

Homework- March 23rd

- 1) Read each night, feel free to visit Raz-Kids and/or Zorbits
- 2) Complete the Math and Literacy activities below.

Language:

Suffix Review - The suffix -ed is added to verbs (action words) to place the action in the past (e.g. "Today I plant, yesterday I planted.")

The suffix -ed can sound like /t/, as in jumped, /d/ as in called, or /ed/ as in acted.

The suffix -ing is added to show what we are doing now (in the present)

Remember the rules:

- When a word ends with e, we drop the e and add -ed or -ing. (rule → ruled)
- When a word ends with y, we change the y to i and -ed. If we are adding -ing, the y stays in place. (try → tried)
- When a short vowel word ends in a single consonant, we usually **double the consonant** before adding ing or ed. (hop → hopped)

1. Rewrite the words below and add the suffixes **-ed** and **-ing**:

stop	beg	ask	melt	walk
brush	plan	trip	bake	run
dance	smile	dry	help	eat
use	try	play	start	wash

2. Choose **one** option:

- a) Pick 5 of the words you added a suffix to and use it in a super sentence. Try to use different punctuation (question mark, exclamation mark etc.)
- b) Read a fiction/narrative story. Tell about the beginning. Describe the setting, the main characters (think of their character/personality traits) and the problem in the story.
- c) Write a new ending for your favourite fairy tale.

MATH:

Ms. Prevost was driving to visit a friend. When she left it was 14°C .For every hour she drove, the temperature increased 3 degrees. It took her 6 hours to get to her friend's house. What was the temperature when she arrived?