Supporting Standards Additional Standards

2.OA.2 : *assessed on fluency tests: 6 fluency tests per quarter.*

2017-2018 School Year

Quarter 1

(*approx. 40 days*)

Important Dates

- 8/18: Classes Begin
- 8/21-9/1: Fall MAP Testing
- 9/1: Students Attend AM only
- 9/4: No School (Labor Day)
- 9/6: Team Day
- 9/22 Progress Reports Distributed
- 10/4: Team Day
- 10/9: No School (Columbus Day)
- 10/16-10/20: 1st Quarter Assessment
- 10/20: End of Quarter
- 10/27: Assessment Data Due
- 11/3: Report Cards Distributed

Quarter 2

(*approx. 36 days*)

Important Dates

- 11/1: Team Day
- 11/10: No School (Veterans Day)
- 11/17: Progress Reports Distributed
- 11/20: Team Day & P/T Conferences
- 11/21: No School (P/T Conferences 9-12pm)
- 11/22-11/24: No School (Thanksgiving Break)
- 12/4-12/15: Winter MAP Testing
- 12/6: Team Day
- 12/18-12/21: 2nd Quarter Assessment
- 12/21: End of Quarter
- 1/12: Assessment Data Due
- 1/19: Report Cards Distributed

Quarter 3

(*approx. 43 days*)

Important Dates

- 1/9: School Resumes
- 1/10: Team Day
- 1/15: No School (MLK Day)
- 2/7: Team Day
- 2/15: P/T Conferences (5-8pm)
- 2/16: Students attend AM - Progress Reports Distributed
- 2/19: No School (Presidents Day)
- 3/5: No School (Pulaski Day)
- 3/6: Team Day
- 3/12-3/16: 3rd Quarter Assessment
- 3/16: End of Quarter
- 3/23: Assessment Data Due
- 4/6: Reports Cards Distributed

Quarter 4

(*approx. 45 days*)

Important Dates

- 3/26-4/2: No School (Spring Break)
- 4/3-4/20: PARCC Testing
- 4/4: Team Day
- 4/27: Progress Reports Distributed
- 5/2: Team Day
- 5/7-5/18: Spring MAP Testing
- 5/21-5/25: 4th Quarter Assessment
- 5/28: No School (Memorial Day)
- 5/31: Assessment Data Due
- 5/31: Last Day of School