

ORAL INTERACTION

DIALOGUE 1: Show interest and disappointment

Amy: I'm quite interested in buying a second-hand phone.

Nathan: A what?

Amy: A second-hand phone...you know... a recycled phone.

Nathan: I think it'd be better if you could buy a new one.

Amy: I don't agree. Recycling technology really appeals to me.

Nathan: But don't you think it'll be a waste of money?

Amy: Not at all. Second-hand phones are old phones that manufacturers repair and then sell.

Nathan: Ah, that sound different. Hopefully, it'll be in excellent condition.

Amy: Exactly! My brother bought one last week and he's really pleased with it. He says it was money well spent.

Nathan: And saved, I suppose.

Amy: That's right. It was \$300 cheaper.

Nathan: Wow, that is a bargain! The truth is I'm a bit disappointed with the one I've got. It's only six months old and the battery already runs out really quickly.

Amy: Well, now you know what to do next time.

DIÀLEG 1: mostrar interès i decepció

Amy: Estic bastant interessada en comprar-me un mòbil de segona mà.

Nathan: Un que?

Amy: Un mòbil de segona mà... saps... un mòbil reciclat.

Nathan: Crec que seria millor si te'n compressis un nou.

Amy: No hi estic d'acord. La tecnologia reciclada m'atreu.

Nathan: Però no creus que això serà com tirar els diners?

Amy: En absolut. Els mòbils de segona mà són mòbils vells que els fabricants reparen i venen.

Nathan: Ah, això sona diferent. Amb sort, estarà en perfectes condicions.

Amy: Exacte! El meu germà en va comprar un la setmana que ve i n'està molt satisfet. Diu que van ser uns diners ben gastats.

Nathan: I ha estalviat, suposo?

Amy: Això és cert, li va costar 300\$ més barat.

Nathan: Wow, això és una ganga! La veritat és que jo estic una mica descontent amb el que tinc. Només té 6 mesos i la bateria es descarrega molt ràpidament.

Amy: Bé, ara ja saps que fer la pròxima vegada.

DIALOGUE 2: JOB INTERVIEW.

Interviewer: Can you tell me a little bit about yourself?

Marc: Well, I am studying last year in secondary school and I want to start High School. I'd like to study something related to social sciences.

Interviewer: Why have you applied for this job?

Marc: I'm looking for work during the holidays, and 'd like to do something with a bit of responsibility.

Interviewer: What experience do you have?

Marc: I have worked with children at a camp summer and I have also been a waiter.

Interviewer: What skills or qualifications do you have?

Marc: I can speak English quite well, I like dealing with people and taking care of children.

Interviewer: What are your personal strengths?

Marc: I am quite adventurous and I like new challenges. I am practical, I like to do things with my hands.

Interviewer: And what are your weaknesses? What can be difficult for you?

Marc: I'm not always great at asking for help. But I think I can change that if necessary.

Interviewer: Do you have any questions about the job?

Marc: What is the salary?

DIÀLEG 2: ENTREVISTA DE FEINA

Entrevistador: Em pots explicar una mica sobre tu?

Marc: Bé, estic curs l'any passat a secundària i vull començar la secundària. M'agradaria estudiar alguna cosa relacionada amb les ciències socials.

Entrevistador: per què has sol·licitat aquesta feina?

Marc: Busco feina durant les vacances i m'agradaria fer alguna cosa amb una mica de responsabilitat.

Entrevistador: Quina experiència tens?

Marc: He treballat amb nens en un camp d'estiu i també he estat cambrer.

Entrevistador: quines habilitats o qualificacions teniu?

Marc: Puc parlar anglès bastant bé, m'agrada tractar amb gent i tenir cura dels nens.

Entrevistador: Quins són els seus punts forts personals?

Marc: Sóc bastant aventurer i m'agraden nous reptes. Sóc pràctic, m'agrada fer coses amb les mans.

Entrevistador: I quins són els seus punts febles? Què pot ser difícil per a vostè?

Marc: No sempre sóc fantàstic demanant ajuda. Però crec que puc canviar això si cal.

Entrevistador: Té alguna pregunta sobre la feina?

Marc: Quin és el sou?

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DIALOGUE 3: Ask for and give information

Assistant: Hi, can I help you?

Amy: Yes, I would like to read some books from the library. Can you tell me how it works?

Assistant: Well, you have to browse the book on the catalog and look for it in the library.

Amy: I see. Is it possible to borrow some books and take them home?

Assistant: Yes, of course! You can take them home.

Amy: That's great. How long can I have them?

Assistant: The loan lasts a month. But, then you can renew it and have the books longer.

Amy: Ok, thank you very much!

Assistant: One really important thing I should point out is that you must return or renew the books before the month ends.

