

Grading Scale

A+	98-100
A	94-97
A-	91-93
B+	88-90
B	84-87
B-	81-83
C+	78-80
C	74-77
C-	71-73
D+	68-70
D	64-67
D-	61-63
F	60 – Below

Jr. High Promotion Standards

Junior High students must pass a minimum of 8 semesters per year in the 5 core classes in order to be promoted to the 8th & 9th grade. The 5 “core” classes are Reading, English, Math, Social Studies, and Science. Students who fail to pass 8 Semesters of the 5 core classes will be retained.

High School GRADUATION CREDITS

To graduate from Moulton-Udell High School, a student must have successfully completed at least fifty-two (52) credits of coursework beyond the eighth grade and a one-day workshop in CPR. A credit is the successful completion of one semester of class. All sequential classes must be passed before enrolling in the next course, unless approved by teacher, administrator, and guidance counselor. Below are specific minimum requirements.

Required Graduation Credits:

- 8 Credits - Language Arts
- 6 Credits - Math
- 6 Credits - Science
- 6 Credits - Social Studies (Must include 2 semesters of U. S. History, 1 semester of Economics (Financial Literacy), and 1 semester of U. S. Government)
- 4 Credits - Physical Education (PE credits are earned as 1/2 credit per semester)
- 1 Credit - Fine Arts
- 1 Credit – Career & Technical Education
- 2 Credits - Technology (Must include 1 credit of Computer Applications)

All required graduation credits must be M-U credits, with the exception of 1 credit of Language Arts, IHCC Career Academy Courses, and transfer students.

Algebra 1 taken in 8th grade will earn a high school credit.

Students will be awarded 1 credit for completing Driver's Education.

In extenuating circumstances, a committee of the principal, school counselor, and core teacher will work to find an appropriate solution.

Course Load:

Students will be required to enroll in 7 classes per day plus a period of PE.

The principal has the discretion to waive this requirement.

Seniors who are on track to meet the graduation requirements may apply to take a reduced schedule of 5 courses plus PE for 2nd Semester. This application is subject to parent permission and approval by the principal.

Graduating with Honors

Students with a final cumulative grade point average of 3.25 or higher will be eligible to *Graduate with Honors*.

Students with a final cumulative grade point average of 3.65 or higher will be eligible to *Graduate with High Honors*.

Early Graduation

Generally, students will be required to complete the necessary course work and graduate from high school at the end of grade twelve. Students may graduate prior to this time if they meet the minimum graduation requirements stated in board policy. These students may receive their diploma at the time of graduation or may choose to wait and participate in Commencement exercises.

A student who graduates early will no longer be considered a student and will become an alumnus of the school district. However, the student who graduates early may participate in the Junior Senior Banquet and Prom with administrative approval but will be ineligible to participate in any other school related activities.

Seniors will be able to graduate no more than one semester early. Requests for early graduation must be made by the regular December board meeting and are subject to parent permission, recommendation of the principal, and approval of the school board.

Grade Placement

Students are considered to be members of each of the following classes if their credits at the beginning of the school year total:

Grade 9: Must have completed 8th grade.

Grade 10: Accumulation of minimum of 14 graduation credits.

Grade 11: Accumulation of minimum of 27 graduation credits.

Grade 12: Accumulation of minimum of 41 graduation credits.

Note: Students must be debt-free to the school and have satisfied all outstanding obligations, including the service of any disciplinary penalties

Enrollment in College Courses

Seniors with a 3.0 Cumulative GPA or higher will be allowed to enroll in college courses for a maximum of 2 class periods, with the exception of students enrolled in IHCC Career Academy.

Juniors with a 3.0 Cumulative GPA or higher will be allowed to enroll in college courses for a maximum of 1 class period, with the exception of students enrolled in IHCC Career Academy.

Students must be enrolled in or have completed Math IV to be enrolled in a college Math class.

Students will be allowed to withdraw from 1 College course during their career at M-U without penalty. Students seeking to withdraw from a second college course will be required to finish the course and will receive the grade they earn.

Students who receive a failing semester or trimester grade (F) in a college course will not be allowed to take or enroll in additional college courses.

Online Courses

Online courses may be taken under the following circumstances with permission from the Principal, Guidance Counselor, and Online Class Supervisor:

- M-U doesn't offer the desired course
- Scheduling conflicts
- Credit recovery

Online courses will only be allowed during the school year with the exception of credit recovery with permission from the Principal.

Students will be allowed to withdraw from 1 Iowa Learning Online course during their career at M-U without penalty. Students seeking to withdraw from a second Iowa Learning Online course will be required to finish the course and will receive the grade they earn.

Students who receive a failing semester or trimester grade (F) in an Iowa Learning Online course will not be allowed to take or enroll in additional Iowa Learning Online courses.

INCOMPLETE GRADES AT THE END OF A TERM

A student with an incomplete must meet with the administration. The student shall have no more than 3 days following the end of a grading period to complete and turn in all work related to the incomplete grade. The principal has discretion in the event of extenuating circumstances.

