

Student Application Form Planner

Please note that there are two pages.

Applicant Information: Describe yourself below.

- Student's Name (First & Last):
- Student's Pronouns:
- Student's Email:
- Student's Cell Phone Number:
- School Name:
- Grade Level (9, 10, 11, or 12):
- Is there anything you would like to share about your identity (gender, sexual orientation, race, ethnicity, disability, etc.)?

Program Schedule: Review the [program schedule](#) before answering the following questions.

- Are you able to attend all required, in-person sessions (every other Saturday, 10 AM to 3 PM)? Yes, No, or Other.
- Are you able to attend at least 2 office hours (every other Wednesday, 4:30 to 5:30 PM on Zoom) to check in about your project? Yes, No, or Other.
- Are you able to find or provide your own transportation to in-person sessions? Yes, No, or Other.
- If you answered no to the previous question, which of the following options would make it possible for you to participate? Select all that apply.
 - ☐ Metro TAP card for public transportation
 - ☐ Rideshare stipend for Uber, Lyft, etc.
 - ☐ Carpooling with other students
 - ☐ Other

Skills Self-Assessment: Rate your academic and leadership skills in the following areas. All responses should be given on a scale of 1 to 4 with 1 being "Beginner," 2 being "Developing," 3 being "Proficient," and 4 being "Expert."

- Conducting Online Research:
- Reading Academic Texts:
- Analyzing Historical Documents
- Writing Essays:
- Presenting Projects:
- Showing Leadership in my School or Community:
- Collaborating with Peers:

Youth Ambassadors for Queer History 2025 - 2026



Then, reflect on your skills in 100 words or less.

- How will your academic and leadership skills help you succeed in this program?
- How do you hope to grow your academic and leadership skills in this program?
- Anything else you would like to share about your skills?

Free Response Questions: Answer each of the following prompts in 250 words or less.

- Why are you interested in this program?
- Describe your relationship to the LGBTQ+ community (your identity, school/community projects, activism, allyship, etc).
- Describe any special interests or successes you have had in your history courses.
- James Baldwin wrote, "We carry [history] within us... history is literally present in all that we do." What does this mean to you?

A teacher or mentor of your choice must complete this [recommendation form](#) for your application to be considered. The recommendation form is due by the same deadline as the application at 11:59 pm PST on Sunday, September 7, 2025.

- Recommender Name:
- Recommender Email: