

| PERFORMANCE CRITERIA | Points 4 | Points 3 | Points 2 | Points 1 | Points 0 |
|---|--|--|---|--|-----------------|
| Understanding and Analysis | Provides significant evidence and indicates deep understanding and insight | Provides adequate evidence and indicates solid understanding and insight | Provides limited evidence and indicates basic understanding and insight | Provides inadequate evidence and indicates low levels of understanding and insight | |
| Terminology | Uses proper terminology throughout, and this enriches the quality of the responses | Use of proper terminology is adequate and makes sense within the responses | Use of proper terminology is minimal and / or unclear | Terminology is either not used correctly or not used where it should be | |
| Science Literacy (Communication of ideas) | Eloquently written and expertly organized | Clearly and concisely written and well organized | Somewhat clear and lacks organization | No evidence of science literacy! | |

This rubric is used 4 times. It measures the responses to each of the 4 questions.

Total Points: 12 points per question X 4 Questions = 48 Points

Students can upload sections of their research report with the following items: charts, graphs, pictures to help support their answers.