

# #B Term 3 - Lesson 29 Modern Technology - Grade 2

### The Victorian Curriculum (F - 2)

Strand: Communicating, Sub-strand: Translating (VCASFC134) Strand: Understanding, Sub-strand: Systems of Language (VCASFU138)

Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C04)

The Australian Curriculum (V9 1 - 2)

### NSW Syllabus Code(s):

Understanding texts in Auslan: Responding to texts (AU1-UND-01)

Preparation prior to lesson	
Learning Intention	<ul> <li>We are learning</li> <li>Auslan signs for some modern technology.</li> <li>The relationship between the technology item and its Auslan sign (iconicity).</li> </ul>
Success Criteria	I can  Recognise and correctly sign the signs taught.  Use Auslan signs to describe which modern technology I use at school and at home.

Set up the video to watch. Students seated on the floor.  Introduction:  ntroduce the topic - Modern Technology  Today we are learning some technology related Auslan signs. You and your family will probably	Provided above
ntroduce the topic - <b>Modern Technology</b> Today we are learning some technology related	Provided above
Today we are learning some technology related	
Auslan signs. You and your family will probably	
use these in your daily life at home and at school/work. These have become a regular part of our lives	
and how we communicate with others.  They are fun to learn and you will see how they ook-like/remind us of what they represent, e.g. he way we hold and move a 'mouse', the laptop	
ppening, the mobile phone beside the ear etc lconicity is when the visual form of the sign resembles/looks like its meaning)  Natch as the presenter shows you the signs and each your family at home.	
<ul> <li>(Start of Lesson)</li> <li>Read and discuss the Learning Intention and Success Criteria.</li> <li>Check for understanding, clarifying vocabulary as necessary.</li> </ul>	
Explicit Teaching: Watch the video	Lesson 29 video
Use teacher discretion to decide if the class needs to watch any part of the video a second time.	
Computer/Laptop, iPad, Mouse (computer mouse), Internet, email, Mobile phone, Text message (SMS), Facetime, zoom.	
Explanation of Activity:	
<ul> <li>Practice the signs taught today in the class group with the teacher.</li> <li>Discuss how the signs look like what they represent e.g. the laptop opening, the mobile phone, the mouse (how you hold and move it).</li> <li>Technology at School</li> <li>Which technology do you use at school for</li> </ul>	
	chool/work. These have become a regular part of our lives and how we communicate with others. They are fun to learn and you will see how they book-like/remind us of what they represent, e.g. the way we hold and move a 'mouse', the laptop pening, the mobile phone beside the ear etc loconicity is when the visual form of the sign resembles/looks like its meaning) Watch as the presenter shows you the signs and each your family at home.  (Start of Lesson)  Read and discuss the Learning Intention and Success Criteria. Check for understanding, clarifying vocabulary as necessary.  Explicit Teaching: Watch the video  Disc teacher discretion to decide if the class reeds to watch any part of the video a recond time. Signs taught this lesson: Technology, computer/Laptop, iPad, Mouse (computer nouse), Internet, email, Mobile phone, Text nessage (SMS), Facetime, zoom.  Explanation of Activity:  Practice the signs taught today in the class group with the teacher. Discuss how the signs look like what they represent e.g. the laptop opening, the mobile phone, the mouse (how you hold and move it). Technology at School

	Drastics signing school took as Is and		
	Practice signing school technology laptop learn or school technology iPad		
	read. Make up your own Auslan comments		
	about using technology at school. Don't		
	forget that you can fingerspell if you don't		
	know a sign.		
	- What is the school rule about mobile		
	phones? school mobile phone where		
	office (or wherever they are kept during		
	the day for students) teacher desk/table.		
	The teacher can assist the students with		
	this as required.		
15 mins	Activity:		
	D		
	Practice the signs taught today in the class		
	<ul><li>group with the teacher.</li><li>Iconicity* - Discuss how the signs look like</li></ul>		
	what they represent e.g. the laptop		
	opening, the mobile phone, the mouse.		
	School Technology - Practice Auslan		
	comments about use of technology at		
	school. Make up your own to share with		
	the class.		
	*inner the forms (what it had a like) was such to the		
	*icon - the form (what it looks like) resembles the meaning. iconicity - recognisable.		
5 mins		the following options)	
0 1111113	Reflection with Students: (Select from the following options)		
	Now that you know what the sign for a mobile phone is, what do you think		
	the sign for a (landline) phone is?		
	Do you have a favourite modern technology sign, that you like the way it		
	looks or how it feels to do it?		
	How many of these technology items (taught signs) do you use at school?  How many modern technology items do you use at home?		
How many modern technology items do you use at home?			

## **SIGN REFERENCE SHEET:**

Modern Tech pg1.pdf Modern Tech pg2.pdf