

**U.S. History/Geography
Course Syllabus**



Description of the course

United States History and Geography, is a survey course with a focus on post-Reconstruction United States (1877-2000s). Major emphasis is placed on American society, culture, and politics. The student uses critical thinking skills to demonstrate understanding of major ideas, eras, themes, developments, and turning points in the history of the United States.

Content Standards

Unit I: INTRODUCTION AND RECONSTRUCTION

Content Standard: The student demonstrates an understanding of traditional historical points of reference in United States history from the late seventeenth century to the late nineteenth century.
Review of Pre-Civil War History

**Unit II: THE DEVELOPMENT OF THE WESTERN UNITED STATES
AND INDUSTRIAL AMERICA**

Content Standard: The student demonstrates an understanding of the transformation of the United States in the development of the West and the changing economical, social, and political conditions as a result of the Industrial Revolution.

Unit III: PROGRESSIVISM AND IMPERIALISM

Content Standard: The student demonstrates an understanding of the transformation of the social, economic and political foundations of the United States at the turn of the century.

Unit IV: WAR, PROSPERITY, AND THE ROARING 20s

Content Standard: The student demonstrates an understanding of the major political, economic, and social developments that occurred prior to World War I up to the Great Depression.

The study of history is about developing critical skills and knowledge that serve as a foundation for students' continuing educational endeavors.

Students will develop the following specific skills:

- The ability to read and interpret numeric information represented in charts and graphs.
- Identifying main ideas/summarizing.
- Sequencing (ability to organize items according to time, size, or priority).
- Identifying cause and effect, and making predictions.
- Drawing inferences and conclusions.
- Distinguishing fact from opinion.
- Comparing and contrasting.

- Analyzing primary and secondary sources.
- Recognizing bias and propaganda.
- Identifying frame of reference, and point of view.
- Decision-making and problem solving.
- The ability to present evidence or reasoning that defends or supports opinions or statements.

Course Outline

1 st 6 Week Grading Period

Class Intro, Student Autobiographies &
Unit 1 End of the Civil War (1 week)
Unit 2: Reconstruction (2 week)
Unit 3: Western Expansion (1 weeks)
Unit 4: The Gilded Age (2 weeks)
Biography/ essay / project due

2nd 6 Weeks Grading Period

NHD Project (1 week)
Unit 5: Imperialism(1 weeks)
Unit 6: Progressivism (2 weeks)
Unit 7: WWI and Global Conflict (2 weeks)

3rd 6 Weeks Grading Period

Unit 8: Jazz Age/1920s (2 weeks)
NHD Project
Unit 9: Great depression (2 weeks)
Unit 10: WWI (2 weeks)

Semester 2

4th 6th week Grading Period

Unit 12 WWII (2 weeks)
Project 2 (2 weeks)
Unit 13: Cold War and Korea (2 weeks)

5th 6 Week Grading Period

Unit 14: Civil Rights and vietnam (2 weeks)
Unit 15 USA Contemporary issues (3 weeks)
Final Exam Prep (1 weeks)

Semester Exam

Grading Policy Assignments are worth a set number of points per the assignments shown in the student's Synergy gradebook. The semester exam will be 15% of the grade.

Students will have the opportunity to re-do assignments on which they receive less than a 70%.

Students will receive a zero on assignments which are plagiarized or copied from other students (no re-dos will be allowed for these assignments).

Grades are based on the following percentages

97-100 = A+ / 93-96 = A / 90-92 = A-

87-89 = B+ / 83-86 = B / 80-82 = B-

77-79 = C+ / 73-76 = C / 70-72 = C-

67-69 = D+ / 63-66 = D / 60-62 = D-

59 = F

Major Assignments and Projects include: National History Day, Autobiography, Course summary Project
Assignments:

Reading and taking Notes.

Primary Source Analysis

Quizzes

Presentation Projects

Online Inquiry Assignments

Short Essays

Class Discussions and Blogs

Homework Policy: Homework may be assigned once per week, Most of the daily classwork can be completed in class. However, if students are behind on their work it should be completed at home and turned in the next class period.

Late work- You have one day to turn it in for every day missed up to one week if you are out more than a week contact me and turn in the work. If you are reading this email me your favorite candy

AI and Plagiarism policy

- Any use of AI must be pre- approved by the teacher.
- Do not input personal or sensitive information into AI tools.
- AI tools should be used to enhance learning, not to cheat or plagiarize.
- Always credit AI tools when they contribute to your work.
- Cite all sources used with APA 7, do not plagiarize
- Inform the teacher when you are using AI tools for assignments or projects.
- Clearly indicate which parts of your work were assisted by AI.

Consequences:

- All assignments that were done with AI or were plagiarized will be given a zero score
- Misuse of AI tools will result in disciplinary action as per the school's code of conduct.
- Repeated violations may lead to more severe consequences

Make-up work: Check the Google Classroom for makeup work, not all assignments will be on the Google classroom, If you don't see it ask a friend what we did. You may also ask me before or after class.

Weighting:

In class assignments/ homework/ notebook notes, warm-ups 30%

Projects and essays 30%

Tests 15%

Semester Exam 15%

Course Materials Required

- Text Book
- Spiral Notebook
- 3 ring binder (may be shared with another class)
- Bring your chromebook
- Color markers and pencils
- A trifold board will be needed in January

Extra Credit: bring in a box of tissues. Paper towels or disinfectant wipes