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| <p><b>Tips for successful Hybrid learning</b></p> <ul style="list-style-type: none"><li>• Charge your Chromebook each night</li><li>• Log on to Classlink every morning prior to school</li><li>• Your Class Hub slide deck (in your Material Folder) will be where you'll find the daily agenda, links, and other daily info.</li><li>• Log off of Classlink at the end of the day.</li></ul> | <p><b>Ideas:</b></p> <ul style="list-style-type: none"><li>• For on-demand work, times for tasks are suggested. A timer might help you stay on track.</li><li>• Ask about their work and celebrate together</li><li>• Create a consistent workspace</li><li>• Have supplies/tools ready before school starts for the day</li></ul> | <p><b>Supports:</b></p> <ul style="list-style-type: none"><li>• <a href="#">Exploring the digital tools your student is using</a> will be helpful for both you and your child</li><li>• <a href="#">Office Hours</a>--get help when you need it.</li><li>• Late/Missing Email for corrections or heads-up</li><li>• <a href="#">Hybrid Schedule</a> w/bell schedule</li></ul> |
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| WEEK #                                   | MONDAY                                                                                                                                                                                           | TUESDAY                                                                                                                                                                                        | WEDNESDAY                                                                                                                | THURSDAY                                                                                                                                                                                                  | FRIDAY                                                                                                                                                                                                    |
|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                          | Cohort A                                                                                                                                                                                         | Cohort B                                                                                                                                                                                       | ALL<br>ON-DEMAND                                                                                                         | Cohort A                                                                                                                                                                                                  | Cohort B<br>End of Term 5                                                                                                                                                                                 |
| English 1st period (10)<br>(8:40 - 9:30) | <u>Cohort A: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ QW: Learn Craft New Move(Dialog)<br>& Revise old<br><u>Cohort B: On-Demand</u><br>★ Read 10 minutes & 2 Page Spread    | <u>Cohort B: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ QW: Learn Craft New Move<br>(Dialog) & Revise old<br><u>Cohort A: On-Demand</u><br>★ Read 10 minutes & 2 Page Spread | <u>ON-<br/>DEMAND</u><br>ALL DAY For<br>ALL:<br>★ Read<br>20 minutes<br>★ Uploa<br>d 2 pager<br>Pic to<br>Reading<br>Log | <u>Cohort A: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ Introduction<br>★ Seed & Writing Genre Selection<br><u>Cohort B: On-Demand</u><br>★ Wrapping up Reading Log/2-pger<br>final/QWs | <u>Cohort B: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ Introduction<br>★ Seed & Writing Genre Selection<br><u>Cohort A: On-Demand</u><br>★ Wrapping up Reading Log/2-pger<br>final/QWs |
| P2 English (10)<br>(9:35 - 10:20)        | <u>Cohort A: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ QW: Learn Craft New Move(Dialog)<br>& Revise old<br><u>Cohort B: On-Demand</u><br>★ Read 10 minutes & 2 Page Spread    | <u>Cohort B: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ QW: Learn Craft New Move<br>(Dialog) & Revise old<br><u>Cohort A: On-Demand</u><br>★ Read 10 minutes & 2 Page Spread |                                                                                                                          | <u>Cohort A: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ Introduction<br>★ Seed & Writing Genre Selection<br><u>Cohort B: On-Demand</u><br>★ Wrapping up Reading Log/2-pger<br>final/QWs | <u>Cohort B: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ Introduction<br>★ Seed & Writing Genre Selection<br><u>Cohort A: On-Demand</u><br>★ Wrapping up Reading Log/2-pger<br>final/QWs |
| P4 English (11)<br>(11:40 -12:05)        | <u>Cohort A: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ QW #2 “Where I’m From”<br>★ Quiz<br><u>Cohort B: On-Demand</u><br>★ Read 10 minutes & 2 Page Spread<br>★ Quickwrite #2 | <u>Cohort B: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ QW #3:<br>★ Quiz<br><u>Cohort A: On-Demand</u><br>★ Read 10 minutes & 2 Page Spread<br>★ Quickwrite #3               |                                                                                                                          | <u>Cohort A: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ QW #4<br><br><u>Cohort B: On-Demand</u><br>★Read 10 & + 2 Pg Spread<br>★Quickwrite #4                                           | <u>Cohort B: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ QW: #5<br><br><u>Cohort A: On-Demand</u><br>★Read 10 & + 2 Pg Spread<br>★Quickwrite #5                                          |
| P5 English (11)<br>(12:35 - 1:20)        |                                                                                                                                                                                                  |                                                                                                                                                                                                |                                                                                                                          | <u>Cohort A: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ Introduction<br>★ Seed & Writing Genre Selection<br><u>Cohort B: On-Demand</u><br>★ Wrapping up Reading Log/2-pger<br>final/QWs | <u>Cohort B: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ Introduction<br>★ Seed & Writing Genre Selection<br><u>Cohort A: On-Demand</u><br>★ Wrapping up Reading Log/2-pger<br>final/QWs |
| P6 English (10)<br>(1:25 - 2:10)         | <u>Cohort A: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ QW: Learn Craft New Move(Dialog)<br>& Revise old<br><u>Cohort B: On-Demand</u><br>★ Read 10 minutes & 2 Page Spread    | <u>Cohort B: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ QW: Learn Craft New Move<br>(Dialog) & Revise old<br><u>Cohort A: On-Demand</u><br>★ Read 10 minutes & 2 Page Spread |                                                                                                                          | <u>Cohort A: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ Introduction<br>★ Seed & Writing Genre Selection<br><u>Cohort B: On-Demand</u><br>★ Wrapping up Reading Log/2-pger<br>final/QWs | <u>Cohort B: In-Person/Live</u><br>★ Read 10 minutes & 2 Page Spread<br>★ Introduction<br>★ Seed & Writing Genre Selection<br><u>Cohort A: On-Demand</u><br>★ Wrapping up Reading Log/2-pger<br>final/QWs |