

Secondary Academic Levels Overview

6-12 On-level, Gifted & Talented & Honors

	On-level	Gifted & Talented	Honors
Enrollment Requirements/ Prerequisites	Course catalogs at MS & HS delineate pre-requisite courses	DSISD GT assessment and program placement required	DSISD has an open enrollment philosophy
Student Selection	Students self-select	Students self-select chosen GT courses	Students self-select
Curriculum	DSISD Secondary Course Overviews  DSISD Middle School Primary/Supplemental Resources		
Rigor Description	On-level courses are based on the Texas Essential Knowledge and Skills (TEKS) and follow DSISD's guaranteed grade level curriculum. On-level courses prepare students for State of Texas standardized assessments, when applicable.	GT courses are based on the Texas Essential Knowledge and Skills (TEKS) and follow DSISD's guaranteed grade level curriculum. GT courses often move through these basic skills and TEKS more quickly, compacting the information and moving beyond the basic requirements, to allow students time to delve deeper into the content. When possible, GT teachers give the students choice on assessments and projects, allowing students to explore their gifts, talents and passions for particular topics of interest. GT courses support the depth and complexity of GT students, and prepare students for Advanced Placement courses and State of Texas standardized assessments, when applicable. GT courses are often "stacked" with Honors courses. When this happens, all students in the course are exposed to GT depth, teaching strategies and choice.	Honors courses are based on the Texas Essential Knowledge and Skills (TEKS) and follow DSISD's guaranteed grade level curriculum. Honors courses tend to be more complex and abstract than general education courses, emphasizing academic study and skills to prepare students to enroll in Advanced Placement (AP) courses in that subject area. Honors courses give students the space and time for deep engagement with content through close observation and analysis, higher-order thinking, and questioning. Honors courses prepare students for the State of Texas standardized assessments, when applicable.

Secondary Academic Levels Overview

High School GPA Impact *MS does not have GPA. HS courses taken at MS do not count towards GPA.	No weighted GPA	HS GT: Course is weighted as either Honors/AP Course per EIC(Local) MS GT: MS students do not have a GPA. HS courses taken at MS do not count towards GPA.	Weighted GPA per EIC(Local)
Required Teacher Training/Sequence	State of Texas Teaching Certification in specified content area 30 hour initial GT PD 6 hour annual GT update Annual Vertical Alignment Dialogue		

Advanced Placement, ACC Dual Credit & OnRamps

	Advanced Placement	ACC Dual Credit	UT OnRamps
Enrollment Requirements/Prerequisites	DSISD has an open enrollment philosophy. Recommended previous experience in Honors class	DSISD has an open enrollment philosophy	DSISD has an open enrollment philosophy
Student Selection	Students self-select	Students self-select	Students self-select
Curriculum	College Board Dashboard	ACC Curriculum, ACC teacher and ACC calendar	UT Curriculum, DSHS teacher & UT teacher
Rigor Description	Advanced Placement courses are only offered at DSHS and cover the breadth of information, skills, and assignments found at a college level. Advanced Placement course content and syllabi are guided and approved by AP	Austin Community College Dual Credit courses are college level courses taught on DSHS's campus by ACC/non- DSISD faculty. ACC curriculum is guided by Austin Community College and closely aligns, but does not necessarily mirror the DSISD	University of Texas OnRamps courses are college level courses taught by DSHS teachers on DSHS's campus. OnRamps curriculum is guided by the University of Texas and closely aligns, but does not necessarily mirror the

Secondary Academic Levels Overview

	College Board, meet peer-review standards set by top educators, and exceed the required skills for the corresponding State of Texas standardized assessment. AP courses prepare students to take College Board Advanced Placement tests in May; performance on these end-of-year assessments may allow students to receive college credit, depending on individual college and university standards.	guaranteed curriculum. ACC courses prepare students for the corresponding State of Texas standardized assessment, when appropriate.	DSISD guaranteed curriculum. UT OnRamps courses prepare students for the corresponding State of Texas standardized assessment, when appropriate.
High School GPA Impact	Weighted GPA per EIC(Local) 15 points	Weighted GPA per EIC(Local) 10 points	Weighted GPA per EIC(Local) 10 points
College Transcript	Not applicable	ACC transcript upon request	Possible transcript from UT Austin upon request
Required Teacher Training/ Sequence	1 week content-specific Advanced Placement Summer Institute	As required by ACC	Required annual UT training
Cost	AP Exam Fee (AP testing fee is paid no matter the score/credits earned)	No fee for the course if taken on the DSHS campus. Students will be responsible for the Cost of books/fees associated with each class Outside of DSHS, core classes taken at ACC will cost \$150 per course.	\$149 per 3 credit hours earned
College Hours	A score of three or more on the AP test score - check with each college/ university for accepted scores.	3 to 4 per class- Check with out-of-state schools One semester/class	3-6, depending on class Check with out-of-state schools
How Credit is Earned	The grade earned in the course only applies to the high school credit being granted. College credit is determined	The college professor is the only instructor for this course. Therefore, the letter grade earned for the college credit is translated into a high	Two teachers are assigned for the class, a high school teacher and supported by a UT professor. Some assignments will

DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT

Secondary Academic Levels Overview

	by the student's performance on the AP exam at the end of the year if the student elects to sit for the exam. Each college or university sets the passing standard for each test and the number of credits earned.	school grade for the course at the end of each semester. Please note that per board policy, an A=95, B=85, C=75, D=70 and F=60. The college only reports letter grades so there is no option for a student to earn higher than the 95 that would come from the ACC. Parents can only view the grade in Skyward once it has been received and posted. Also, per college guidelines, the professors are not allowed to communicate with parents, only the students enrolled.	count for both the college and high school grades. Others will only count for the high school portion of the class. Therefore, in most cases, the college grade is completely different than the high school grade. Parents will only be able to view the high school grade in Skyward.
Courses offered	Physics 1&2 Chemistry Env.Science Biology Spanish 4&5 Human Geo US Govt US History World History Psychology Eng III Eng IV Statistics Computer Science Calculus AB/BC Precal Macro Economics 2D/3D Art Music Theory Human Geography	English III and IV US History Spanish III and IV (if the student has completed high school Spanish 2) Effective Learning (EDUC) Speech US Government TX Government Sociology Psychology	Pre-Cal Statistics Alg II English III A/B - 3 credit hours/semester US History A/B - 3 credit hours/semester Geoscience Macro Economics