How Are You Feeling? Identifying Emotions With Young Children

Identifying Emotions

Grade Cluster - Pre-K, K & 1

Promo Video

Presentation

Tools: My Story app for iPad

Quick Look: In this scenario students will have the opportunity to create their own book about feelings that can be shared with families.

Scenario:

The ability to identify feelings is one of the things I have learned through my Action Research as being critical to the social and emotional development of young children. In this scenario students will have the opportunity to create their own book about feelings that can be shared with families. Using the My Story app on iPads students will:

- Draw illustrations
- Record text
- Publish their book
- Share with families via e-mail

Each book will include at least 3 feelings. Students will be expected to draw, use clip art or use photos of themselves for each emotion they include. They will also use audio recording to speak about each feeling including naming the feeling and identifying when/why they might feel that way. Illustrations can be as simple as a sketch of a face or as complex as including details to show a situation that would cause each feeling.

Teacher Model

Standards

ISTE Standards:

2. Digital Citizen:

B. Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.

6. Creative Communicator:

D. Students publish or present content that customizes the message and medium for their intended audiences.

Common Core State Standards

Writing - Production and Distribution of Writing: CCSS.ELA-LITERACY.W.K.6

 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

Speaking and Listening - Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.K.6

• Speak audibly and express thoughts, feelings, and ideas clearly.

Vermont Proficiency Based Standards

Clear and Effective Communication

• Use technology to further enhance and disseminate communication.

Responsible and Involved Citizenship

Practice responsible digital citizenship.