

Tips for successful Hybrid learning • Charge your Chromebook each night • Log on to Classlink every morning prior to school • Your Class Hub slide deck (in your Material Folder) will be where you'll find the daily agenda, links, and other daily info. • Log off of Classlink at the end of the day.	Ideas: • For on-demand work, times for tasks are suggested. A timer might help you stay on track. • Ask about their work and celebrate together • Create a consistent workspace • Have supplies/tools ready before school starts for the day	Supports: • Exploring the digital tools your student is using will be helpful for both you and your child • Office Hours--get help when you need it. • Late/Missing Email for corrections or heads-up • Hybrid Schedule w/bell schedule
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WEEK #	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Cohort A	Cohort B	ALL ON-DEMAND	Cohort A	Cohort B End of Term 5
English 1st period (10) (8:40 - 9:30)	<u>Cohort A: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ QW: Learn Craft New Move(Dialog) & Revise old <u>Cohort B: On-Demand</u> ★ Read 10 minutes & 2 Page Spread	<u>Cohort B: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ QW: Learn Craft New Move (Dialog) & Revise old <u>Cohort A: On-Demand</u> ★ Read 10 minutes & 2 Page Spread	ON- DEMAND ALL DAY For ALL: ★ Read 20 minutes ★ Uploa d 2 pager Pic to Reading Log	<u>Cohort A: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ Introduction ★ Seed & Writing Genre Selection <u>Cohort B: On-Demand</u> ★ Wrapping up Reading Log/2-pger final/QWs	<u>Cohort B: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ Introduction ★ Seed & Writing Genre Selection <u>Cohort A: On-Demand</u> ★ Wrapping up Reading Log/2-pger final/QWs
P2 English (10) (9:35 - 10:20)	<u>Cohort A: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ QW: Learn Craft New Move(Dialog) & Revise old <u>Cohort B: On-Demand</u> ★ Read 10 minutes & 2 Page Spread	<u>Cohort B: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ QW: Learn Craft New Move (Dialog) & Revise old <u>Cohort A: On-Demand</u> ★ Read 10 minutes & 2 Page Spread		<u>Cohort A: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ Introduction ★ Seed & Writing Genre Selection <u>Cohort B: On-Demand</u> ★ Wrapping up Reading Log/2-pger final/QWs	<u>Cohort B: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ Introduction ★ Seed & Writing Genre Selection <u>Cohort A: On-Demand</u> ★ Wrapping up Reading Log/2-pger final/QWs
P4 English (11) (11:40 -12:05)	<u>Cohort A: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ QW #2 “Where I’m From” ★ Quiz <u>Cohort B: On-Demand</u> ★ Read 10 minutes & 2 Page Spread ★ Quickwrite #2	<u>Cohort B: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ QW #3: ★ Quiz <u>Cohort A: On-Demand</u> ★ Read 10 minutes & 2 Page Spread ★ Quickwrite #3		<u>Cohort A: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ QW #4 <u>Cohort B: On-Demand</u> ★Read 10 & + 2 Pg Spread ★Quickwrite #4	<u>Cohort B: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ QW: #5 <u>Cohort A: On-Demand</u> ★Read 10 & + 2 Pg Spread ★Quickwrite #5
P5 English (11) (12:35 - 1:20)				<u>Cohort A: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ Introduction ★ Seed & Writing Genre Selection <u>Cohort B: On-Demand</u> ★ Wrapping up Reading Log/2-pger final/QWs	<u>Cohort B: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ Introduction ★ Seed & Writing Genre Selection <u>Cohort A: On-Demand</u> ★ Wrapping up Reading Log/2-pger final/QWs
P6 English (10) (1:25 - 2:10)	<u>Cohort A: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ QW: Learn Craft New Move(Dialog) & Revise old <u>Cohort B: On-Demand</u> ★ Read 10 minutes & 2 Page Spread	<u>Cohort B: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ QW: Learn Craft New Move (Dialog) & Revise old <u>Cohort A: On-Demand</u> ★ Read 10 minutes & 2 Page Spread		<u>Cohort A: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ Introduction ★ Seed & Writing Genre Selection <u>Cohort B: On-Demand</u> ★ Wrapping up Reading Log/2-pger final/QWs	<u>Cohort B: In-Person/Live</u> ★ Read 10 minutes & 2 Page Spread ★ Introduction ★ Seed & Writing Genre Selection <u>Cohort A: On-Demand</u> ★ Wrapping up Reading Log/2-pger final/QWs