

<p>WEEK 3 AND 4</p> <p>Week of: MAY 4- MAY 15</p> <p>WEEK 3&4 PRINTABLE</p>	<p>WHOLE CLASS LEARNING Focus for the week: Science Fiction Short Story: “Feathered Friend”</p> <p>LOCKWOOD week 3&4 slides</p> <p>Essential Question: How is modern technology helpful and harmful to society?</p> <ul style="list-style-type: none"> • Concept Vocabulary L.1 • Close Read/Comprehension Check RL10 • Determining theme RL1, RL2, RL5 • Conventions: Compound Words L4 • Time Capsule Project- My Family Essay • Encourage Students to read for pleasure 15-30 min. daily <p><i>LT: We will read a Science Fiction short story and determine the theme and analyze the concept vocabulary while completing a close read of the text. We will identify and practice using compound words in context. We will demonstrate our understanding of the Scientific Fiction selection by answering the comprehension check questions.</i></p> <p><i>(See Teacher Text p.194B)</i> <i>Instructional Standards</i></p>	<p>Office hours:</p> <p>-Be available via Google Hangout if students would like to meet over video (Wednesday 10-11), otherwise will be available daily through email.</p>
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