ADDING/DROPPING CLASSES

Students may change their class schedule within the first 3 days of the semester. Students must fill out the appropriate form to add and/or drop a class, which is available from the high school office. The form must be signed by the student, parent, teacher(s), school counselor, and principal before the change can go into effect. When a student adds a class, they will have the responsibility of making up any work that is required by the teacher of the added class.

This policy applies to Moulton-Udell High School Courses only. For information on dropping or adding Iowa Learning Online and Indian Hills College courses please see the *Enrollment in College Courses* and *Online Courses* sections of this handbook.

GRADE POINT AND HONOR ROLL

The following points are used when calculating honor roll and grade point averages:

A = 4.00 B = 3.00 C = 2.00 D = 1.00

A- = 3.75 B- = 2.75 C- = 1.75 D- = 0.75

B+ = 3.50 C+ = 2.50 D+ = 1.50 F = 0.00

ACCELERATED CLASSES

The following courses have been designated as "accelerated classes." This means that an additional .5 will be added when calculating GPA for students who successfully complete the course requirements. This applies to semester grades.

- Algebra II
- ICN Classes(College Credit)
- Chemistry
- Physics
- Spanish III/IV
- College English
- College Psychology
- IV Math
- Advanced Writing
- Any classes taken as Post-Secondary not offered by our school District.

INDEPENDENT STUDY

There are specific situations that necessitate the school to allow a student to pursue a particular course that is (1) not a part of the written curriculum, or (2) not available due to scheduling problems. When the student indicates a need to take such a course, they are required to contact the counselor and follow these procedures:

1. The course must be a legitimate course of study.
2. The course must be a 7th or 8th class in the student's schedule, or designed to rectify a specific student-scheduling problem. This means that the student must have 6 other classes before the Independent Study course.
3. There must be a teaching staff member that will develop and supervise the course of study.
4. The amount of class work involved must be equal to the 200 minutes per week that is required of any credit class for a semester.
5. The course must be approved by the supervising teacher, the counselor, the principal and signed by the student's parent or guardian.
6. The course may be taken for a letter grade or on a pass-fail basis, depending on a prior arrangement between the student and the supervising teacher.

PHYSICAL EDUCATION REQUIREMENTS

All physically able students will be required to participate in the school's physical education program for a minimum of **one-half unit** during each semester they are enrolled with the following exceptions:

1. A 12th grade student may be excused from this requirement by the principal of the school in which they are enrolled if: (a) the student is enrolled in a cooperative, work-study, or other educational program authorized by the school which requires the student's absence from school premises during the school day, (b) the student is enrolled in academic courses not otherwise available, or (c) an organized and supervised athletic program which requires at least as much time of participation per week as one-eighth unit of physical education.
2. Students in grades 9-11 may be excused from physical education requirements in order to enroll in academic courses not otherwise available, but all measures will be taken prior to this excuse, to fit the physical education class into the student's schedule. A student may be excused by the principal in consultation with the counselor, for up to one semester of that school year, if the parent or guardian of the student requests in writing student be excused from the physical education requirement. This is allowed under the following condition: The student must be participating in an organized and supervised athletic program which requires at least as much time as required by the state standard in physical education.

STUDENT ASSISTANCE TEAM (SAT)

The goal of the Student Assistance Team is help provide a quality education for every student. The Moulton-Udell School has developed this team to assist those students who need extra assistance in any of the following areas: academic, attendance, medical, family, social, relationships, and alcohol or other drugs.

Students are identified through a referral process. Self, peers, family, or school personnel may make referrals. The SAT will work with the student, family, and staff to develop strategies to help the student. All information shared with the team remains confidential

Academic Eligibility For Extra Curricular Activities

- All students are expected to pass **all** courses in which he or she is currently enrolled. *Jr. High Students should note that elective courses count toward eligibility for extracurricular activities including athletics.*
- 3 and 6 week check
 - Student who receives an F in any class will be ineligible for a minimum of 4 school days and will remain ineligible until a passing grade is achieved.
- 9 week check (Quarter Grade)
 - Student will be ineligible until the next 3 week check.
- State Academic Guidelines
 - State Rule: A student who receives a failing grade at the end of the semester or trimester, will be ineligible for a period of 20 consecutive calendar days from the current or next sport season they are a bona fide contestant in. The student must complete the season in good standing with the coach. If not, the complete 20 day suspension transfers to the next sport season the student chooses to participate in.
- Activities includes:
 - Sporting Events- will not travel to away games
 - Dances
 - Co-Curricular activities will be left to the discretion of the Principal and sponsor, advisor, or teacher.

The Academic Eligibility rule does not apply to 7th grade students and 8th grade students that did not attend M-U during their 7th grade year.

College Requirements for Athletic Participation

For those students-athletes who believe they have the time and talent to become a college participant in athletics, there is a summary of rules and regulations governing the transferring, recruiting, eligibility and financial aid that would be very beneficial to any senior. These may be picked up in the guidance office.

Please refer to the NCAA website(s):

<http://www.ncaa.org/student-athletes/play-division-i-sports>

<http://www.ncaa.org/student-athletes/future/core-courses>