Amy: Sure!

A: Do you need anything else?

Amy: No, that's all for now. I will look for the books now.

Assistant: Fine! If you need any more information, don't hesitate to ask.

DIÀLEG 3: Demanar i donar informació

Dependent: Hola, et puc ajudar?

Amy: Sí, voldria llegir algun llibre de la biblioteca. Em podries explicar com funciona?

Depenent: Bé, has de buscar els llibres al catàleg i buscar-los per la llibreria.

Amy: Entenc. Es possible agafar-los en préstec i endurme'ls a casa?

Depenent: Sí, i tant! Te'ls pots emportar a casa.

Amy: Això és magnífic. Per quan de temps els puc tenir?

Depenent: El préstec dura un mes. Però, després els pots renovar i tindre'ls més temps.

Amy: D'acord! Moltes gràcies!

Depenent: Una cosa molt important a tenir en compte és que has de retornar els llibres abans que el més acabi.

Amy: I tant!

Depenent: Necessites alguna cosa més?

A: No, això és tot per ara. Vaig a buscar els llibres

A: Perfecte! Si necessites alguna cosa més, no dubtes en preguntar.

USEFUL LANGUAGE DIALOGUE 1, 2, 3

ORAL INTERACTION

Useful language

Show interest / lack of interest

I'm quite / not really interested in ... (-ing / what/ how + phrase)

... really fascinate(s) me

... really appeals / doesn't (really) appeal to me

I'd love to ...

Show satisfaction

I'm really pleased with ...

It was money / time well spent!

That's a great result.

I just love + -ing

Express disappointment

I'm a bit disappointed with ...

It was a waste of time / effort / money.

Express hope

It'd be better if ... could/made ...

It'll be great when ...

I really hope ...

Hopefully, I'll ...

Useful language

Describe personal qualities

I consider myself to be (+ adjective)

I'm passionate about (+-ing / noun)

I'm quite patient.

I do a lot of (+-ing / noun)

I absolutely love (+-ing / noun)

I'm a dedicated (+ noun)

Describe skills and abilities

I like to think I'm (+ adjective)

I'm good at / with ...

I've got a good eye for detail.

... isn't a problem for me.

My teacher(s) has / have been really impressed with / by ...

Describe experience

I've picked up a lot of valuable experience ...

I've been ... -ing for ... years / months.

Useful language

Ask for information

Could / Can you explain how it works / what it involves?

Could / Can you tell me how / a bit more about ... ?

I'd like to know what ...

Is it possible to ... ?

Give information

I'd like to explain ...

Let me explain how it works.

What they all do is ...

If you look at / on ..., you'll see ...

Have a look at ... to see more details.

Some of them ... while others ...

One really important thing I should point out is that ...

This not only (+ verb), but also ...

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DIALOGUE 2: Describe personal qualities and skills

Interviewer: So, Marc, why do you think you would be good at working on the tourist bus?

Marc: Well, I consider myself to be friendly and responsible, which I think is important when you're dealing with people, especially tourists. I also like to think that I'm patient and I'm good at keeping calm.

Interviewer: I see, and where did you work last summer?

Marc: At the theme park. I picked up a lot of valuable experience there.

Interviewer: I'm sure you did! Now what's your level of English like?

Marc: Well, my teacher has been impressed with my progress this year and she's suggested that I do languages at university.

Interviewer: Really? That's impressive. So what attracts you to working on the tourist bus instead of doing another summer at the theme park?

Marc: I'm passionate about our city and I absolutely love telling visitors about it. I've also got a good eye for detail and I know a lot of interesting stories about the city's monuments and buildings.

Interviewer: Well, thanks Marc. We'll let you know our decision next week.

TRANSLATION

Entrevistador: Llavors, Marc, per què penses que series bo per treballar en un bus turístic?

Marc: Bé, em considero simpàtic i responsable, el qual crec que és important quan tractes amb gent, especialment amb turistes. També m'agrada pensar que soc pacient i que em se controlar.

Entrevistador: N'estic segur! Quin és el teu nivell d'anglès?

Marc: Bé, la meva professora està impressionada amb el meu progrés aquest any i em va suggerir de fer llengües a l'universitat.

Entrevistador: De veritat? Això és impressionant. Què t'atreu de treballar en un bus turístic enlloc de passar un altre estiu al parc temàtic?

Marc: M'apassiona la nostra ciutat i m'encanta parlar-ne amb els turistes. També tinc un bon ull per als detalls i conec moltes històries interessants sobre els monuments i edificis de la ciutat.

Entrevistador: Bé, gràcies Marc. Et farem saber la nostra decisió la setmana vinent.

ALTERNATIVE: TRANSLATION